

Advanced Indigenous Development Approaches

This five-day intensive short course will support staff working in Indigenous Affairs and Social Services to build their proficiency to work developmentally. Participants will develop skills in place-based approaches, locally-led decision making, frontline leadership, institutional brokering, and adapting to complexity.

Developmental approaches

Policy makers and practitioners – whether employed in the public, private, NGO or Indigenous sectors – have realized the importance of taking a developmental approach when tackling challenging problems in Indigenous and other disadvantaged contexts. They are looking for locally-led solutions to complex problems that supplement and strengthen existing service delivery and funding efforts.

Key topics covered in this course include:

- Place-based and locally-led approaches
- Cultural competency in relationships
- Advanced participatory methods
- Strengthening community governance
- Conflict resolution
- Strengths-based and problem-driven approaches
- Gendered analysis
- Political economy stakeholder analysis
- Adaptive program logics and complexity
- Data-driven monitoring and evaluation
- Personal challenges and coping strategies

Participatory and experiential learning

Participants benefit from a teaching style that reflects the application of theory to practice, and focuses on skills development. Using a case-study approach, participants develop new capabilities to tackle real world issues and dilemmas. They study and critically analyse current development challenges, and consider how these lessons can be applied to their own challenges. Some pre-workshop reading is required.

The course is divided into 20 modules, which builds over five days through a personal leadership action plan. Each module is typically divided into four components:

- 1) description of the case study challenge;
- 2) teaching of theory and practice frameworks;
- 3) workshoping in small groups; and
- 4) an epilogue or reflection.

The learning is interpretative and generative of new ideas. Rather than passively listening to lectures for the duration of the course, participants (and facilitators) learn from each other. Policy makers have the opportunity to learn from frontline workers, and vice versa. Non-Indigenous staff have the opportunity to learn from Indigenous staff, and vice versa. The course also builds comradery and a professional network for participants to draw on when they are back at their jobs.

Who should attend?

The course is beneficial for government staff at all levels, and for staff working with NGOs, Indigenous organisations, mining companies or other private sector employers. Many of the case studies are drawn from remote Indigenous communities, while others look to disadvantaged urban localities, country towns and international development. Participants also bring their own experiences and knowledge, which we draw on to maximise relevance.

Course facilitators

Professor Mark Moran delivers this course, with contributing guest speakers who are highly experienced practitioners and policy makers. Professor Moran has a broad range of research and practical experience in a range of developing contexts, including governance, public finances, community participation, town planning, social housing, and infrastructure. He is an experienced project manager and evaluator, including institutional analysis and stakeholder management in complex and politicized contexts. Professor Moran has worked in Indigenous and international development contexts, including Aboriginal Australia, Native America, Bolivia, China, Papua New Guinea, Timor Leste and Lesotho.

Registration

The course is restricted to a maximum of 30 participants to create a dynamic space for learning and collaboration, so early registration is advised.

For enquiries, please contact:
issr.education@uq.edu.au



Professor Mark Moran

Also see his Melbourne University Press published book, which touches on many of the challenges discussed in this course:

**SERIOUS
WHITEFELLA
STUFF**
When solutions became the
problem in Indigenous affairs



Course Fees

Course fees include comprehensive course materials including course handbook, slides manual, and required readings as well as lunch, morning and afternoon tea.

Registration type	Due Date	Cost pp (incl. GST)
Standard rate	10 days prior to course	\$2,750
10% Early Bird	One month prior to course	\$2,475
20% Groups of 3 or more	10 days prior to course	\$2,200
25% Student & Indigenous community organisations	10 days prior to course	\$2,062

Cancellation Policy

A full refund will be provided if written notification is received by ISSR at least ten (10) days prior to the course start date. Substitutions may be made, but refunds will not be offered after this period, or for non-attendance on the day.

Contact us

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