

2021 Summer Research Program

Project title:	Staying Connected: The potential of ICTs to reach families who experience barriers to on-site attendance at early education settings.
Project duration, hours of engagement & delivery mode	10 weeks 28 hours COVID-19 considerations: The project can be completed under remote working arrangements if the student has access to a university laptop and the video data that is stored in the project's shared folder.
Description:	Learning experiences in the first 5 years of life are the foundation of lifelong trajectories of educational achievement, wellbeing and social inclusion, and a central focus for educational policy. While the majority of Queensland children access early learning programs, some experience barriers to enrolment, amount of access and/or regularity of attendance. This project investigates the potential of ICTs to reach families who experience barriers to on-site attendance.
Expected outcomes and deliverables:	The summer scholar will: <ul style="list-style-type: none"> • support analysis of qualitative data, such as, through coding and cutting extracts from video recorded observations of educators conducting live story reading sessions and developing transcripts of targeted interactions.
Suitable for:	An education or social sciences scholar, who is interested in and has knowledge of qualitative research methodologies, and has skills in: cutting and editing video footage
Primary Supervisor:	Dr Sandy Houen
Further info:	Please contact Dr Sandy Houen