

## 2021 Summer Research Program

|  |  |
|--|--|
| <b>Project title:</b>  | <b>Experiences in Early Childhood Education and Care (ECEC)</b>  |
| <b>Project duration, hours of engagement &amp; delivery mode</b> | 10 weeks, 28 hours per week, and the applicant can work on-site or remotely.   |
| <b>Description:</b>  | The Child Development, Education and Care Group (Thorpe) at ISSR has collected qualitative interview data on children's, parents', and educators' experiences in Early Childhood Education and Care (ECEC) across a suite of research projects. The summer scholar will have some choice in what data and components of the research that they would like to focus on for the duration of their project. They will be working with Emma Cooke, a qualitative sociologist researching lived experiences in ECEC, and Dr Sally Staton, a developmental psychologist whose research focuses on enabling positive early life experiences for all children. |
| <b>Expected outcomes and deliverables:</b>                       | The scholar will have the opportunity to gain skills in qualitative data analysis, literature reviews, and writing research findings. The scholar may also be asked to produce a report or oral presentation at the end of their project.  |
| <b>Suitable for:</b>   | This project is open to applications from students with a background in sociology, social science, social work, and education.   |
| <b>Primary Supervisor:</b>                                       | <a href="#">Emma Cooke</a> and <a href="#">Dr Sally Staton</a>   |
| <b>Further info:</b>   | Please contact <a href="#">Emma Cooke</a>  |