CONTENTS

Messages 6
Highlights 8
Events 24
Awards 34
International 38
Research & Higher Degree 44
Staff 52
Projects 54
Publications 58
VISION
Social science leadership for a better world

MISSION
To undertake social science for public value, and to contribute to the public interest, the advancement of knowledge, and the advancement of our fields.

GOVERNANCE
The Institute for Social Science Research (ISSR) is governed by the Institute. The Advisory Board of ISSR provides advice and guidance to the Director and University with respect to the Institute's strategic directions and performance in areas of:
- Research
- Learning
- Engagement

Executive
Professor Mark Western, Director
Ms Cordella Jackson, Deputy Director (Operations)
Ms Sue McKell, Deputy Director (Innovation)
Professor Michele Haynes, Research Program Leader of Research Methods and Social Statistics
Professor Brian Head, Research Program Leader of both Sustainability and Environment, and Policy Analysis
Professor Bill Martin, Research Program Leader of Employment and Education
Professor Lorraine Mazerolle, Research Program Leader of Policing and Security
Professor Paul Memmott, Director of Aboriginal Environments Research Centre (AERC)
Professor Mark Moran, Professor in Development Effectiveness
Dr Cameron Parsell, Research Program Leader of Social Wellbeing, Health and Housing

Advisory Board
Professor Anton Middelberg, DVC-R - UQ (Chair)
Ms Sue Rickerby, Director-General, Department of Science, Information, Technology, Innovation and the Arts
Professor Tim Dunne, HaSS Executive Dean - UQ
Professor Mark Western, Director, ISSR - UQ
Message from Vice-Chancellor and President

PROFESSOR PETER HØJ

The Institute for Social Science Research is the University of Queensland’s major social science research entity, with an expanding record of results that have demonstrable public value and advance global knowledge. It is significantly due to ISSR people that UQ is appreciably strong in the social sciences, with 2013 rankings placing the discipline 36 in the Times Higher Education World University Rankings (overall UQ ranking 63), and 40 in the QS World ranking (UQ overall ranking 43).

The Institute finished the year on a resounding note, securing $20 million from the Australian Research Council (ARC) for the Centre of Excellence for Children and Families Over the Life Course, known as the Life Course Centre. This is the largest grant ever for a UQ-led social science initiative, and will enable an evidence-based fightback against inter-generational disadvantage. Our stellar collaborating institutions – which include a number of the world’s top 20 universities – and partners from government and the community, are a mark of widespread esteem for the social sciences at UQ.

Momentum had gathered in the months preceding the Life Course Centre announcement, with a series of successes. For example in ARC Linkage, ISSR attained grants worth over $1 million, 10% of UQ’s research income for this scheme for the year. Several Institute staff won major awards, including Professor Brian Head who secured a prestigious ARC Discovery Outstanding Researcher fellowship, and Professor Lorraine Mazerolle who won the Joan McCord Award from the Division of Experimental Criminology in the American Society for Criminology.

Throughout the year, the Institute continued to broaden and deepen its collaboration with government and reinforce its international connections.

In 2014, as a result of a university-level faculties restructure, ISSR becomes part of a new Faculty of Humanities and Social Sciences (HASS), which would include ISSR. An implementation group worked through the second half of the year and on January 1, 2014, the HASS Faculty was born. Preliminary indications are that becoming part of the new Faculty will be a very positive experience for ISSR, creating new opportunities to interact with academic Schools through teaching, research and higher degree research supervision.

As it seems with every year, 2013 was marked not only by a number of substantial achievements, but by a number of significant events that will set an agenda and activities for the year ahead. There are some very exciting things on the horizon! I hope you will enjoy reading about our activities for 2013 and I’d welcome the opportunity to hear from you.

Message from ISSR Director

PROFESSOR MARK WESTERN

2013 was a year of significant change for the Institute. We made headway on a number of large Institute projects, and one significant initiative, the Queensland Centre for Social Science Innovation, completed its final report. The Institute achieved outstanding success in Australian Research Council Fellowship and Linkage Project schemes, and topped this off in December by winning the right to host the Australian Research Council (ARC) Centre of Excellence in Families and Children Over the Life Course. The ARC Centre of Excellence Scheme is the ARC’s flagship research funding scheme and some would say Australia’s flagship research funding scheme. The Centre of Excellence program awards seven years of funding to allow leading researchers the time to work on the most significant research questions and problems. Before ISSR’s success, there had only ever been two Centres awarded previously in the Social Sciences. ISSR’s proposal was also the only UQ bid to be successful in the current round as well as being the largest grant ever awarded in the Social Sciences to the University.

We also learned, in 2013, that ISSR had been approved by the University to become an enrolling unit for Research Higher Degree students from January 2014. This initiative is a personal favourite of mine. PhD and Masters by Research students are the future of our fields. They bring energy, enthusiasm and dynamism, and they offer senior researchers a chance to give something back in return for the training and mentorship we have been fortunate enough to receive from others. ISSR has big plans for our research students and we will be aiming to offer a nationally distinctive, high quality research training experience that will properly equip our graduates to become the next generations of research leaders regardless of whether or not they work in a University. Although ISSR did not enrol students directly in 2013, our staff were extensively involved in PhD supervision. You can read about some of the exceptional students we worked with in this year’s Annual Report.

Throughout much of 2013 the University reviewed its Faculty structure. The Review concluded in June and recommended that the Social and Behavioural Sciences Faculty and the Arts Faculty be combined to create a new Faculty of Humanities and Social Sciences (HASS), which would include ISSR. An implementation group worked through the second half of the year and on January 1, 2014, the HASS Faculty was born. Preliminary indications are that becoming part of the new Faculty will be a very positive experience for ISSR, creating new opportunities to interact with academic Schools through teaching, research and higher degree research supervision.

As it seems with every year, 2013 was marked not only by a number of substantial achievements, but by a number of significant events that will set an agenda and activities for the year ahead. There are some very exciting things on the horizon! I hope you will enjoy reading about our activities for 2013 and I’d welcome the opportunity to hear from you.

As UQ sharpens its focus on excellent research that can translate into outstanding results for society, the ISSR’s targeting of high-calibre social science towards local, national and global problems will grow in importance. I congratulate Institute staff on their impact, and thank them and their collaborators and partners for contributing to the knowledge leadership which will enable a better world.
HIGHLIGHTS
Research partnerships

<table>
<thead>
<tr>
<th>Australian Chief Investigators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janeen Baxter (UQ), Stephen Zubrick (UWA), Deborah Cole-Glyn (Melbourne), Mark Western (UQ), Lorraine Mazurek (UQ), Matt Lundam (UQ), Cath Harmon (Sydney), Michelle Hayes (UQ), David Lawrence (UWA)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Australian and International Partner Investigators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greg Duncan (UCI Irvine), Miles Corr (Bristol), Jean Young (Natl University of Singapore), Chris Ryan (Melbourne), Ashwin Venum (Paris), Jane Huie (Institute of Education), David Webbud (Melb University Jerusalem), Anand Chaudhary (Royal Melbourne), Dina Dwyer (Columbia College Chicago), Russell Stewart (Bris), Wayne Regan (Department of Social Services), Fedak Al Yaman (Rut Institute of Health and Welfare)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Associate Investigators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geemee Koh (Melbourne), Chris Ryan (Melbourne), Kathy Cochrane (Auckland), Arid Kilik (Queensland), Sue Weilb (Monash), Janet Gamse-Przybysz, David Farrington (Cambridge), Rob Sampson (Harvard), Larry Sherman (Cambridge), Fiona South (Monash), Kenny Goldman (Howard)</td>
</tr>
</tbody>
</table>

BREAK THE CYCLE OF DISADVANTAGE

The Australian Research Council (ARC) awarded $20 million in funding for the ARC Centre of Excellence for Children and Families over the Life Course (Life Course Centre) in December 2013.

The Life Course Centre research, which will be hosted by ISSR, will focus on reducing inter-generational transmission of disadvantage in Australia and internationally.

The Centre will tackle the problem of deep and persistent disadvantage, which is characterised by social and economic poverty within families and across generations despite overall improvements in the broader society.

The Centre will advance research to reduce the transmission of disadvantage within families and across generations and translate research to find solutions to disadvantage,” she said.

“We have long-standing collaborative linkages, some of which go back over 10 years, to the peak government and non-government agencies who have partnered with us in the Centre and who have come to us asking for this work to be done,” Professor Western said.

Professor Janeen Baxter – who is jointly appointed with ISSR and The School of Social Science and a world-leading expert in life course studies – will be the Centre’s Director.

“The Centre will advance research to reduce the transmission of disadvantage within families and across generations and translate research to find solutions to disadvantage,” she said.

“We can see the economic costs of disadvantage in rising welfare expenditure. The government spent $132 billion last year on social security payments. That’s almost 10 per cent of GDP,” Professor Baxter said.

The Centre will collaborate with three Australian universities – the University of Western Australia, the University of Melbourne, and the University of Sydney – as well as ten international universities, five Australian government agencies and two non-government organisations.

An impressive 42 Chief Investigators, Partner Investigators, and Associate Investigators from a variety of disciplines, including sociology, economics, criminology, psychology, epidemiology and statistics; and 21 Partner Organisations will be the Centre’s collaborators (see Partnerships Diagram).

University, government and community partners will provide a further $8 million of additional support to the Centre.

“Together we will deliver the evidence base to help state and federal governments develop policy and program initiatives that work to reduce disadvantage,” Professor Baxter said.

“Our NGOs will help us to develop and deliver social interventions, facilitate end-user feedback, and provide practitioner advice and support on engaging hard-to-reach populations,” she said.

“But the human costs are also staggering. When disadvantage persists, people lose hope. Through the Life Course Centre, we aim to reduce the transmission of disadvantage and increase the opportunity for Australian children and families to live the lives they choose,” she said.

The Life Course Centre will be housed within ISSR and will formally begin operations later in 2014.
ISSR Annual Report 2013

Queensland Centre for Social Science Innovation

QCSSI was hosted by the Institute for Social Science Research (ISSR) at The University of Queensland (UQ), with local nodes in the other participating universities: Queensland University of Technology, Griffith University, Central Queensland University and James Cook University.

The Centre was a partnership with the Queensland government and five Queensland universities to provide an evidence base for policy and programs for human services. It was jointly funded by the Queensland Government and the Universities for an initial period of five years. The Government’s five year funding commitment of $5 million was matched by the universities, who provided another $5 million.

In an Australian first, QCSSI undertook applied research into projects and areas that the government and university partners jointly determined.

In addition to delivering research that would contribute to improvements and efficiencies in human service delivery across the state, the Centre began to pioneer new ways of working across government and universities in areas of research and policy relevance to both sectors.

The Centre was intended to promote ongoing deep collaborations between the Queensland Government and Queensland researchers to undertake research and build research capacity and capability in areas relating to social policy and human services delivery. QCSSI developed a world-class social science research program and achieved these benefits through close collaborative relationships with partners.

In December 2013 the final report of QCSSI released, which marked the closure of the centre. Key Centre participants are currently using the experiences and lessons of the Centre as a basis for developing new partnerships, collaborative relationships and joint ventures with parties outside Queensland.

Through the collaboration QCSSI has benefited from:

1. Stronger collaborative relationships between social science researchers and research entities
2. Models of Centre governance and operations that can be adopted in new collaborative research
3. A cohesive program of research and evidence in areas of direct policy relevance for human service delivery
4. Professional development of Queensland social scientists with respect to engagement and collaboration with the State government.

Projects funded by the Centre and their outcomes:

Reimagining Learning Spaces
Examined how design of learning spaces can improve student’s engagement using school libraries as case studies.

Wet Tropics Community Resilience Indicators
Analysed community resilience as a basis for facilitating and securing regional climate change adaptation across the Wet Tropics, Northern Gulf, Cape York Peninsula and Torres Strait sub-regions of Far North Queensland.

Crisis Support and Community Resilience
Identified and evaluated local and institutional resources that contribute to community resilience after a crisis or disaster.

Systematic Review of Aboriginal Health and Wellbeing
This project focused on developing an evidence base of what interventions work, with a focus on child and maternal health since 1992 in Indigenous Australians.

Indigenous Parenting Training Processes
Assessed the effectiveness of the Triple P professional training process in preparing Indigenous service providers to deliver two intensive evidence-based behavioural family interventions.

Planning Coordination and Cyclone Resilience
Outlined ways to improve disaster resilience in advance of disasters and to help speed up recovery by a planned approach to transport and land use, and examined the importance of transport planning in coastal areas in Queensland at risk of cyclones, especially in light of increased cyclonic activity.

School Engagement and Connectedness
Examined how music technology can work to improve Indigenous health and well-being and school engagement and connectedness.

School Design and Educational Outcomes
Examined the impact of school design, infrastructure and refurbishment on educational outcomes, using analysis of existing administrative data collected by relevant agencies in the Queensland government.

Spontaneous Volunteering during Natural Disasters
Drew on a sample of over 80 000 people who volunteered during the January 2011 Queensland floods, to examine characteristics and motivations of spontaneous volunteers, how this could potentially translate in the future and what systems need to be in place to encourage continued civic engagement.

Participatory Community Singing
Evaluated the success of a program designed to improve the health outcomes of Aboriginal and Torres Strait Islander with mental illness and chronic disease through community-based singing activities.

Post-Disaster Parenting Support
Proposed a guide for future planning around Queensland families’ preparedness for and recovery from disasters and emergencies with a focus on children and adolescents.

Community Sport Organisations Disaster Recovery
Developed strategies for community sport organisations that are effected by natural disasters in Queensland. Many suffered in the recent natural disasters with loss or damage to their infrastructure and the associated loss of opportunities for sport, social cohesion, sense of community, identity and inclusion that these facilities provide.
In 2013 the Institute was successful in gaining Australian Research Council (ARC) Linkage Project grants of almost $1.17 million, continuing a strong track record of building relationships and partnerships.

ISSR Director Professor Mark Western said he congratulates the Institute’s researchers on the 2013 ARC Linkage round and the opportunity it provides to deepen relationships with our partners.

"UQ received 30 grants in 2013 with a total worth $11.9 million. ISSR’s success was 10% of the university’s success in number of grants and in research income;" he said.

Partnerships with government, human services charities and other organisations are fundamental to the scope and mission of Institute research.

The Institute is committed to research that adds value to the community and forms expert teams to conduct applied research in order to improve the effectiveness of public policy and service delivery.

The following projects received ARC grants in 2013:

- "Enhancing social research in Australia using dual-frame telephone surveys", partnering with The Social Research Centre, awarded $166,022.
- "Enhancing mothers’ engagement with the workforce in the preschool years", partnering with the Department of Families, Housing, Community Services and Indigenous Affairs, awarded $438,832.
- "Learning catalysts: improving educational outcomes for disadvantaged children" partnering with the Smith Family, awarded $559,000.

Partnerships and linkages
ONE YEAR OF MFSAS

The Methods for Social Analysis and Statistics (MFSAS), short-course statistics program is offered by ISSR to improve professional statistical analysis in social research.

The program’s target audience is public sector professionals in government departments, agencies, NGOs and university staff and post-graduate students with a desire to learn more about methods for social analysis to assist in translating scientific social research into public policy outcomes.

Professor Michele Haynes, a statistician and leader of the Research Methods and Social Statistics Program at ISSR, developed the program.

“It’s essential for research on social and economic change to draw evidence from many of the large quantitative longitudinal datasets available,” she said.

Much of Professor Hayne’s work with social scientists is to demystify the process and to equip social researchers with the necessary skills to confidently manage and analyse longitudinal data.

MFSAS is a series of contextually relevant training modules aimed at bridging the gap between those who “do” statistics and those who “do” social policy.

Professor Haynes says there is a need to bridge the gap between those who conduct social research and those who develop social policy, working in policy areas but without the necessary training in research methods and data analysis.

The scope of MFSAS has broadened to include modules for those individuals who have a basic understanding of research and data and wish to progress to more advanced skills.

“MFSAS was born out of the need to develop contextually appropriate research and statistics training, which deviates from the traditional academic approach of teaching statistics, which can be quite overwhelming for those without a background in the area,” she said.

“As such, MFSAS was designed to take a problem-focused approach to teaching research and statistics. Content of the modules ranges from introductory information about the basics of social research to advanced statistical methods, catering for people at all stages of the knowledge and experience spectrum,” Professor Haynes said.

See the website (homepage at right) for more information, www.issr.uq.edu.au/mfsas

### MFSAS Course Structure

<table>
<thead>
<tr>
<th>Stream A - Introductory</th>
<th>Stream B - Applied</th>
<th>Stream C - Advanced</th>
<th>Stream D - Leximancer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1</strong> Understanding Data</td>
<td><strong>B1</strong> Recognising Differences</td>
<td><strong>C1</strong> Introduction to Leximancer</td>
<td><strong>D1</strong> Introduction to Leximancer</td>
</tr>
<tr>
<td><strong>A2</strong> Gathering Quantitative Data</td>
<td><strong>B2</strong> Understanding Relationships</td>
<td><strong>C2</strong> Leximancer Next Steps</td>
<td><strong>D2</strong> Leximancer Next Steps</td>
</tr>
<tr>
<td><strong>A3</strong> Gathering Qualitative Data</td>
<td><strong>B3</strong> Recognising Changes</td>
<td><strong>C3</strong> Leximancer Masterclass</td>
<td><strong>D3</strong> Leximancer Masterclass</td>
</tr>
</tbody>
</table>

< commercial professional development courses in statistics

< providing industry skills development
2013 marked the completion of a landmark Australian Research Council (ARC) linkage project, “Utilisation of Social Science Research in Policy Development and Program Review” in which extensive case studies of academics and policy experts identified the process, limitations and blockages of academic research translation to policy staff on the ground. The project, which started in 2010, was led by the Institute’s Policy Analysis Program Leader, Professor Brian Head. It began an important dialogue with policy staff in the public sector, while also forging important relationships.

The research broadly examined how policy-relevant research was communicated and translated. Through extensive interviews and case studies of both academics and policy staff the project was able to shed light on just what is the impact of social science research on policy decision-making in Australia – an area about which little was previously known, other than in an anecdotal way.

“We aim to enhance the better use of evidence in social policy and identify ways to improve research partnerships between academic social scientists and public and private sector agencies.”

The team conducted two major surveys of Australian academic social scientists and policy-relevant personnel in 21 agencies at both the state and federal level. In addition, over 200 in-depth interviews were completed with a selection of academic respondents and senior policy personnel.

“Communicating research to the public sector agencies is fundamental to developing evidence-based policy,” Professor Head said.
Evidence-based Policymaking Symposium

A symposium, “Evidence-based Policymaking: Can we improve the impact of research?”, held at the close of 2013 marked the conclusion of the project. It was attended by social policy professionals from government agencies and academic researchers and discussed bridging the divide between academic research and policy.

Opening the event, UQ Senior Deputy Vice-Chancellor and President of the Academy of Social Sciences in Australia (ASSA) Professor Deborah Terry welcomed the partners and experts sitting on the three panels.

“Uptake of evidence-based research is important in the context of the challenges of economic instability, climate change, ageing population and escalating health care costs.

“The symposium is a great first step as we’re good at talking to each other but we have to present these results in a format that shows benefit to end-users,” Professor Terry said.

See story on page 34 on Professor Head’s award of a highly prestigious Discovery Outstanding Researcher Award (DORA) fellowship to further build research partnerships and design strategies for improving the use of research in the policy process.

SNAPSHOT OF SURVEY FINDINGS OF POLICY-MAKERS AND ACADEMICS*

Policy-makers
94% - Indicated that the internet is an important means of obtaining research information
82% - Reported difficulties in accessing full-text versions of academic articles and reports
81% - Agreed that the policy-making process is driven by budgetary considerations
71% - Perceived that urgent day-to-day issues take precedence over “long-term” thinking
71% - When using academic research, considered it a high priority that the research findings are unbiased
61% - Reported that in the last 12 months they had written a policy-related document that drew on academic research

Academic researchers
84% - Agreed that academic reward systems do not adequately recognise dissemination of work to non-academic end-users
81% - Indicated that the amount of time needed to invest in coordinating the work between different partners in research collaborations is potentially problematic
80% - Found there are different research orientations between academics and external partners
77% - Agreed that research partnerships have provided them with opportunities for their research to have an impact on policy and practice
73% - Agreed that the academic requirement to publish in peer-reviewed journals inhibits a focus on policy and practitioner audiences

*Strongly agree/agree or important/very important
Emeritus Professor Boreham, who retired in July 2012, not only played a leading role as the Institute’s Deputy Director from 2009-2012, but his research findings also contributed to the work of several Royal Commissions, public policy development and organisational change in the public and private sectors.

As a leading sociologist and political scientist and with six years as Foundation Head of UQ’s School of Political Science and International Studies, he was called on to serve as a Director of the Australian Trade Union Training Authority and a Consultant to the Royal Commission into Aboriginal Deaths in Custody.

On top of that, he made a direct contribution to Australian sociology and political economy and published eleven books and more than 120 journal articles, chapters and research reports. He also mentored 35 successful doctoral candidates of whom ten now hold professorial positions at major Australian and international universities.

Some key dates for Emeritus Professor Paul Boreham:

- A member of the UQ Research Committee (2009-2011)
- Deputy Director and Director of Research, Institute for Social Science Research (2009-2012)
- Director, University of Queensland Social Research Centre (2005-2009)
- Foundation Head, School of Political Science and International Studies (1999-2005)
- Head of Department of Government (1995-1999)
- Chief Investigator of the Australian Research Council Centre of Excellence in Policing and Security (2008-2010)
- A member of the UQ Academic Board (1995-2012)

Emeritus Professor Jones has an extensive record of mentoring, community service, external engagement and partnership building, securing research contracts and applied and theoretical research into housing and homelessness.

He was a member of the small group of senior academics who provided leadership in the establishment of ISSR. He brought a vision of a research institute with a strong emphasis on public policy analysis and program evaluation and research engagement with policy development.

He led UQ’s housing policy research through his leadership of the UQ Centre of the Australian Housing and Urban Research Institute (AHURI) and he also led the Social Wellbeing, Health and Housing Research Program. Under his leadership of the University has been one of the most successful recipients of AHURI research funding with research funding of approximately $4 million received since 2002.

He was a Chief Investigator on research grants and research contracts worth over $6 million including being the lead Chief Investigator for UQ’s National Homelessness Research Partnership ($1.13 million) with FaHCSIA from 2010-2013.

Professor Jones has published numerous book chapters, journal articles and commissioned research reports. His applied research has contributed to policy development in areas such as housing, childcare and homelessness in Queensland and beyond.

Emeritus Professor Andrew Jones:

- Research Program Leader, Social Wellbeing, Health and Housing, ISSR (2009-2013)
- Director, UQ Research Centre of the Australian Housing and Urban Research Institute (2002-2012)
- His undergraduate textbook, Working in Human Service Organisations was a standard text in most schools of social work in Australia from 1992-2010 (first published 1992)
EVENTS
BRINGS LEADING INTERNATIONAL INEQUALITY SCHOLARS TOGETHER

The Institute brought together local and international experts at a symposium entitled, “Race, Families and Inequality” in March 2013. Scholars from the Institute joined international scholars from the prestigious Harvard and Brown Universities to present research findings that shared the broad theme of inequality.

The US scholars’ research showed how the threads of inequality weave a tight web into all aspects of an individual’s and a family’s life: school education, youth issues, housing, imprisonment, crime, poverty and diminished life opportunities.

Professor Western said the Institute was proud to host the symposium. “I’d like to welcome and thank our very distinguished international visitors. Much of the work we do also grapples with trying to understand, describe and explain the causes of inequality and importantly ways to address inequality,” Professor Western said.

Like the US and other English speaking countries, said Professor Western, Australia experienced declining inequality throughout much of the 20th century coupled with a take-off in inequality from the 1980s that has progressively worsened.

“Whether it’s the research we do on topics such as housing and homelessness, Indigenous issues, third party policing, education and employment and family dynamics - inequality is a central theme in the work we do,” he said.

“Our primary focus is Australia and the region but it’s fitting that we have an eminent group of scholars to talk to us about the United States. There are some interesting similarities between our two countries,” Professor Western said.

The day’s symposium concluded with a panel discussion, where leading Institute research staff joined the international scholars for an open-floor discussion. Professors Lorraine Mazerolle, Paul Memmott and Bill Martin and Dr Cameron Parsell from the Institute were on the panel.

Speakers and their topics of address at the symposium

Bruce Western is Professor of Sociology and Director of the Multidisciplinary Program in Inequality and Social Policy at the Harvard Kennedy School of Government, “Trends in Income Insecurity Among US Children”.

Glenn Loury is Merton P. Stoltz Professor of the Social Sciences, in the Department of Economics at Brown University, “The Responsibility of Intellectuals in the Era of Mass Incarceration”.

Kathryn Edin is Professor of Public Policy and Management at the Harvard Kennedy School of Government, “Dignity and Dreams”.

Matt Desmond is Assistant Professor of Sociology and Social Studies, Harvard University, “Mechanisms of Neighbourhood Selection: Why and How Poor Families Move”.

see videos at https://vimeo.com/issr
BRINGING RESILIENCE RESEARCH TO ALUMNI AND THE COMMUNITY

In the wake of the natural disasters in South East Queensland in late 2010 and early 2011, researchers at the Institute were ideally placed to bring their research findings to the community through presenting their findings of a study into community resilience at UQ’s Global Leadership Series in March 2013.

The event, entitled “Strong, Resilient Communities – What makes them tick?” was held at Brisbane’s Custom House and attracted research partners from the police and local government, and alumni and members of the public with interests and occupations in community resilience, mental health and education.

The Australian Community Capacity Study (ACCS) is a longitudinal study that began in 2005 and examined the characteristics and processes that lead to social problems in urban communities. The third wave of the survey was able to capture the same community but after the disasters of 2010-11, offering invaluable insights into what makes a community survive and cope better with a natural disaster.

Professor Lorraine Mazerolle, a criminologist, who leads the Policing and Security Research Program at ISSR and who also led the ACCS project, welcomed the alumni and community to the event and introduced the panel members – Research Fellow Dr Rebecca Wickes and Postdoctoral Research Fellow Dr Suzanna Ramirez from the Institute and Chief Superintendent Alistair Dawson of the Queensland Police Service.

"In Australia (and internationally) understanding and enhancing community resilience is a high priority as people increasingly face significant environmental and national security challenges," Professor Mazerolle said.

"It’s how we get through these challenges of disasters and other challenges as individuals, communities, governments, institutions, agencies, and nations – that is the focus of our studies in resilience," she said.

ACCS comprises of three waves of survey data across 148 suburbs in Brisbane and one wave of survey data across 150 suburbs in Melbourne. Dr Rebecca Wickes also conducted a fourth wave survey across the 148 Brisbane suburbs during 2012 which focused on community resilience in Brisbane suburbs during the aftermath of the 2011 flood disaster.

"The timing of the Wave 3 survey was merely coincidental – we finished data collection in December 2010 – just a month before the floods occurred. This meant that for the first time we had baseline data from a general population on the capacity of communities before a disaster event," said Dr Wickes said.

"This provided a unique research opportunity that was beyond comparison anywhere in the world," she said.

Chief Superintendent Dawson, who coordinated the whole of government response to disaster events across the state between December 2010 and February 2011 caused by Cyclones Tasha, Anthony and Yasi, said social capital in the face of disasters cannot be understated.

"The value of a community’s investment in itself is shown in its social connectedness – this is the key. The role of schools, government, business and community groups bonds in the community make for disaster resilient communities," he said.

It is the social support systems of neighbourhoods, family and community that provide mutual self-help he said. “Resilience influences the social capital which is a cornerstone of resilience,” Chief Superintendent Dawson said.

"The Australian Community Capacity Study (ACCS) is a longitudinal study that began in 2005 and examined the characteristics and processes that lead to social problems in urban communities. The third wave of the survey was able to capture the same community but after the disasters of 2010-11, offering invaluable insights into what makes a community survive and cope better with a natural disaster.

Professor Lorraine Mazerolle, a criminologist, who leads the Policing and Security Research Program at ISSR and who also led the ACCS project, welcomed the alumni and community to the event and introduced the panel members – Research Fellow Dr Rebecca Wickes and Postdoctoral Research Fellow Dr Suzanna Ramirez from the Institute and Chief Superintendent Alistair Dawson of the Queensland Police Service.

"In Australia (and internationally) understanding and enhancing community resilience is a high priority as people increasingly face significant environmental and national security challenges," Professor Mazerolle said.

"It’s how we get through these challenges of disasters and other challenges as individuals, communities, governments, institutions, agencies, and nations – that is the focus of our studies in resilience," she said.

ACCS comprises of three waves of survey data across 148 suburbs in Brisbane and one wave of survey data across 150 suburbs in Melbourne. Dr Rebecca Wickes also conducted a fourth wave survey across the 148 Brisbane suburbs during 2012 which focused on community resilience in Brisbane suburbs during the aftermath of the 2011 flood disaster.

"The timing of the Wave 3 survey was merely coincidental – we finished data collection in December 2010 – just a month before the floods occurred. This meant that for the first time we had baseline data from a general population on the capacity of communities before a disaster event," said Dr Wickes said.

"This provided a unique research opportunity that was beyond comparison anywhere in the world," she said.

Chief Superintendent Dawson, who coordinated the whole of government response to disaster events across the state between December 2010 and February 2011 caused by Cyclones Tasha, Anthony and Yasi, said social capital in the face of disasters cannot be understated.

"The value of a community’s investment in itself is shown in its social connectedness – this is the key. The role of schools, government, business and community groups bonds in the community make for disaster resilient communities," he said.

It is the social support systems of neighbourhoods, family and community that provide mutual self-help he said. “Resilience influences the social capital which is a cornerstone of resilience,” Chief Superintendent Dawson said.

"The Australian Community Capacity Study (ACCS) is a longitudinal study that began in 2005 and examined the characteristics and processes that lead to social problems in urban communities. The third wave of the survey was able to capture the same community but after the disasters of 2010-11, offering invaluable insights into what makes a community survive and cope better with a natural disaster.

Professor Lorraine Mazerolle, a criminologist, who leads the Policing and Security Research Program at ISSR and who also led the ACCS project, welcomed the alumni and community to the event and introduced the panel members – Research Fellow Dr Rebecca Wickes and Postdoctoral Research Fellow Dr Suzanna Ramirez from the Institute and Chief Superintendent Alistair Dawson of the Queensland Police Service.

"In Australia (and internationally) understanding and enhancing community resilience is a high priority as people increasingly face significant environmental and national security challenges," Professor Mazerolle said.

"It’s how we get through these challenges of disasters and other challenges as individuals, communities, governments, institutions, agencies, and nations – that is the focus of our studies in resilience," she said.

ACCS comprises of three waves of survey data across 148 suburbs in Brisbane and one wave of survey data across 150 suburbs in Melbourne. Dr Rebecca Wickes also conducted a fourth wave survey across the 148 Brisbane suburbs during 2012 which focused on community resilience in Brisbane suburbs during the aftermath of the 2011 flood disaster.

"The timing of the Wave 3 survey was merely coincidental – we finished data collection in December 2010 – just a month before the floods occurred. This meant that for the first time we had baseline data from a general population on the capacity of communities before a disaster event," said Dr Wickes said.

"This provided a unique research opportunity that was beyond comparison anywhere in the world," she said.

Chief Superintendent Dawson, who coordinated the whole of government response to disaster events across the state between December 2010 and February 2011 caused by Cyclones Tasha, Anthony and Yasi, said social capital in the face of disasters cannot be understated.

"The value of a community’s investment in itself is shown in its social connectedness – this is the key. The role of schools, government, business and community groups bonds in the community make for disaster resilient communities," he said.

It is the social support systems of neighbourhoods, family and community that provide mutual self-help he said. “Resilience influences the social capital which is a cornerstone of resilience,” Chief Superintendent Dawson said.
Scholars from four continents met at UQ on July 16-19 to present their studies on social mobility, education, the labour market and inequality at the annual Conference of the International Sociological Association’s Research Committee on Social Stratification and Mobility (RC28) hosted by the Institute.

In opening the four-day conference entitled, “New Horizons in Research on Stratification, Mobility and Inequality”, Institute Director Professor Mark Western said ISSR was proud to be the host.

He said the RC28 conference of The International Sociological Association (ISA) is an important forum for international researchers to share ideas.

“Research in Mobility and Inequality

“This research community deals with topics that are at the core of the discipline of sociology – inequality, stratification and mobility.

“As we know these relate to fundamental social structures and processes that are central in all societies,” Professor Western said.

“These core topics are increasingly being picked up by researchers in cognate disciplines, like economics, demography, education science, public health and social epidemiology – who now also claim these as their own. In fact we have representatives from some of those disciplines here today,” he said.

Professor Western said he has been part of this research committee for approximately twenty years.

“In many ways the work of the people of this committee constitutes a large part of my intellectual reference group and defines the work I think is outstanding and the work I aspire to do,” he said.

Book Launch


The UQ authors, Dr Bryn Hughes, Dr Charles T Hunt, and Jodie Curth-Bibb, have put forward alternative approaches to peacekeeping, capacity building, and monitoring and evaluation through presenting extensive research and three exhaustive case studies.

In giving the book launch welcome address Emeritus Professor Paul Boreham said it was a great pleasure to see the book emerge after extensive fieldwork and evaluation that was derived from a project he led five years earlier.

On this project, Emeritus Professor Boreham was the lead Chief Investigator and Institute Director Professor Mark Western was the Project Collaborator.

“The book provides a critical addition to the current discourse on international policing. It develops an innovative perspective by conceptualising international policing as part of a much broader system of peace and capacity development initiatives.

“After establishing the global context and historical evolution of police in peace operations, the authors recast some of the key assumptions and conventional wisdom that surrounds international policing.

“Examinations of the Rule of Law and Monitoring and Evaluation in peace and capacity building establish a solid foundation upon which the authors offer a convincing argument for a contemporary take on international policing and a new conventional wisdom about monitoring and evaluation practices in international peacekeeping,” Professor Boreham said.

Dr Bryn Hughes was the project manager on an Australian Federal Police (AFP) funded research project which informs the book.

Mr McFarlane, who before retiring in 1999, was the AFP’s Director/Intelligence, said the book resonated with his experiences and felt it was a great contribution to the dialogue on international peacekeeping.
More than 90 people attended a public lecture on August 1, 2013, to commemorate the contributions of the late Emeritus Professor John Western AM who is regarded as the founder of the sociology discipline at The University of Queensland (UQ).

The biennial John Western Memorial Lecture was presented by leading international sociology scholar Professor Erik Olin Wright from the University of Wisconsin-Madison whose research has strong links with sociology at UQ and the late Professor Western.

In the 1960s Professor Western joined UQ where he later built the sociology discipline, supervised more than 50 PhD students and spread his passion for research and teaching in political behaviour, mass media and the sociology of work, crime and education.

UQ Senior Deputy Vice-Chancellor Professor Deborah Terry said she was pleased to honour the life of a distinguished scholar widely regarded as the founding father of sociology in the biennial lecture – hosted by the Institute for Social Science Research (ISSR) and the UQ School of Social Science.

“In 1970 John was appointed as the first professor of sociology, a position he held until he retired in 1996. He went on to make many significant contributions publishing more than 50 books, monographs and commissioned reports, 70 book chapters and 120 journal articles,” she said.

“He built one of the largest and most successful sociology departments in the country here at UQ. He was a fellow of the Academy of Social Sciences in Australia (ASSA) and in 2009 he became a member in the general division of the Order of Australia for his contributions to education and sociology,” Professor Terry said.

“Professor Western’s efforts in the social sciences transcended borders well before that was the norm in academia and well before we talked about internationalisation and globalisation,” she said.

Professor Terry said the legacy of Professor Western, who sadly passed away in January 2011, also continues with his sons – Professor Mark Western who is the Director of ISSR and Professor Bruce Western, a sociologist at Harvard University.

“Both John Western and Erik Olin Wright have shared commitments to sociology that make a difference and have both directly affected thousands of students and scholars through their generosity and willingness to teach and share what they know,” Professor Mark Western said.

Since 1992 Professor Wright has directed The Real Utopias Project which explores a wide range of proposals for new institutional designs that embody emancipatory ideals. In 2010 his landmark book Envisioning Real Utopias was published which outlines a framework for ‘real utopias’.

“Real Utopias is an attempt to provide us with theoretical tools to seriously interrogate the possibility of alternatives, to maintain deep and unapologetic commitment to emancipatory ideals while at the same time being equally committed to creating real institutions that actually work,” Professor Wright said.

“We can’t be content with the idea that, where there is a will there is a way, says Professor Wright. ‘Instead, we need ‘real utopias’ – that search for alternative institutions that embody our deepest aspirations for a just and humane world,’ he said.

“We need to combine visionary idealism of alternatives with an equally committed desire to build institutions that actually work, are sustainable and solve the problems which we see,” he said.

Professor Wright refers to this as ‘emancipatory social science’ and outlined four principle ‘tasks’ in his framework.

“The first task is establishing the moral foundations for an emancipatory social science – what are the ideals to which we aspire? The second task is diagnosis and critique – evaluating existing institutions in light of those moral foundations,” he said.

“The third is the elaboration of alternatives that better realize the moral foundations that are found wanting through the diagnosis and critique of existing institutions and finally, the fourth, is elaborating the theory of transformation which tells us how to get there from here,” Professor Wright said.
Awards
RESOLVING COMPLEX POLICY PROBLEMS

Professor Brian Head won a highly prestigious Discovery Outstanding Researcher Award (DORA) fellowship for a new project he will lead that will examine how social science research can help resolve complex policy problems.

The Australian Research Council (ARC) DORA fellowship was announced on November 8, 2013 – coinciding with the concluding symposium outlining findings from an earlier ARC linkage project, Utilisation of Social Science Research.

The three-year Discovery Project that Professor Head will lead, entitled, ‘Resolving Complex Policy Problems – The Role of Social Science’, begins in February 2014. It will build upon the research findings of the Utilisation of Social Science Research project.

The new project will show how social science research can enhance policy decision-making on complex social issues and problems facing government agencies and aims to develop new approaches to how social science researchers demonstrate ‘value’ and benefits to government and other partners.

The project will investigate complex policy case-studies to develop richer explanations of how social research findings could be more fully utilised in resolving complex problems and enhancing government decision-making.

“This is a great project for the Institute”, said Professor Head, “because it builds on our efforts to produce policy-relevant research, and to make best use of high quality analysis. We have found in previous projects that building bridges between the research and policy communities is essential. Working with decision-makers on complex problems can help to demonstrate the value of the social sciences.”

OUTSTANDING CONTRIBUTION RECOGNISED

Leading UQ criminologist and Institute Policing and Security Program Leader Professor Lorraine Mazerolle is the 2013 recipient of the Joan McCord Award for outstanding contributions to experimental research, policy and practice, and for developing the experimental careers of younger colleagues.

Professor Mazerolle is highly regarded for her experimental criminology research, leading a strong team of talented, multi-disciplinary researchers at UQ – and for her collaborations with policing and government authorities to improve criminal justice practices.

Professor Mazerolle said she was delighted to hear that she is the 2013 recipient of the award and was proud to follow in the footsteps of Joan McCord, a pioneer of experimental criminology who wasn’t afraid to publish controversial findings.

“Joan was always on the front foot in making sure the results – good and bad – were published widely, in academic, media and industry outlets,” Professor Mazerolle said.

According to Professor Mazerolle, Joan was a perfectionist, disliked sloppy science and always made sure her work left no stone unturned.

“Like Joan, I truly believe that my team at UQ go that extra mile to ensure scientific integrity underpins everything we do. They are passionate and spirited scholars and I am honoured to have the opportunity to lead the team at UQ,” Professor Mazerolle said.

Professor Mazerolle led the Queensland Community Engagement Trial (QCE) that surveyed 21,000 drivers in 60 stationary Random Breath Testing operations in Queensland and found the encounter was far more successful if the police adopt, what is termed, “procedural justice” techniques of interaction with the public.

The Queensland Police Service (QPS) is actively considering how the results of the QCET experiment might be used in other areas of police engagement with citizens, particularly in highly volatile encounters that generate a lot of complaints.

The trial is being replicated in South Carolina in the United States and in Turkey, New Zealand and Scotland.

Professor Mazerolle is currently leading the evaluation of Project ABILITY, which is an intervention program aimed at reducing truancy and anti-social behaviour among at-risk youth.

The evaluation of the ABILITY trial is funded by Professor Mazerolle’s ARC Laureate Fellowship and will evaluate “Third Party Policing” (TPP), where the police, family, school and government authorities all collaborate in an effort to reduce the level of truancy and anti-social behaviour of the youth involved.
International

The Australasian Chapter of the International Society of Evidence Based Policing was launched in April 2013, see full story on page 42.

Photo shows group from the one-day policing masterclass that preceded the event.
STRONG ROLE IN LEADING, NETWORKING AND COLLABORATING INTERNATIONALLY

The Institute demonstrated very powerfully in 2013 its international linkages in research on inequality and sociology through two landmark events, the Race, Families and Inequality Symposium (see page 16) that brought world experts in inequality research to the University to present their ground-breaking research and hosting the international sociological conference, RC28 (see page 28).

The Institute began international auditing of activities in 2012 and examined the categories in the table below.

Caption: The table above shows the primary countries the Institute is engaged with. The world map shows the countries with high levels of engagement in bright red and minor engagement in burgundy.

### International Visitors

- **Noah Uhrig** from the Institute for Social & Economic Research, University of Essex, presented seminar, “Measuring employment in panel surveys: A comparison of reliability estimates in HILDA and BHPS”. (February 2013)
- **Professor Leslie W. Kennedy**, Rutgers University School of Criminal Justice (SCJ) and Director of the Rutgers Center on Public Security presented seminar “Crime Forecasting Using Risk Terrain Modelling”. (March 2013)
- **Professor Robert Crutchfield** from the University of Washington delivered a seminar on his research findings on the connection of crime and unemployment, “The Employment Crime Connection”. (March 2013)
- **Professor Erik Olin Wright** a distinguished Professor of Sociology from the University of Wisconsin-Madison. Erik ran a one day speed dating Master class for PhD students and a 2 day intense mini-course on his book “Eviscerating Real Utopias” and presented the John Western Memorial Lecture. (July 2013)
- **Anne-Rigt Poortman**, associate professor at the Department of Sociology at Utrecht University, was a visiting scholar and presented the seminar, "Legal arrangements in cohabitation and marriage". (July 2013)
- **Trude Lappegård**, a senior researcher at the Research Department in Statistics Norway presented seminar, “Demographic consequences of Nordic family policy: evidence from administrative data”. (August 2013)
ISSR Annual Report 2013

A CHAPTER OF EVIDENCE-BASED POLICING FORMED.

ISSR criminologist and Program Leader Professor Lorraine Mazerolle announced the formation of the Australasian chapter of the acclaimed Society for Evidence-Based Policing at a Brisbane event in April 2013, which was attended by senior Australian and international police and internationally renowned academics.

The Australasian Chapter of the International Society of Evidence Based Policing will focus on improving policing practices through promoting the use of evidence-based research.

“...the Society brings together police officers from around the world who are committed to making sure that police resources are used effectively and efficiently.”

“In times of austerity, Australian and New Zealand police, like their overseas counterparts, need to ensure they carefully allocate their scarce resources on proven interventions that have been shown, through the careful execution of field trials, to reduce crime and disorder and improve quality of life.”

Running field experiments to test the effectiveness of police practices is not easy says Professor Mazerolle.

“Forging working partnerships between police and trained experimental criminologists ensures that a test of police practice is scientifically rigorous,” she said.

Assistant Commissioner (AC) Peter Martin of the Queensland Police Service was elected to the position of inaugural Chair of the Society and will be the Australasian representative on the Executive of the UK based Society.

AC Martin recently led a field trial, in collaboration with Professor Mazerolle’s research team, to improve the quality of police-citizen encounters during random breath tests.

“I am honored to be elected to serve on the Executive and be part of an outstanding team of senior police that is dedicated to ensuring that Australasian policing is engaged with running field trials and committed to best practice interventions,” AC Martin said.

The evening, which culminated in the formation of the Society, was preceded by a one-day masterclass, Experiments in Policing, which focused on identifying potential collaborations for policing experiments.

The Masterclass was attended by Professor Mazerolle’s team of UQ researchers, 40 key officers and police agency researchers from Australia and New Zealand and international colleagues and police experts from the United Kingdom and the United States.

“Building new capacity for partnerships between police and experimental criminologists was the focus of the Masterclass. The class worked together to design five new police trials to test police effectiveness in dealing with alcohol violence, traffic offences and disorder problems in Australia and New Zealand,” Professor Mazerolle said.

The Masterclass was funded by Professor Mazerolle’s prestigious, five-year, multi-million dollar Australian Research Council (ARC) Laureate Fellowship that was awarded, in part, to support Professor Mazerolle’s efforts to build the capacity for experimental research in policing throughout Australasia.

“As part of this five-year fellowship, my team and I aim to build the capacity for experimental research in Australia using Randomised Controlled Trials (RCTs) as a method to assess police effectiveness and facilitate the adoption of evidence-based policy and practice,” she said.

Peter Neyroud from University of Cambridge and Professor Anthony Braga from Harvard University (above) and Professor Mazerolle (right).
In 2013 thirteen PhD candidates, who were supervised by ISSR staff, graduated. Sandra Buchler, Lachlan Heybroek, Judy Rose, Daniel Rosendahl and Toby Miles-Johnson received their doctorates in the July graduation ceremony.

Kelly Greenop, Stephen Heimans, Angelina Kreutz, Rachel McDonald, Christopher Salisbury, Jonathan Smith, Gregory Vass and Sharon Wheller also graduated. Sandra Buchler, recipient of the Dean’s Award for PhD Leadership, was very appreciative of the statistics expertise of Dr Buchler, who was supervised by ISSR.

“Doing a very statistic-heavy PhD, I was especially appreciative of the statistics expertise of Dr Buchler, who was supervised by ISSR,” she said.

Dr Buchler, recipient of the Dean’s Award for Research Higher Degree Excellence in 2012 and currently employed as assistant professor at University of Bamberg in Germany, said her Institute supervision team was excellent as was the research culture of ISSR.

“They are excellent researchers and are doing very interesting work. I found that the regular seminars and the Methodology group were very engaging and produce a friendly and collaborative work environment,” she said.

“Doing a very statistic-heavy PhD, I was especially appreciative of the statistics expertise of people at the Institute, in particular Michele Haynes and Mark Western,” she said.

Professor Janeen Baxter, Drs Sandra Buchler, Lachlan Heybroek, Judy Rose and Professor Michele Haynes.

“I think that the supervision that you receive as a PhD candidate makes all the difference, and I was very lucky to have a very dedicated and approachable supervision team. That made all the difference,” she said.

Dr Heybroek also valued the team atmosphere at ISSR and the work opportunities.

“Postgraduate studies, tutoring and working in the School of Social Science and ISSR have been very enjoyable and life changing,” he said.

“A big thank you to all my colleagues and the academic, teaching and administrative staff who helped me along the way,” Dr Heybroek said.

During her candidature Dr Rose taught in the Families and Households course at the School of Social Science and worked as a Research Assistant at ISSR on the Paid Parental Leave Evaluation (PPL) and gender equality in families projects.

Dr Rose looks forward to continuing her research work with ISSR on families and gender.

“I was fortunate enough to turn my passion into my PhD topic, which investigated how parents manage, balance, or juggle their paid/unpaid work, and other aspects of their life,” she said.

Dr Rosendahl was supervised by Professor Paul Memmott, who is a research leader of the Institute’s Indigenous research cluster and the Director of the Aboriginal Environments Research Centre (AERC).

Dr Rosendahl, who has now taken up the position offered to him of Adjunct Research Fellow at James Cook University, said doing his PhD was a rich experience that made him realise how research can benefit and influence others.

“If I were not for Paul and Sean’s (supervisors) generosity, friendship and guidance throughout my research and field work, it would not have been the brilliant experience that it was,” he said.

Dr Toby Miles-Johnson was supervised by Professor Lorraine Mazerolle and Senior Lecturer Dr Adrian Cherny.

Dr Miles-Johnson is a Lecturer in Criminology at the School of Social Science and Associate Research Fellow with the Australian Research Council (ARC) Centre of Excellence in Policing and Security (CEPS).

“I think that the supervision that you receive as a PhD candidate makes all the difference, and I was very lucky to have a very dedicated and approachable supervision team. That made all the difference,” she said.

Dr Buchler, recipient of the Dean’s Award for PhD Leadership, was very appreciative of the statistics expertise of Dr Buchler, who was supervised by ISSR.

“Doing a very statistic-heavy PhD, I was especially appreciative of the statistics expertise of Dr Buchler, who was supervised by ISSR,” she said.

Dr Buchler, recipient of the Dean’s Award for Research Higher Degree Excellence in 2012 and currently employed as assistant professor at University of Bamberg in Germany, said her Institute supervision team was excellent as was the research culture of ISSR.

“They are excellent researchers and are doing very interesting work. I found that the regular seminars and the Methodology group were very engaging and produce a friendly and collaborative work environment,” she said.

“Doing a very statistic-heavy PhD, I was especially appreciative of the statistics expertise of people at the Institute, in particular Michele Haynes and Mark Western,” she said.

Professor Janeen Baxter, Drs Sandra Buchler, Lachlan Heybroek, Judy Rose and Professor Michele Haynes.

“I think that the supervision that you receive as a PhD candidate makes all the difference, and I was very lucky to have a very dedicated and approachable supervision team. That made all the difference,” she said.

Dr Heybroek also valued the team atmosphere at ISSR and the work opportunities.

“Postgraduate studies, tutoring and working in the School of Social Science and ISSR have been very enjoyable and life changing,” he said.

“A big thank you to all my colleagues and the academic, teaching and administrative staff who helped me along the way,” Dr Heybroek said.

During her candidature Dr Rose taught in the Families and Households course at the School of Social Science and worked as a Research Assistant at ISSR on the Paid Parental Leave Evaluation (PPL) and gender equality in families projects.

Dr Rose looks forward to continuing her research work with ISSR on families and gender.

“I was fortunate enough to turn my passion into my PhD topic, which investigated how parents manage, balance, or juggle their paid/unpaid work, and other aspects of their life,” she said.

Dr Rosendahl was supervised by Professor Paul Memmott, who is a research leader of the Institute’s Indigenous research cluster and the Director of the Aboriginal Environments Research Centre (AERC).

Dr Rosendahl, who has now taken up the position offered to him of Adjunct Research Fellow at James Cook University, said doing his PhD was a rich experience that made him realise how research can benefit and influence others.

“If I were not for Paul and Sean’s (supervisors) generosity, friendship and guidance throughout my research and field work, it would not have been the brilliant experience that it was,” he said.

Dr Toby Miles-Johnson was supervised by Professor Lorraine Mazerolle and Senior Lecturer Dr Adrian Cherny.

Dr Miles-Johnson is a Lecturer in Criminology at the School of Social Science and Associate Research Fellow with the Australian Research Council (ARC) Centre of Excellence in Policing and Security (CEPS).

“During the speed dating he also gave his insights on how research can effectively be translated to create bigger institutions, and perhaps, global impacts. He pointed out the value of social movements in research and how such collaborations can improve research outcomes,” Ms Macarayan said.

PhD candidate Alex Smith said Professor Wright’s ideas and the experience of the Winter School gave her the realisation of the importance of alternative perspectives and that there is not much of an alternative. The Real Utopias Project, which explores a wide range of proposals for new institutional designs that embody emancipatory ideals.

“We live in an era where most people think there is not much of an alternative. The response to the crisis we confront is not that it is an opportunity to forge a fundamentally new path into the future but this is a time to buckle down and to accept the pain of austerity,” Professor Wright said.

“During the speed dating he also gave his insights on how research can effectively be translated to create bigger institutions, and perhaps, global impacts. He pointed out the value of social movements in research and how such collaborations can improve research outcomes,” Ms Macarayan said.

PhD candidate Alex Smith said Professor Wright’s ideas and the experience of the Winter School gave her the realisation of the importance of alternative perspectives and that there is not much of an alternative. The Real Utopias Project, which explores a wide range of proposals for new institutional designs that embody emancipatory ideals.
In 2013 ISSR was not yet an enrolling organisation for RHDs. The table below lists RHD candidates that were supervised by ISSR staff in 2013, with ISSR staff names in bold.

<table>
<thead>
<tr>
<th>Candidate Name</th>
<th>Supervisor Names</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascott, Amanda</td>
<td>Mazerolle, Lorraine, Antrobus, Emma Bennett, Sarah</td>
<td>Truancy, truancy laws and interpretations of policy: an exploration of third party policing legal levers within the context of a randomised field trial</td>
</tr>
<tr>
<td>Apelt, Linda</td>
<td>Head, Brian McDonald, Donna Nankervis, Karen</td>
<td>The evolution of disability policy reform in Australia</td>
</tr>
<tr>
<td>Barnes, Rodger</td>
<td>Memmott, Paul Bentenon, David</td>
<td>Implementation and outcomes of the Grants mining agreement with the Aboriginal people</td>
</tr>
<tr>
<td>Bedford, Laura</td>
<td>Mazerolle, Lorraine Antrobus, Emma Bennett, Sarah</td>
<td>Randomised controlled trials in policing: an organisational learning perspective</td>
</tr>
<tr>
<td>Bell, Jennifer</td>
<td>Head, Brian Boreham, Paul Chewey, Adrian</td>
<td>Knowledge brokering: bridging the gap between academia and policy making in Australia?</td>
</tr>
<tr>
<td>Banier, Kathryn</td>
<td>Wicks, Rebecca Higginsson, Angela Pickering, Sharon</td>
<td>Exploring incidences of prejudice motivated crime in two Australian cities.</td>
</tr>
<tr>
<td>Binks, Amanda</td>
<td>Kenway, Steven Head, Brian Latt, Paul</td>
<td>Design and evaluation of approaches to community led climate change adaptation and disaster risk management planning for WASP services</td>
</tr>
<tr>
<td>Bissing-Olson, Megan</td>
<td>Fielding, Kelly Iyer, Aarti</td>
<td>Relationships between environmental attitudes, values, and your behaviour</td>
</tr>
<tr>
<td>Birnk, Katrina</td>
<td>Hewitt, Belinda Stirn, Zhihao</td>
<td>Positive youth settings, supportive relationships and trust: what factors support youth attainment of year 12 Queensland youth?</td>
</tr>
<tr>
<td>Coates, Rebecca</td>
<td>Stirn, Zhihao Western, Mark</td>
<td>Educational and Occupational Aspirations of Young Australians: Towards Understanding Socioeconomic Outcomes</td>
</tr>
<tr>
<td>Connelly, Malcolm</td>
<td>Memmott, Paul Lilley, Ian Schrett, Suzanne</td>
<td>Understanding the Need for Establishing Core Refuges in Spinifex Grasslands for the Production of Resin by Aboriginal Communities in North-West Queensland</td>
</tr>
<tr>
<td>Cooke, Anna</td>
<td>Fielding, Kelly Louis, Winnifred</td>
<td>Supporting climate change relevant pro-environmental behaviour with the theory of planned behaviour</td>
</tr>
<tr>
<td>Creagh, Susan</td>
<td>Lingard, Robert Western, Mark</td>
<td>What is the relationship between second language acquisition, as measured using the ESL band scales, and performance on the NAPLAN tests?</td>
</tr>
<tr>
<td>Curth, Jodie</td>
<td>Boreham, Paul Boege, Volker</td>
<td>The AFP and Capacity Building: Locating the goal posts in a foreign policy space</td>
</tr>
<tr>
<td>Ferm, Jason</td>
<td>Mazerolle, Lorraine Haynes, Michele Lloyd, Belinda McEnaney, Samantha</td>
<td>The impact of alcohol on society: Exploring the burden on police, ambulance, emergency departments and hospitals</td>
</tr>
<tr>
<td>Foulstone, Alexis</td>
<td>Memmott, Paul Adrian Kelly</td>
<td>Alcohol use and relationship satisfaction in young adult couples: An Australian longitudinal study</td>
</tr>
<tr>
<td>Garvey, Raekene</td>
<td>Goos, Merrilyn Head, Brian Scott, Roger</td>
<td>The Education and Training Reforms for the Future, 1996-2006: Policy ideas, Networks and Interventions</td>
</tr>
<tr>
<td>Godwin, Jenine</td>
<td>Memmott, Paul Nash, Daphne Parsell, Cameron</td>
<td>Livin’ the DJ Way: Aboriginal housing and health in Daperra</td>
</tr>
<tr>
<td>Greenop, Kelly</td>
<td>Babidge, Sally Memmott, Paul</td>
<td>It gets under your skin: Place meaning, attachment, identity and sovereignty in the urban Indigenous community of Inala, Queensland.</td>
</tr>
</tbody>
</table>

**RHD STUDENTS**

The table below lists RHD students that were supervised by ISSR staff in 2013, with ISSR staff names in bold.

<table>
<thead>
<tr>
<th>Candidate Name</th>
<th>Supervisor Names</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Herbert, Bronwyn</td>
<td>Parsell, Cameron</td>
<td>Breaking the homeless cycle: the past, present and future effects on families experiencing homelessness</td>
</tr>
<tr>
<td>Hooper, Megan</td>
<td>Fielding, Kelly Jettan, Isolanda</td>
<td>Understanding volunteers’ decisions in the workplace: the role of individual, social identity, and organisational variables</td>
</tr>
<tr>
<td>Irwin, Kate</td>
<td>Jones, David White, Gentry</td>
<td>The view from the Beat: An analysis of the implications of threat perception for local counter-terrorism policing in Australi- na and the United Kingdom</td>
</tr>
<tr>
<td>Janie Van Rensburg, Willem</td>
<td>Head, Brian Ward, Ian</td>
<td>Climate change sceptics in New Zealand: institutional capacities, overseas linkages and political relevance</td>
</tr>
<tr>
<td>Karmarkar, Mithila</td>
<td>Harrison, Gai Griffiths, Judith Parsell, Cameron</td>
<td>Immigrants in the private rental market of Australia: Pathways, barriers and experiences</td>
</tr>
<tr>
<td>Kashem, Mohammed Bin</td>
<td>Cherney, Adrian Mazerolle, Lorraine Antrobus, Emma Bennett, Sarah</td>
<td>Reforming Bangladesh Police: the impact of Model Police Station on Crime Clearance and Conviction Rates</td>
</tr>
<tr>
<td>Leslie, Kate</td>
<td>Mazerolle, Lorraine Antrobus, Emma Bennett, Sarah</td>
<td>Family compliance in police efforts to reduce truancy: exploring the effectiveness of negotiated case plans</td>
</tr>
<tr>
<td>Lewis, Bradley</td>
<td>Head, Brian Bell, Stephen</td>
<td>Cooperation and competition in water resource management: governance, stakeholder engagement and policy development in SE Queensland</td>
</tr>
<tr>
<td>Lim, Poh Ping</td>
<td>Western, Mark Baffour, Bernard Haynes, Michele</td>
<td>An activity based microsimulation model of travel demand in Australian capital cities</td>
</tr>
<tr>
<td>Lins, Seanad Eliz-abeth</td>
<td>Fryer, David Meyer, Silke</td>
<td>‘Lived Experience’, peer support/ mutual aid and subjectivity: Collaborative critical action research with mental health service consumers</td>
</tr>
<tr>
<td>Macarayan, Elyn Rachelle</td>
<td>Western, Mark Curley, Melissa Jones, Andrew</td>
<td>Government policies and interventions to address social inequalities in non-communicable diseases in the Philippines and Australia</td>
</tr>
<tr>
<td>Martinez, Arturo</td>
<td>Western, Mark Haynes, Michele Tomaszewski, Wojtek</td>
<td>Exploring patterns of social mobility in Asia</td>
</tr>
<tr>
<td>McDonald, Rachel</td>
<td>Fielding, Kelly Louis, Winnifred</td>
<td>The role of emotion is communicating pro-environmental messages: a systematic analysis</td>
</tr>
<tr>
<td>McNeil, Marksa</td>
<td>Baxter, Janeen Lewitt, Belinda</td>
<td>The relationship between marriage, relationship transitions, and health and well-being</td>
</tr>
<tr>
<td>Miles-Johnson, Toby</td>
<td>Mazerolle, Lorraine Cherney, Adrian</td>
<td>Policing gender diversity: perceptions of intergroup difference between police and transgender people</td>
</tr>
<tr>
<td>Nagara, Dhan Puapa</td>
<td>Liu, Shuang Baxter, Jansen</td>
<td>Intercultural adaptation of Indonesian migrant workers in Malaysia</td>
</tr>
<tr>
<td>Nanthasanone, Thongdeua</td>
<td>Parsell, Cameron M’lville, Roselyn Owen, John Westoby, Peter</td>
<td>Exploring local leadership in Lao-based INGOs</td>
</tr>
<tr>
<td>O’Flaherty, Martin</td>
<td>Baxter, Jansen Haynes, Michele Turnell, Gavin</td>
<td>For richer or poorer, in sickness and in health: the role of life course family processes in health equality</td>
</tr>
<tr>
<td>Penny, Marie</td>
<td>Memmott, Paul</td>
<td>Effective community participation in post-disaster re-construction</td>
</tr>
<tr>
<td>Ramsay, Rebekah</td>
<td>Kemp, Deanna Moran, Mark</td>
<td>Livelihoods restoration in the extractive sector: examining non-conventional approaches to resettlement</td>
</tr>
<tr>
<td>Candidate Name</td>
<td>Supervisor Names</td>
<td>Project Title</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Rose, Judith</td>
<td>Baxter, Janeen</td>
<td>A socio-linguistic study of work-life balance issues for working mothers of school-aged children</td>
</tr>
<tr>
<td></td>
<td>Hewitt, Belinda</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kang, Jayne</td>
<td></td>
</tr>
<tr>
<td>Salisbury, Christopher</td>
<td>Spematit, Peter</td>
<td>Smart State: creating a knowledge economy in Queensland</td>
</tr>
<tr>
<td></td>
<td>Head, Brian</td>
<td></td>
</tr>
<tr>
<td>Sameloto, Candra Rahmatyanto</td>
<td>Ross, Angela Abal, Eva</td>
<td>Water sensitive development</td>
</tr>
<tr>
<td></td>
<td>Abal, Eva Head, Brian</td>
<td></td>
</tr>
<tr>
<td>Shepherd, Nicole</td>
<td>Zadoreznyj, Maria Martin, William</td>
<td>Sociology of occupations in mental health care</td>
</tr>
<tr>
<td></td>
<td>Short, Patricia</td>
<td></td>
</tr>
<tr>
<td>Shiel, Abbas</td>
<td>Searle, Glen Fielding, Kelly</td>
<td>Redefinition of Urban Form in Information Age: New policy planning for creation of new Life/Work communities in Australia</td>
</tr>
<tr>
<td></td>
<td>Johnson, Laurel</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Head, Brian</td>
<td></td>
</tr>
<tr>
<td>Smith, Alexendra</td>
<td>Zadoreznyj, Maria Willis, Jon</td>
<td>Women's experiences of extra-ordinary breastfeeding situations in the Australian context: low supply milk sharing and definitions of motherhood</td>
</tr>
<tr>
<td></td>
<td>Head, Brian</td>
<td></td>
</tr>
<tr>
<td>Smith, Jonathan</td>
<td>Skoric, Zarko Hewitt, Belinda Western, Mark</td>
<td>Youth internet engagement and inequality in Australian society.</td>
</tr>
<tr>
<td>Smith Devetak, Naomi</td>
<td>Everingham, Jo-Anne</td>
<td>Examining the role of research integrity and its governance in producing evidence-based research in contentious policy arenas</td>
</tr>
<tr>
<td></td>
<td>Head, Brian Kemp, Deanna</td>
<td></td>
</tr>
<tr>
<td>Smith, Nita</td>
<td>Fielding, Kelly Loun, Winrifred Smith, Liam</td>
<td>Accelerating transitions to Water Sensitive Cities by influencing behaviour</td>
</tr>
<tr>
<td>Spallek, Melanie</td>
<td>Haynes, Michele Jones, Andrew</td>
<td>Interrelationships among Home ownership and early family events in Australia</td>
</tr>
<tr>
<td></td>
<td>Zadoreznyj, Maria Head, Brian</td>
<td></td>
</tr>
<tr>
<td>Spier de Brito, Regis</td>
<td>Franken, Daniel</td>
<td>Inter-sectoral collaboration between the Australian Government, the oil industry and the NGO sector to improve social indicators in Indigenous communities.</td>
</tr>
<tr>
<td></td>
<td>Head, Brian Mitchell, Elizabeth</td>
<td></td>
</tr>
<tr>
<td>Stambe, Rose-Marie</td>
<td>Meyer, Silke Fryer, David</td>
<td>Getting over themselves: rethinking the relationship between mental health and the subjectivity of unemployed and under-employed Australian youth</td>
</tr>
<tr>
<td></td>
<td>Wicks, Rebecca Higginson, Angela</td>
<td>Immigration, crime and collective efficacy</td>
</tr>
<tr>
<td>Sydes, Michelle</td>
<td>Terri, Janice Barker, Polly</td>
<td>An investigation into the role of Mentoring and Peer Coaching in the Career Decisions made by Female Technical professionals in the Australian Mining Industry</td>
</tr>
<tr>
<td></td>
<td>Baxter, Janeen Perales Perez, Francisco</td>
<td></td>
</tr>
<tr>
<td>Thompson, Jenna</td>
<td>Burton, Benjamin Mazeroille, Lorraine White, Gentry</td>
<td>Subgraph identification and detection in complex networks</td>
</tr>
<tr>
<td>Ulam, Ahmad</td>
<td>Whitehouse, Gillian Head, Brian</td>
<td>Politics of anti-corruption in the Indonesian post-Soecharto administration</td>
</tr>
<tr>
<td>Khosrul</td>
<td>Khan, Mohammed</td>
<td></td>
</tr>
<tr>
<td>van der Arend, Jenny</td>
<td>Head, Brian Boreham, Paul</td>
<td>Policy-maker perspectives on the use of externally produced social science research to inform policy development and program review - the factors that support its effective utilisation</td>
</tr>
<tr>
<td></td>
<td>Chemrey, Adrian</td>
<td></td>
</tr>
<tr>
<td>Wheller, Sharon</td>
<td>Boreham, Paul Haynes, Michele</td>
<td>Socio-spatial impacts on labour market transitional outcomes: a study of disadvantage</td>
</tr>
<tr>
<td>Wieditzka, Suzann</td>
<td>Mazeroille, Lorraine Miller Johnson, Toby Ramirez, Susanna</td>
<td>The legislative context of prejudice motivated victimization: the shaping of citizen perceptions of police legitimacy and the decision to report</td>
</tr>
</tbody>
</table>
**Executive**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Mark Western</td>
<td>Director, ISSR</td>
</tr>
<tr>
<td>Professor Michele Haynes</td>
<td>Program Leader, Research Methodology and Social Statistics</td>
</tr>
<tr>
<td>Professor Brian Head</td>
<td>Program Leader, Sustainability and Environment, and Policy Analysis</td>
</tr>
<tr>
<td>Ms Cordelia Jackson</td>
<td>Deputy Director (Operations)</td>
</tr>
<tr>
<td>Professor Andrew Jones</td>
<td>Program Leader, Social Wellbeing, Health and Housing</td>
</tr>
<tr>
<td>Dr Cameron Parsell</td>
<td>Acting Program Leader, Social Wellbeing, Health and Housing</td>
</tr>
<tr>
<td>Professor Mark Moran</td>
<td>Professor, Development Effectiveness</td>
</tr>
<tr>
<td>Professor Bill Martin</td>
<td>Program Leader, Employment and Education</td>
</tr>
<tr>
<td>Professor Lorraine Mazerolle</td>
<td>Program Leader, Policing and Security</td>
</tr>
<tr>
<td>Ms Sue McKell</td>
<td>Manager, Innovation and Commercial Development</td>
</tr>
<tr>
<td>Professor Paul Memmott</td>
<td>Director, Aboriginal Environments Research Centre (AERC)</td>
</tr>
</tbody>
</table>

**Research Staff**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Emma Antrobus</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Dr Tracey Arklay</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Dr Bernard Baffour</td>
<td>Research Fellow in Social Statistics</td>
</tr>
<tr>
<td>Professor Janeen Baxter</td>
<td>Australian Professorial Fellow</td>
</tr>
<tr>
<td>Ms Laura Bedford</td>
<td>Research Officer</td>
</tr>
<tr>
<td>Dr Sarah Bennett</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Dr Yvette Bettini</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Mr Joseph Byrne</td>
<td>Principal CATI Supervisor</td>
</tr>
<tr>
<td>Ms Rebecca Coates</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Ms Laetitia Coles</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Dr Linda Colley</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Dr Rochelle Côté</td>
<td>UQ Postdoctoral Research Fellow</td>
</tr>
<tr>
<td>Dr Susan Creagh</td>
<td>Postdoctoral Research Fellow</td>
</tr>
<tr>
<td>Ms Caroline Crothers</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Dr Kristen Davis</td>
<td>Postdoctoral Research Fellow</td>
</tr>
<tr>
<td>Dr Madonna Devaney</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Ms Elizabeth Egginis</td>
<td>Research Officer</td>
</tr>
<tr>
<td>Ms Michele Ferguson</td>
<td>Research Officer</td>
</tr>
<tr>
<td>Mr Jason Ferris</td>
<td>Senior Research Fellow</td>
</tr>
<tr>
<td>Dr Kelly Fielding</td>
<td>ARC Future Fellow</td>
</tr>
<tr>
<td>Miss Amelia Grey</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Dr Belinda Hewitt</td>
<td>Senior Research Fellow</td>
</tr>
<tr>
<td>Dr Angela Higginson</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Dr Amity James</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Ms Nicole Kapelle</td>
<td>Research and Administrative Assistant</td>
</tr>
<tr>
<td>Ms Pauline Kennedy</td>
<td>Research Project Officer</td>
</tr>
<tr>
<td>Ms Kate Leslie</td>
<td>Conference Associate Convener</td>
</tr>
<tr>
<td>Ms Ingrid McGuffog</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Dr Silke Meyer</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Miss Leith Morris</td>
<td>Research Officer</td>
</tr>
<tr>
<td>Miss Omella Moutou</td>
<td>Research Officer</td>
</tr>
<tr>
<td>Dr Joshua Newman</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Mr Martin O’Flaherty</td>
<td>Senior Research Assistant</td>
</tr>
<tr>
<td>Dr Francisco Perales Perez</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Dr Maree Petersen</td>
<td>Postdoctoral Research Fellow</td>
</tr>
<tr>
<td>Ms Rhonda Phillips</td>
<td>Postdoctoral Research Fellow</td>
</tr>
<tr>
<td>Dr Jenny Povey</td>
<td>Senior Research Officer</td>
</tr>
<tr>
<td>Miss Emira Piguda</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Dr Suzanna Ramirez</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Ms Judith Rose</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Dr Elise Sargeant</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Dr Lacey Schaefer</td>
<td>Postdoctoral Research Fellow</td>
</tr>
<tr>
<td>Ms Nicola Seage</td>
<td>Research Officer</td>
</tr>
<tr>
<td>Ms Elizabeth Shaw</td>
<td>Research Officer</td>
</tr>
<tr>
<td>Dr Andrew Smith</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Ms Adele Somerville</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Ms Melanie Spallek</td>
<td>Senior Research Officer</td>
</tr>
<tr>
<td>Dr Tsui-o Tai</td>
<td>UQ Postdoctoral Research Fellow</td>
</tr>
<tr>
<td>Ms Jenna Thompson</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Dr Wojciech Tomaszewski</td>
<td>UQ Postdoctoral Research Fellow</td>
</tr>
<tr>
<td>Dr Gentry White</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Ms Tanya White</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Dr Rebecca Wickes</td>
<td>Research Fellow</td>
</tr>
<tr>
<td>Miss Harley Williamson</td>
<td>Research Assistant</td>
</tr>
</tbody>
</table>
Mrs Ning Xiang  
Research Assistant

Dr Mara Yerkes  
Senior Research Fellow

Ms Susan York  
Senior Project Coordinator

A/Prof Maria Zadoroznyj  
Associate Professor

Miss Renee Zahnow  
Research Assistant

Dr Bette Zhang  
Research Assistant

---

**Operations Staff**

Ms Anna Bartos  
Personal Assistant

Ms Erica Davis  
Senior Legal Counsel, Research

Ms Emma Earl  
Research Development Officer

Ms Sarah Flett  
Personal Assistant

Ms Cara Herington  
Office Manager

Ms Cassandra Hughes  
Executive Assistant/Events Manager

Mrs Louise Keith  
Finance Manager

Miss Morgan Lee  
Business Admin Trainee

Miss Sally Lowe  
Human Resources Officer

Ms Carla McCarthy  
Acting Executive Assistant/Events Manager

Ms Linda Morris  
Senior Finance Officer

Ms Honor Morton  
Marketing and Communications Officer

Ms Adrienne Pryor  
Acting Deputy Director (Operations) 6 July 2012 – 5 March 2013

Mr Jawad Shamsi  
Project Officer (Commercial Development)

Ms Jacki Stobart  
Finance Officer

Ms Shannon Tyrrell  
Administration Officer

---

**Conjoint Appointment**

Professor Justin Kenardy  
Affiliate Professor

Mr Jason Saunders  
Conjoint Police Fellow - Inspector

---

**Adjunct Appointments**

Dr Garth Britton  
Adjunct Senior Research Fellow

Dr Stephen Darnoch  
Adjunct Research Fellow

Ms Amanda Hosking  
Adjunct Research Fellow

Dr Roderick McCrea  
Adjunct Research Fellow

Professor Michael McFadden  
Adjunct Professor

Maurie McNamara, AO  
Adjunct Professor

Mr Greg Oliver  
Adjunct Professor

Mr Darren Penny  
Adjunct Professor

---

**Honorary Appointments**

Ms Jenny Bellamy  
Honorary Research Consultant

Emeritus Professor Paul Boreham  
Emeritus Professor

Professor Jan Carter  
Honorary Professor

Dr Sin Y Cheung  
Honorary Senior Lecturer

Professor Fiona Devine OBE  
Honorary Professor

Dr Greg Picker  
Honorary Research Consultant

Professor Fiona Steele  
Honorary Professor

Dr Vikki Uhlmann  
Honorary Research Fellow

---

**RESTEACH PROGRAM**

ISSR is a strong participant in UQ’s ResTeach scheme which is designed to involve research only staff in the University’s teaching programs.

The program allows Institute researchers to stay engaged in their discipline through teaching – and, in turn, provides valuable opportunities for undergraduates to meet key researchers. The Program has many benefits, including:

- Expose students to key researchers in order to share their knowledge, practice and enthusiasm
- Improve the student teacher ratio in an effective and efficient manner
- Provide an opportunity for interested researchers to expand their portfolio
- Strengthen the relationship between research and teaching to improve the student learning experience.

In 2013 the following ISSR staff collaborated with these schools to undertake teaching in these courses:

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Smith</td>
<td>School EMSAH</td>
<td>Communication in Context, COMU3006</td>
</tr>
<tr>
<td>Angela Higginson</td>
<td>School of Social Science</td>
<td>Introducing Quantitative Research, SOCY2339/7339; Applied Quantitative Research, SOCY2039/7039; Introduction to Criminal Justice, CRIM1019</td>
</tr>
<tr>
<td>Belinda Hewitt</td>
<td>School of Social Science</td>
<td>Survey Methods, SOCY7230; Gender, Sexuality and Society: An Introduction, SOCY1060</td>
</tr>
<tr>
<td>Brian Head</td>
<td>School Political Science and International Studies</td>
<td>Dynamics of Public Policy (POL57111)</td>
</tr>
<tr>
<td>Mara Yerkes</td>
<td>School of Social Science</td>
<td>Current Issues &amp; Debates in Sociology, SOCY1200; Gender, Sexuality and Society: An Introduction, SOCY1060</td>
</tr>
<tr>
<td>Silke Meyer</td>
<td>School of Social Science</td>
<td>Youth &amp; Deviance in Australia, CRIM2000</td>
</tr>
<tr>
<td>Suzanna Ramirez</td>
<td>School of Social Science</td>
<td>Introduction to Quantitative methods, SOCY2339/ SOCY7339</td>
</tr>
</tbody>
</table>

---
## RESEARCH PROJECTS

The table below does not include data collection projects. The table to follow is a list of data collection projects.

<table>
<thead>
<tr>
<th>Project title</th>
<th>Chief Investigators</th>
<th>Scheme</th>
<th>Duration</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Homelessness Research Partnership Agreement</td>
<td>Andrew Jones (ISSR), Lorraine Mazerolle (ISSR)</td>
<td>FaHCSIA</td>
<td>2010-2013</td>
<td>$1,333,000</td>
</tr>
<tr>
<td>Evaluation of Homelessness Service Integration Demonstration projects</td>
<td>Andrew Jones (ISSR)</td>
<td>Queensland Department of Communities</td>
<td>2011-2013</td>
<td>$136,684</td>
</tr>
<tr>
<td>Paid Parental Leave Scheme Evaluation</td>
<td>Bill Martin (ISSR)</td>
<td>FaHCSIA</td>
<td>2010-2014</td>
<td>$2,720,000</td>
</tr>
<tr>
<td>The Utilisation of Social Science Research in Policy Development and Program Review</td>
<td>Brian Head (ISSR), Adrian Cherney (Social Science)</td>
<td>ARC Linkage Project</td>
<td>2010-2013</td>
<td>$677,000</td>
</tr>
<tr>
<td>Studies in Homelessness</td>
<td>Cameron Parsell (ISSR)</td>
<td>AHURI Postdoctoral Research Fellowship</td>
<td>2010-2013</td>
<td>$135,465</td>
</tr>
<tr>
<td>Interrelationships between Housing Transitions and Fertility in Britain and Australia</td>
<td>Michele Haynes (ISSR), Belinda Hewitt (ISSR)</td>
<td>Economic and Social Research Council (UK)</td>
<td>2010-2013</td>
<td>$9,897</td>
</tr>
<tr>
<td>For better or for worse? Understanding the revolution in married life in Australia</td>
<td>Jannen Baxter (ISSR)</td>
<td>ARC Discovery</td>
<td>2009-2013</td>
<td>$560,000</td>
</tr>
<tr>
<td>Public responses to alternative water supplies: The role of risk, beliefs and identity</td>
<td>Kelly Fielding (ISSR)</td>
<td>ARC Future Fellowships</td>
<td>2011-2015</td>
<td>$567,380</td>
</tr>
<tr>
<td>Multi-Site Trials of Third Party Policing: Building the Scientific Capacity for Experimental Criminology and Evidence-Based social Policy in Australia</td>
<td>Lorraine Mazerolle (ISSR)</td>
<td>ARC Australian Laureate Fellowships</td>
<td>2010-2015</td>
<td>$2,601,856</td>
</tr>
<tr>
<td>Vulnerable Communities</td>
<td>Lorraine Mazerolle (ISSR)</td>
<td>ARC Centre of Excellence in Policing and Security</td>
<td>2009-2012</td>
<td>$520,803</td>
</tr>
<tr>
<td>National Survey</td>
<td>Lorraine Mazerolle (ISSR)</td>
<td>ARC Centre of Excellence in Policing and Security</td>
<td>2009-2012</td>
<td>$800,000</td>
</tr>
<tr>
<td>The Queensland Community Engagement Trial</td>
<td>Lorraine Mazerolle (ISSR)</td>
<td>ARC Centre of Excellence in Policing and Security</td>
<td>2008-2012</td>
<td>$517,032</td>
</tr>
<tr>
<td>Collaborative Research Network Southern Cross University: Policy and Planning Research for Sustainable Regions</td>
<td>Mark Western (ISSR), Brian Head (ISSR)</td>
<td>Collaborative Research Net-works (DiSRI) &amp; Southern Cross University</td>
<td>2011-2014</td>
<td>$472,510</td>
</tr>
<tr>
<td>Social Networks and Subjective Wellbeing in Australia, China and the United Kingdom</td>
<td>Mark Western (ISSR)</td>
<td>ARC Discovery</td>
<td>2013-2015</td>
<td>$309,362</td>
</tr>
<tr>
<td>Learning Catalysts</td>
<td>Mark Western (ISSR), Janeen Baxter (ISSR), Tsz-O Tai (ISSR)</td>
<td>ARC Linkage</td>
<td>2013-2016</td>
<td>$589,000</td>
</tr>
</tbody>
</table>

### Data Collection Projects

<table>
<thead>
<tr>
<th>Project title</th>
<th>Chief Investigators</th>
<th>Scheme</th>
<th>Duration</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respectful Relationships Program Evaluation</td>
<td>Michele Haynes (ISSR), Silke Meyer (ISSR), Lorraine Mazerolle (ISSR)</td>
<td>FaHCSIA</td>
<td>2011-2014</td>
<td>$666,345</td>
</tr>
<tr>
<td>Targeted Crime: Policing and Social Inclusion</td>
<td>Rebecca Wickes (ISSR), Lorraine Mazerolle</td>
<td>ARC Linkage Project</td>
<td>2011-2014</td>
<td>$115,900</td>
</tr>
<tr>
<td>Addressing Concentrations of Social Disadvantage</td>
<td>Andrew Jones</td>
<td>AHURI Multi year Research Project</td>
<td>2011-2014</td>
<td>$105,041</td>
</tr>
<tr>
<td>Additional PPL Phase 2 Parents Survey</td>
<td>Bill Martin</td>
<td>FaHCSIA Research Project</td>
<td>2012-2013</td>
<td>$62,223</td>
</tr>
<tr>
<td>Dad and Partner Pay</td>
<td>Bill Martin</td>
<td>FaHCSIA Research Project</td>
<td>2012-2014</td>
<td>$501,273</td>
</tr>
<tr>
<td>VET Knowledge Infrastructure in Australia</td>
<td>Mara Yerkes</td>
<td>ECBO Research Project</td>
<td>2012-2013</td>
<td>$5,437</td>
</tr>
<tr>
<td>IMYRP: Aboriginal Housing Outcomes</td>
<td>Mark Moran</td>
<td>AHURI Research Project</td>
<td>2012-2016</td>
<td>$1,150,000</td>
</tr>
<tr>
<td>Brisbane Common Ground</td>
<td>Cameron Parsell</td>
<td>UQ FL Research Project</td>
<td>2011-2013</td>
<td>$4,500</td>
</tr>
<tr>
<td>Evaluation of the Street to Home Initiative</td>
<td>Andrew Jones</td>
<td>QDO Research Project</td>
<td>2011-2013</td>
<td>$215,351</td>
</tr>
<tr>
<td>Exploring offender’s compliance with domestic violence orders</td>
<td>Silke Meyer</td>
<td>IQONRSRF Research Project</td>
<td>2011-2014</td>
<td>$11,750</td>
</tr>
<tr>
<td>Pathways out of homelessness for rough sleepers</td>
<td>Cameron Parsell</td>
<td>FaHCSIA Research Project</td>
<td>2010-2013</td>
<td>$247,867</td>
</tr>
<tr>
<td>Preventing 1st Time Homelessness</td>
<td>Maree Petersen</td>
<td>AHURI Research Project</td>
<td>2013</td>
<td>$88,905</td>
</tr>
<tr>
<td>Retirement villages and later life transitions</td>
<td>Maree Petersen</td>
<td>UQCEF Research Project</td>
<td>2013</td>
<td>$21,553</td>
</tr>
<tr>
<td>Building Police Partnerships</td>
<td>Emma Antrobus</td>
<td>NSRSF Research Project</td>
<td>2012-2013</td>
<td>$11,969</td>
</tr>
<tr>
<td>Child Maltreatment</td>
<td>Suzanna Ramirez</td>
<td>NSRG Research Project</td>
<td>2013</td>
<td>$11,936</td>
</tr>
<tr>
<td>Harvest Validation</td>
<td>Louise Keith</td>
<td>Uquest Commercialisation</td>
<td>2012</td>
<td>$29,650</td>
</tr>
<tr>
<td>Non-Linear dynamic models</td>
<td>Gentry White</td>
<td>UQ ECR Research Project</td>
<td>2012</td>
<td>$17,500</td>
</tr>
<tr>
<td>Project STOP NSRSF</td>
<td>Jason Ferris</td>
<td>NSRF Research Project</td>
<td>2012</td>
<td>$11,949</td>
</tr>
<tr>
<td>Violent crime in Developing countries</td>
<td>Lorraine Mazerolle</td>
<td>3ie Research Project</td>
<td>2011-2013</td>
<td>$100,602</td>
</tr>
<tr>
<td>Behaviour change for water sensitive cities (A2.2)</td>
<td>Kelly Fielding</td>
<td>CRCWSC Research Project</td>
<td>2012-2016</td>
<td>$73,500</td>
</tr>
<tr>
<td>Engaging Communities with Water Sensitive Cities A2.3</td>
<td>Kelly Fielding</td>
<td>CRCWSC Research Project</td>
<td>2012-2016</td>
<td>$294,253</td>
</tr>
<tr>
<td>Cumulative Socioeconomic Impacts</td>
<td>Brian Head</td>
<td>CSG Research Project</td>
<td>2012-2015</td>
<td>$300,000</td>
</tr>
<tr>
<td>Recycled Water Risk Communication</td>
<td>Brian Head</td>
<td>AWS Research Project</td>
<td>2011-2014</td>
<td>$35,580</td>
</tr>
<tr>
<td>Project title</td>
<td>Chief Investigators</td>
<td>Scheme</td>
<td>Duration</td>
<td>Amount</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>------------------------------------</td>
<td>--------------------------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Regulatory Frameworks for Water Sensitive Cities</td>
<td>Brian Head</td>
<td>CRCWSC Research Project</td>
<td>2012-2016</td>
<td>$12,750</td>
</tr>
<tr>
<td>Seqwater Firstlink</td>
<td>Kelly Fielding</td>
<td>UQ Firstlink</td>
<td>2012-2014</td>
<td>$4,000</td>
</tr>
<tr>
<td>Better Governance for Complex Decision Making</td>
<td>Brian Head</td>
<td>CRCWSC</td>
<td>2012-2016</td>
<td>$430,450</td>
</tr>
<tr>
<td>Government Agencies use of Evidence</td>
<td>Brian Head</td>
<td>UK-NBHW</td>
<td>2012-2013</td>
<td>$18,000</td>
</tr>
<tr>
<td>Child and Elderly Poverty</td>
<td>Tsui-O Tai</td>
<td>UQ ECR</td>
<td>2013</td>
<td>$7,000</td>
</tr>
<tr>
<td>FaHSCIA Longitudinal Analysis Training</td>
<td>Michele Haynes</td>
<td>FaHSCIA</td>
<td>2012-2013</td>
<td>$77,716</td>
</tr>
<tr>
<td>School Design and Educational Outcomes</td>
<td>Mark Western</td>
<td>QCSSI</td>
<td>2012-2013</td>
<td>$100,000</td>
</tr>
<tr>
<td>Situation Tracking</td>
<td>Andrew Smith</td>
<td>AOARD</td>
<td>2012-2015</td>
<td>$183,353</td>
</tr>
<tr>
<td>MEI 2013 : Flexible Social Analytics Platforms</td>
<td>Michele Haynes</td>
<td>UQ-MEI</td>
<td>2013</td>
<td>$68,352</td>
</tr>
<tr>
<td>Longitudinal Mothers Survey</td>
<td>Belinda Hewitt, Gillian Whitehouse, Bill Martin</td>
<td>ARC Linkage Project</td>
<td>2013-2016</td>
<td>$900,000</td>
</tr>
<tr>
<td>Youth Gang Violence</td>
<td>Angela Higginson, Lorraine Mazerolle</td>
<td>3ie</td>
<td>2013-2014</td>
<td>$94,856</td>
</tr>
<tr>
<td>Alcohol Related Violence</td>
<td>Jason Ferris</td>
<td>Victorian Health Promotion Foundation</td>
<td>2013</td>
<td>$6,000</td>
</tr>
<tr>
<td>Missing Data Methods for Coping with Non-Response and Measurement Error in the Application of Australian Longitudinal Surveys</td>
<td>Michele Haynes</td>
<td>UQ First Link</td>
<td>2013</td>
<td>$4,500</td>
</tr>
<tr>
<td>Improving Educational Outcomes for Disadvantaged Children</td>
<td>Mark Western, Michele Haynes</td>
<td>UQ First Link</td>
<td>2013</td>
<td>$3,500</td>
</tr>
<tr>
<td>FISH Study: MAA Longitudinal</td>
<td>Justin Kennard, Michele Haynes</td>
<td>Motor Accident Authority - NSW</td>
<td>2013-2016</td>
<td>$500,000</td>
</tr>
<tr>
<td>Dual Frame Sampling</td>
<td>Michele Haynes</td>
<td>UQ CIEF</td>
<td>2013-2014</td>
<td>$74,698</td>
</tr>
<tr>
<td>Dual Frame Sampling</td>
<td>Michele Haynes, Mark Western, Bernard Balfour,</td>
<td>ARC Linkage</td>
<td>2013-2016</td>
<td>$211,022</td>
</tr>
<tr>
<td>Health &amp; Hospitals Fund - Evaluation Framework</td>
<td>Michele Haynes</td>
<td>Department of Health &amp; Ageing</td>
<td>2013</td>
<td>$45,434</td>
</tr>
<tr>
<td>eHealth Evaluation - Baseline Design</td>
<td>Michele Haynes</td>
<td>Department of Health &amp; Ageing</td>
<td>2013</td>
<td>$49,033</td>
</tr>
<tr>
<td>ATSUI Clearing House Project</td>
<td>Mark Moran</td>
<td>AHWH</td>
<td>2013-2014</td>
<td>$50,000</td>
</tr>
<tr>
<td>AHURI IMYRP Aboriginal Housing Outcomes</td>
<td>Paul Memmott and Mark Moran</td>
<td>AHURI</td>
<td>2012-2016</td>
<td>$1,150,000</td>
</tr>
<tr>
<td>Brisbane Common Ground Evaluation</td>
<td>Cameron Parsell</td>
<td>QDHPW</td>
<td>2013-2015</td>
<td>$380,000</td>
</tr>
<tr>
<td>RunAL Living and Wellness</td>
<td>Maree Petersen</td>
<td>ARC Linkage</td>
<td>2013-2016</td>
<td>$260,000</td>
</tr>
<tr>
<td>Older Women’s Pathway out of Homelessness in Australia</td>
<td>Maree Petersen</td>
<td>Mercy Foundation</td>
<td>2013</td>
<td>$25,000</td>
</tr>
<tr>
<td>Indigenous Participation in Urban Marketplace</td>
<td>Rochele Cote</td>
<td>UQ Postdoctoral Research Fellowship</td>
<td>2013-2016</td>
<td>$301,341</td>
</tr>
</tbody>
</table>
PUBLICATIONS

Books


Book Chapters


Ferris, J., Mazerolle, L., King, M., Bate, L., Bennett, S. & Devaney, M. (2013) Random breath testing in Queensland and Western Australia: examination of how the random breath testing rate influences alcohol related traffic crash rates. Accident Analysis and Prevention, 60: 181-188.


Mondal, S., Memmott, P. & Martin, D. (2013) Preparation and characterization of spinifex resin based bio-poly-

tional Journal of Integrated Care, 13(JULY-SEPTEMBER).


Mondal, S., Memmott, P. & Martin, D. (2013) Preparation and characterization of spinifex resin based bio-poly-
urethane/thermoplastic polyurethane blends. Polymer-Plastics Technology and Engineering, 52(15): 1535-1541.


Creative Works


Perales, F. (2013) KITCHENSINK: Stata module to module to return the regression model with the highest number of statistically significant predictors.

Perales, F. (2013) MUNDLAK: stata module to estimate random-effects regressions adding group-means of independent variables to the model.

Research Reports


