

2020 Summer Research Program

Project title:	Longitudinal outcomes of COVID-19: examining social, economic, and wellbeing outcomes for individuals and families
Project duration:	10 weeks
Description:	<p>This study aims to understand some of the social impacts of COVID-19 on individuals and families in order to help direct resources and policies to where they are needed the most. In particular, the study focuses on: the impacts of COVID-19 on families, including work and care situations, and how these situations have evolved and changed since the outbreak of the pandemic; individuals' health and wellbeing; how they spend their time; the impacts of the pandemic on their sleep and sleep patterns; and how they are managing other aspects of living in a "COVID world". This is important in helping us understand more about how individuals and families are managing and coping with this current pandemic.</p> <p>The research project that the summer scholar will be involved in will include cleaning and analysing survey data from the COVID-19 social impact surveys (Waves 1-3) and identifying patterns and trends in social, economic, and wellbeing data. The focus is on identifying how COVID-19 has impacted individuals and families in various ways, in order to generate various publications.</p> <p>The exact focus of the analyses will be determined in collaboration with the supervisor and will take into consideration both the skills and interests of the scholar as well as the analytic direction of the team.</p>
Expected outcomes and deliverables:	<p>The successful winter scholar applicant may gain skills in writing literature reviews, data cleaning, longitudinal data analysis, and may have an opportunity to co-author publications from their research. The successful winter scholar may also be asked to produce a report or oral presentation at the end of their project.</p> <p>The successful applicant will also be embedded within the team, and will have an opportunity to network</p>
Suitable for:	This project is open to applications from students with a background in sociology, social science, or psychology (or a related field), and preferably students who are in their 3 rd – 4 th (Hons) year. Further, students will need to have a competent grasp of statistical analysis, and preferably be familiar with running longitudinal analyses in Stata.
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