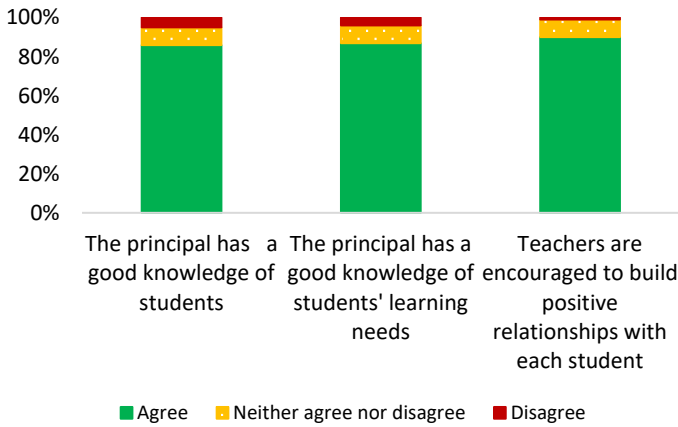


All Study Schools: Parent & Teacher Survey Results

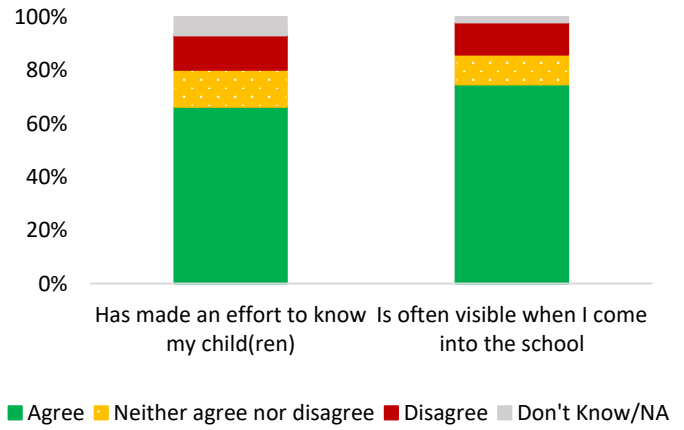
Thank you to the 264 parents and 97 teachers from the 11 study schools who took part in the surveys.

Here is a snapshot of the results:

Teachers said: At this school...



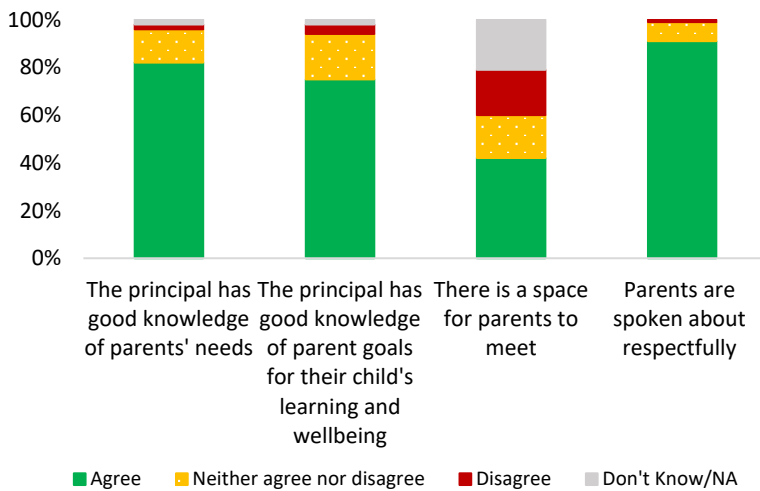
Parents said: The Principal...



Approximately 85% of teachers agreed that their **principal** had good knowledge of **students** and students' learning needs, and 90% reported that they were encouraged to build positive relationships with each student.

Three-quarters of parents agreed that the principal was often visible when they came into the school, and two-thirds said that the principal had made an effort to know their child.

Teachers said: At this school...



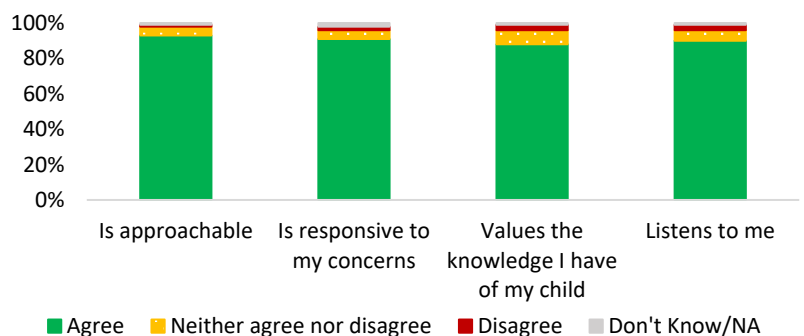
The vast majority of teachers agreed that parents were spoken about respectfully at their school, and that the **principal** had good knowledge of **parents'** needs.

Three-quarters agreed that their principal had good knowledge of parents' goals for their child's learning and wellbeing.

Less than half of teachers reported that there was a space for parents to meet in their school.

Parents were overwhelmingly positive about **communication** with their child's **teacher**. The vast majority of parents agreed that their child's teacher was approachable and responsive to their concerns. Approximately 90% felt listened to, and that their knowledge of their child was valued.

Parents said: When communicating with my child's teacher, s/he...

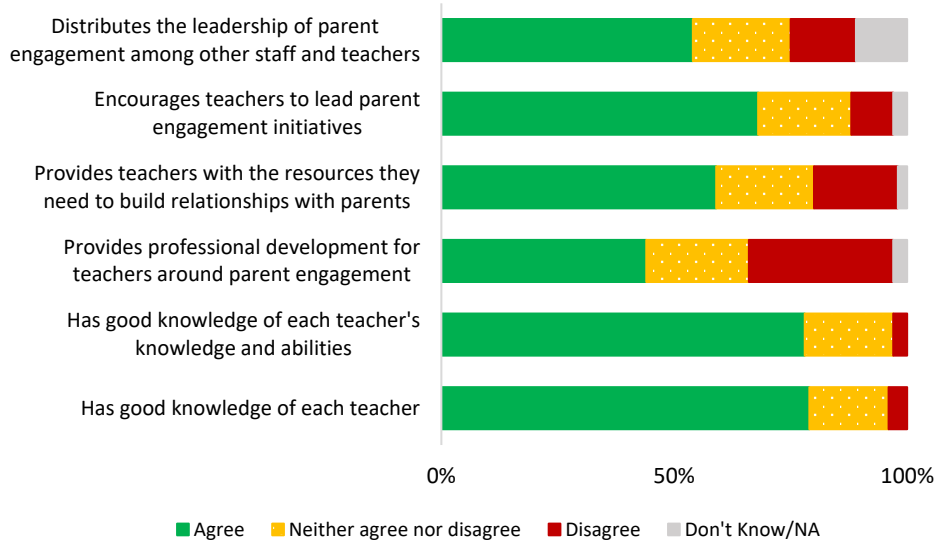


More than three-quarters of teachers agreed that their **principal** had good knowledge of each **teacher** and their knowledge and abilities.

More than half of teachers said their principal distributed the leadership of parent engagement among school staff, encouraged teachers to lead parent engagement initiatives, and provided teachers with the resources they needed to build relationships with parents.

Less than half of teachers reported being provided with professional development around parent engagement.

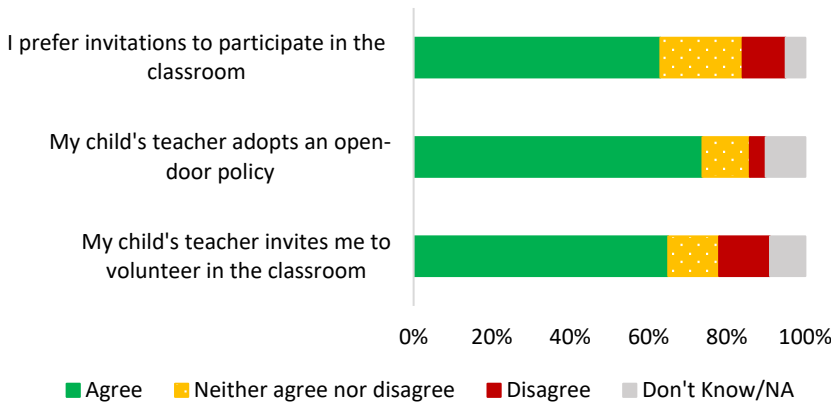
Teachers said: The Principal of this school...



A positive **school culture** was reported by the vast majority of both teachers and parents.

Most parents and teachers perceived their school to have a friendly environment, with welcoming teachers, office employees and school leaders. The majority of teachers and parents agreed that their school respected all cultures and diversity and was a safe place to learn.

Parents said...

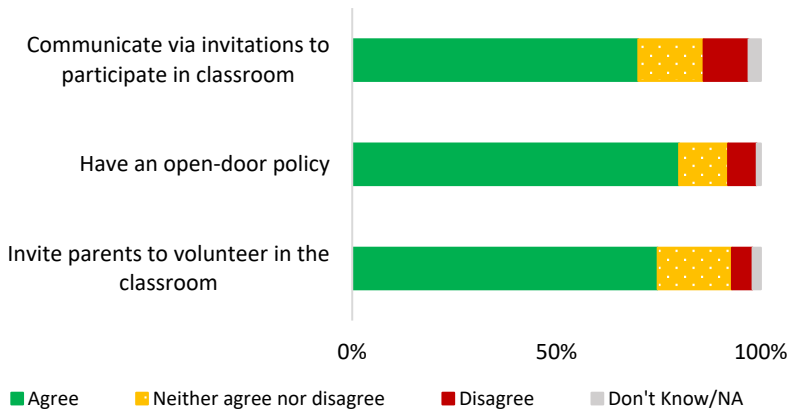


Three-quarters of teachers said they were encouraged to invite parents to volunteer in the **classroom**, and two-thirds of parents said they received such invitations from their child's teacher.

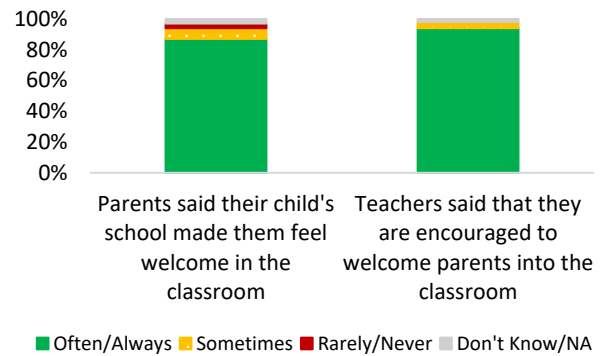
The majority of teachers said they were encouraged to have an open-door policy and most parents agreed that this was what they experienced from their child's teacher.

More than half of parents agreed that they preferred invitation to participate in the classroom, and a similar number of teachers agreed that they were encouraged to communicate with parents in this way.

Teachers said: I am encouraged to...

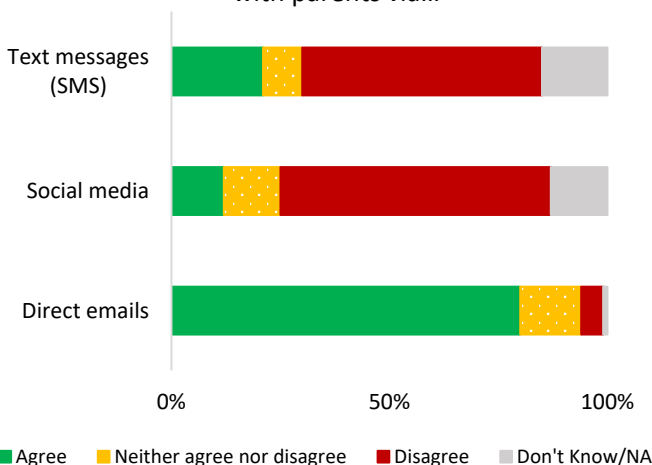


Overall, 87% of parents said they always or often felt welcome in the classroom.

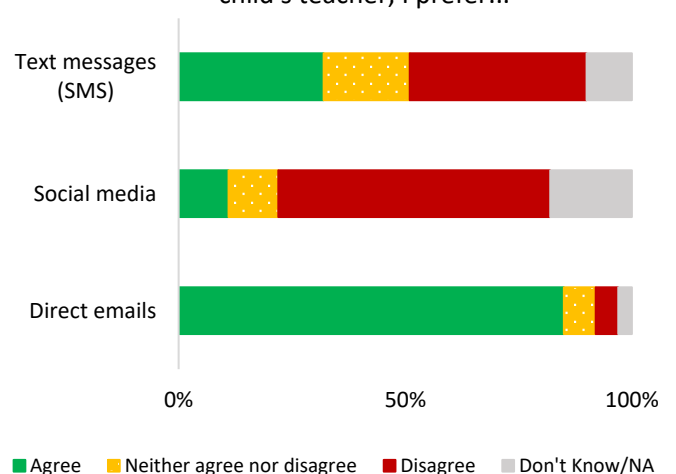


Most parents preferred to **communicate** with their child's teacher by email, and most teachers agreed that they were encouraged to communicate with parents in this way. One-third of parents preferred to communicate via text message. Social media was a preferred method of communication for a minority of parents, and few teachers said they were encouraged to communicate with parents in this way.

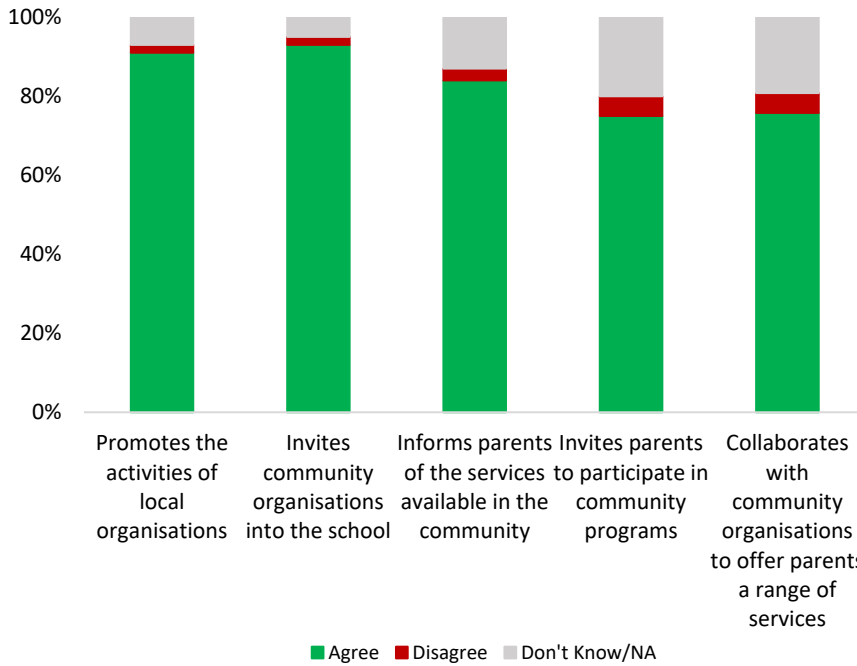
Teachers said: I am encouraged to communicate with parents via...



Parents said: When communicating with my child's teacher, I prefer...



Teachers said: This school...



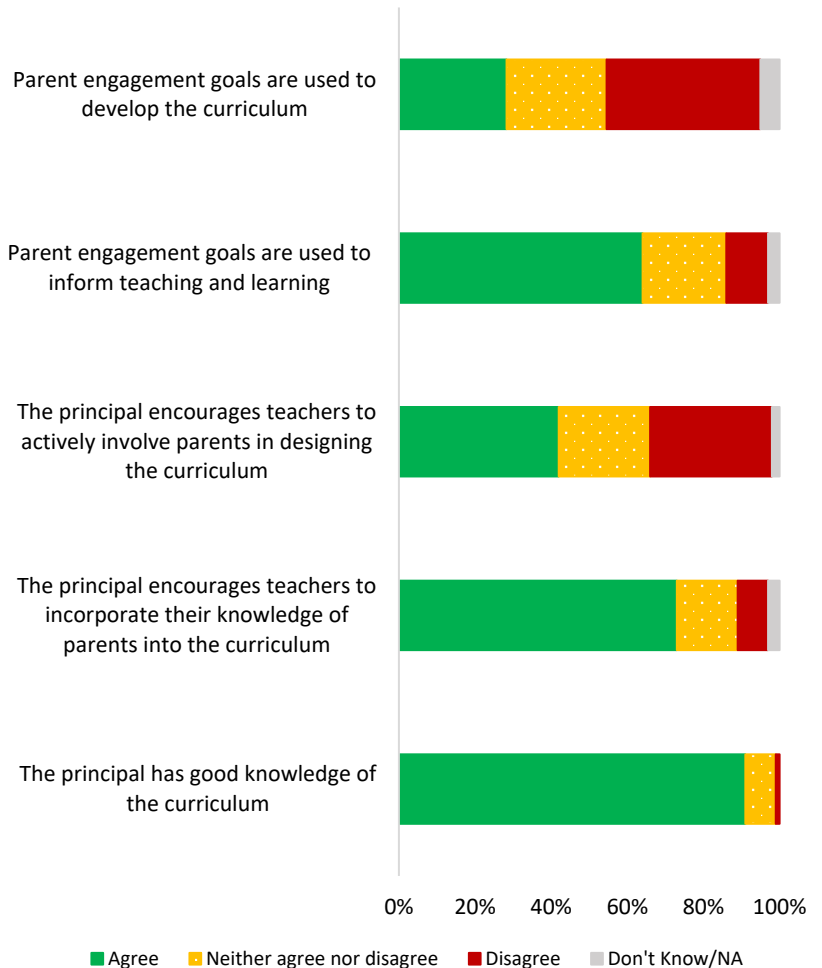
The majority of teachers agreed that their school actively engaged with the **local community** in a range of ways, including by promoting the activities of local organisations, inviting them into the school, and informing parents of the services available in the community.

Teachers said: At this school...

The vast majority of teachers reported that their principal had good knowledge of the **curriculum**, and most agreed that their principal encouraged them to incorporate their knowledge of parents when designing the curriculum.

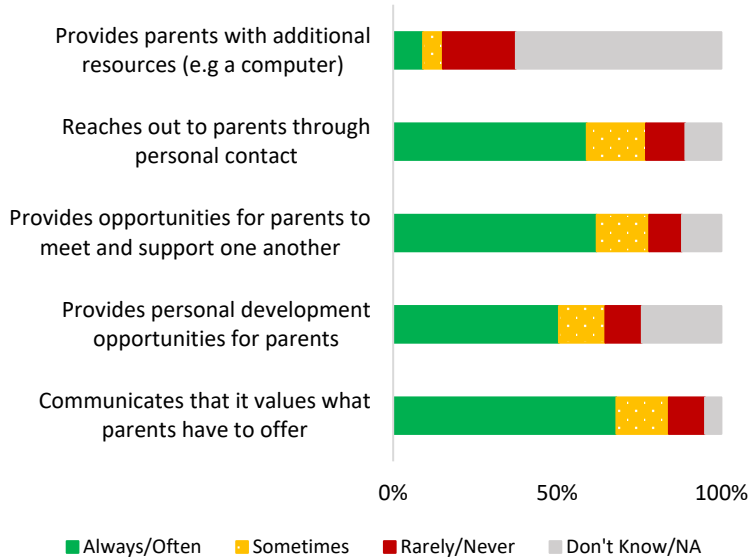
More than half of teachers agreed that parent engagement goals were used to inform teaching and learning.

Less than half of teachers reported being encouraged by their principal to actively involve parents in curriculum design, and even fewer agreed that parent engagement goals were used in developing curriculum.





Parents said: My child's school...



Two-thirds of parents said that their child's **school** always or often communicates that it values **parents**, and more than half said their child's school always or often provides opportunities for parents to meet and support one another, and reaches out to parents through personal contact.

Half of parents said their school always or often provides them with personal development opportunities.

Very few parents said their child's school provided them with additional resources.