

**UTILISATION OF SOCIAL SCIENCE RESEARCH IN POLICY DEVELOPMENT
AND PROGRAM REVIEW**

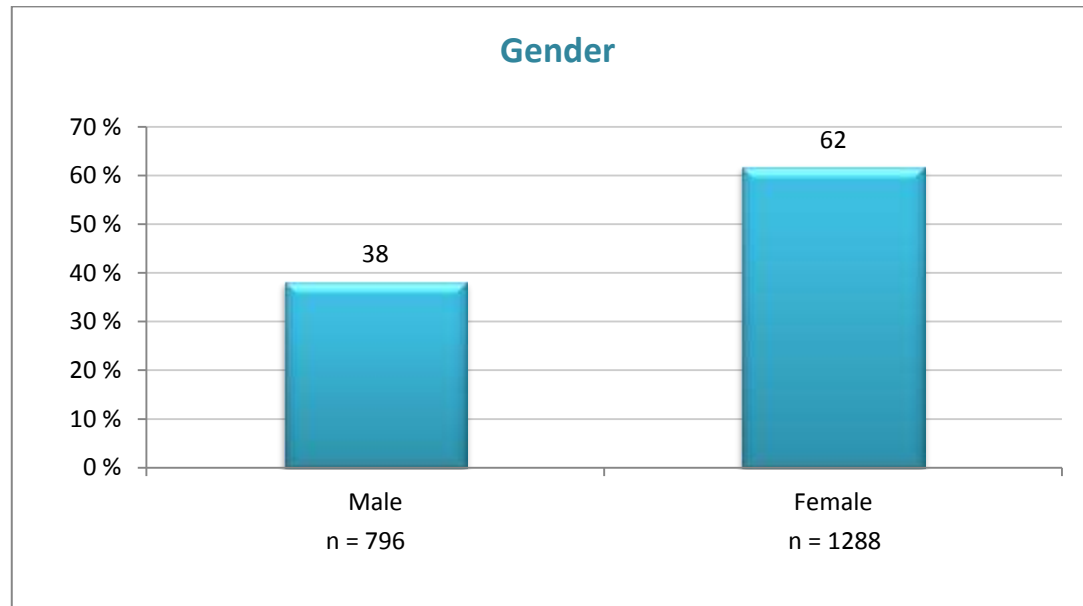
ARC LINKAGE PROJECT: LP100100380
The Institute for Social Science Research (ISSR)
The University of Queensland

PUBLIC SERVICE SURVEY RESULTS 2011-13
Complete list of variables, frequencies and charts

DEMOGRAPHICS

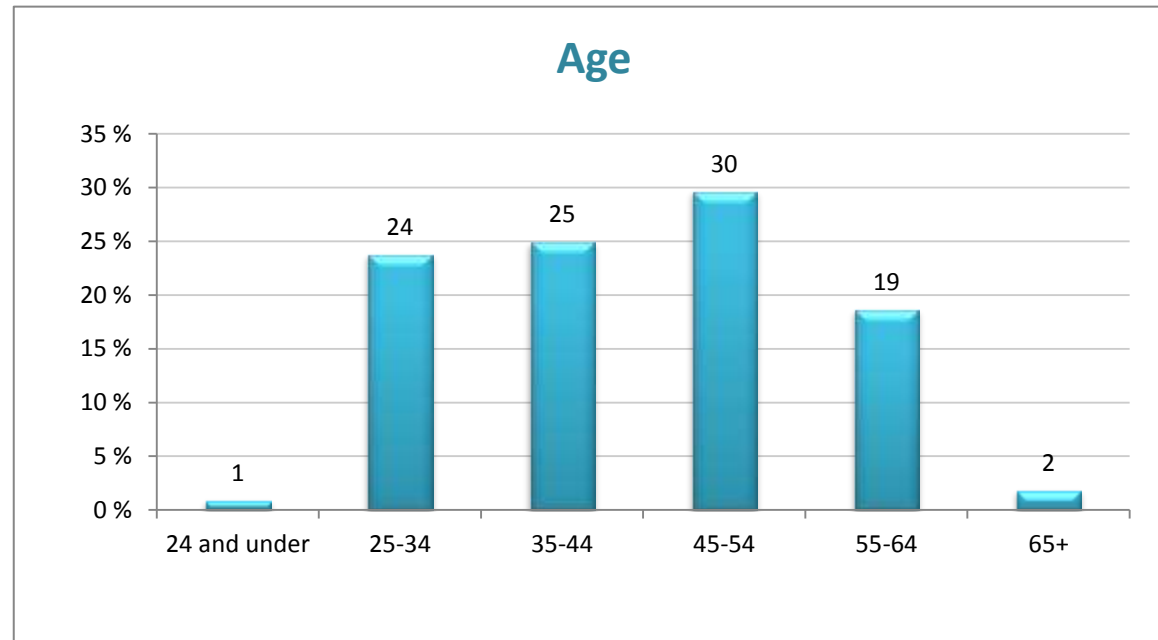
Q1. Are you male or female?

	Frequency	Percent
Male	796	38.2
Female	1288	61.8
Total	2084	100.0



Age (calculated from Q2: In what year were you born?)

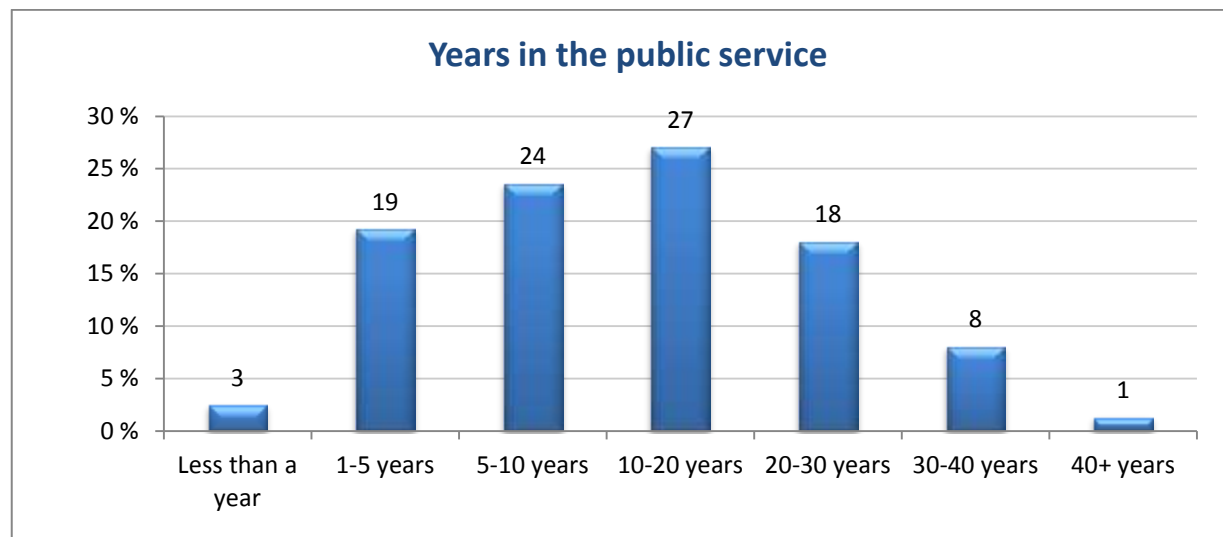
Years of age	Frequency	Percent
24 and under	19	0.9
25 - 34	496	23.8
35 - 44	520	25.0
45 - 54	618	29.7
55 - 64	389	18.7
65 - 74	39	1.9
Total	2081	100.0



PROFESSIONAL PROFILE

Q3. How long have you worked in the public service? (RECODE)

	Frequency	Percent
Less than a year	52	2.5
1-5 years	402	19.3
5-10 years	492	23.6
10-20 years	565	27.1
20-30 years	377	18.1
30-40 years	168	8.1
40+ years	28	1.3
Total	2084	100.0



Q4a. Have you previously been employed in – the university sector?

	Frequency	Percent
Yes	584	28.0
No	1500	72.0
Total	2084	100.0

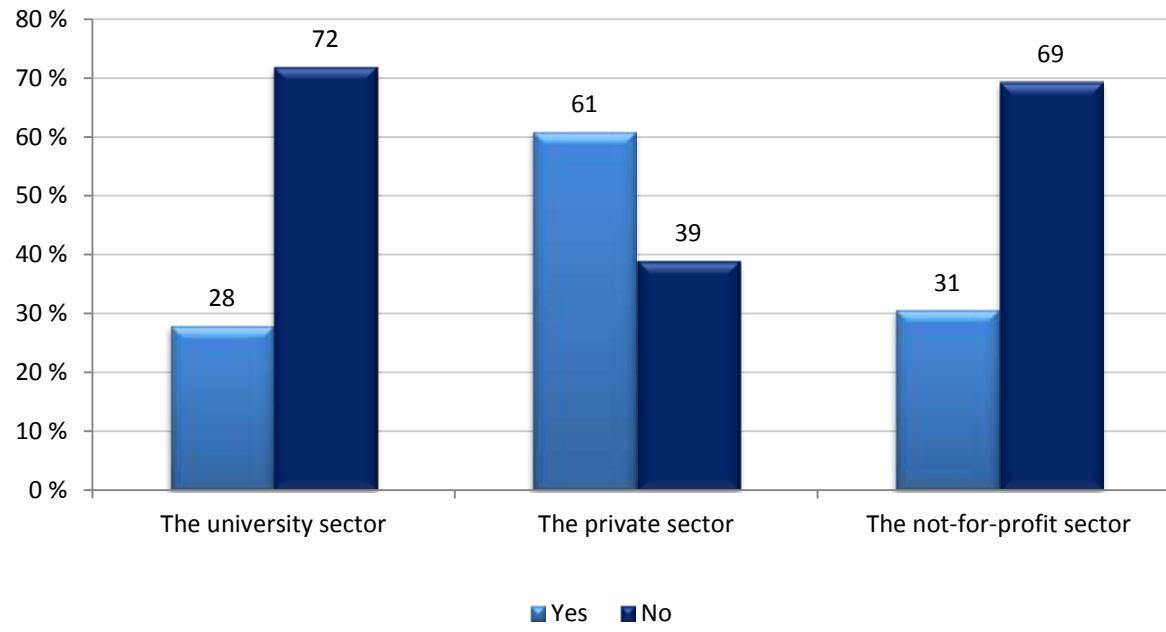
Q4b. Have you previously been employed in – the private sector?

	Frequency	Percent
Yes	1270	60.9
No	814	39.1
Total	2084	100.0

Q4c. Have you previously been employed in – the not-for-profit sector?

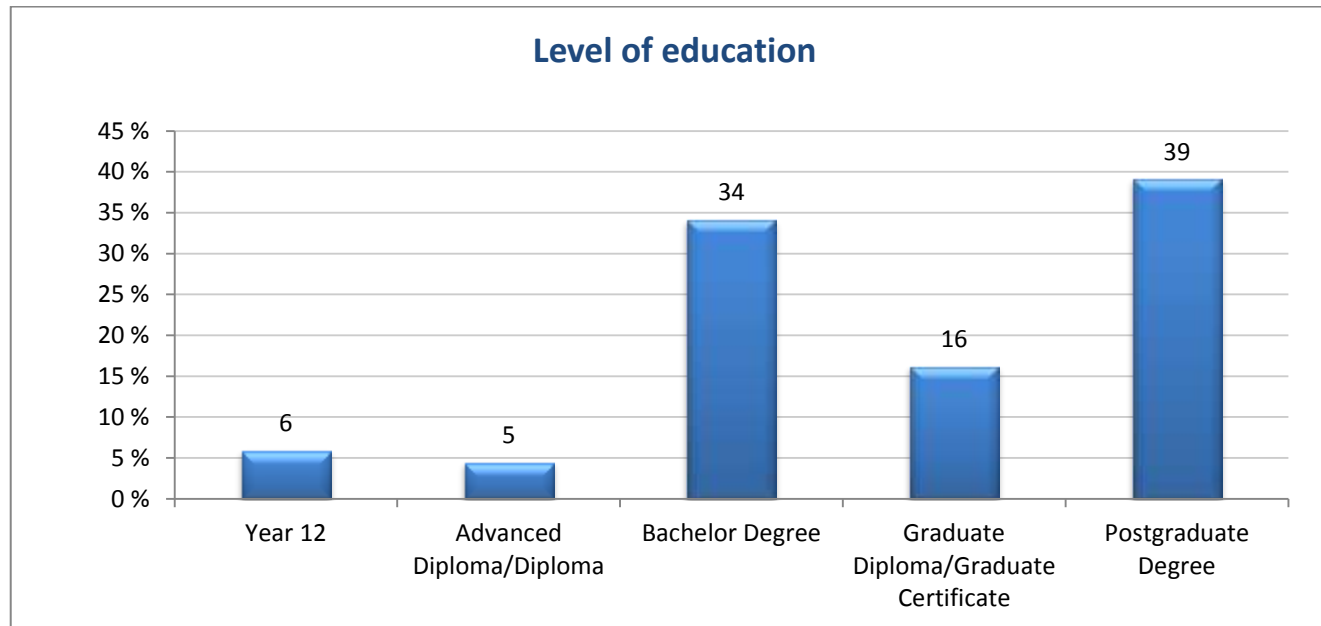
	Frequency	Percent
Yes	638	30.6
No	1446	69.4
Total	2084	100.0

Previous employment



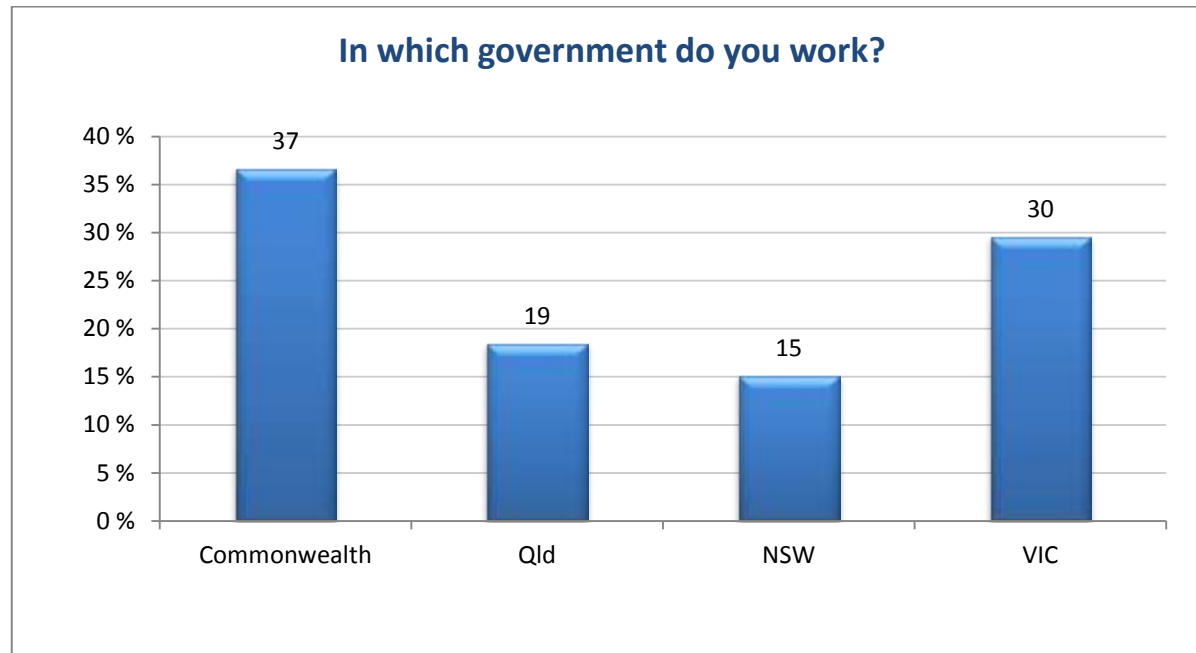
Q5. What is the highest level of education you have attained?

	Frequency	Percent
Year 12	124	6.0
Advanced Diploma/Diploma	94	4.5
Bachelor Degree	712	34.2
Graduate Diploma/Graduate Certificate	338	16.2
Postgraduate Degree	816	39.2
Total	2084	100.0



Q6. In which government do you work?

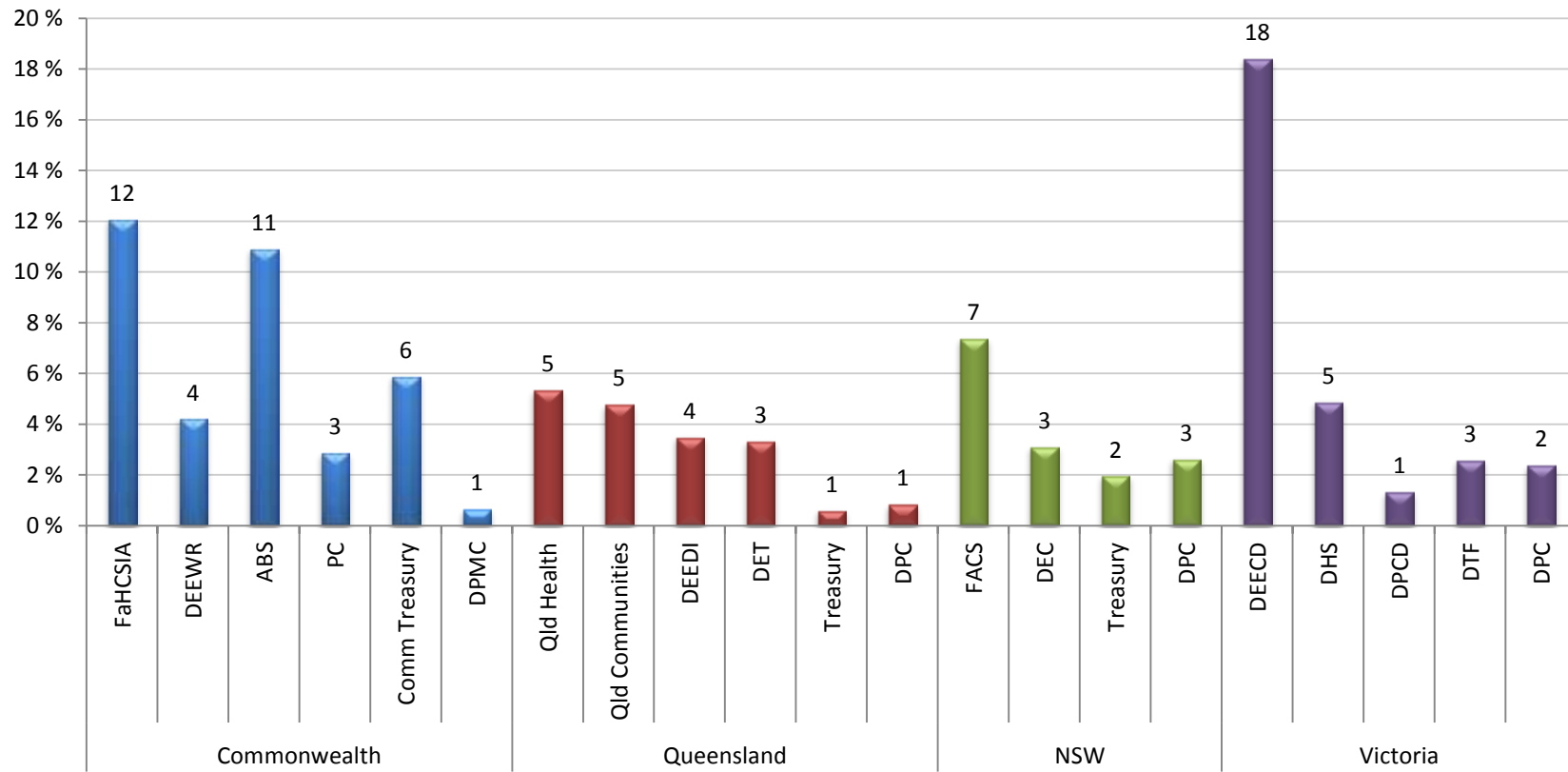
	Frequency	Percent
Commonwealth	765	36.7
Queensland	386	18.5
New South Wales	315	15.1
Victoria	618	29.7
Total	2084	100.0



Q 7. In which department do you work?

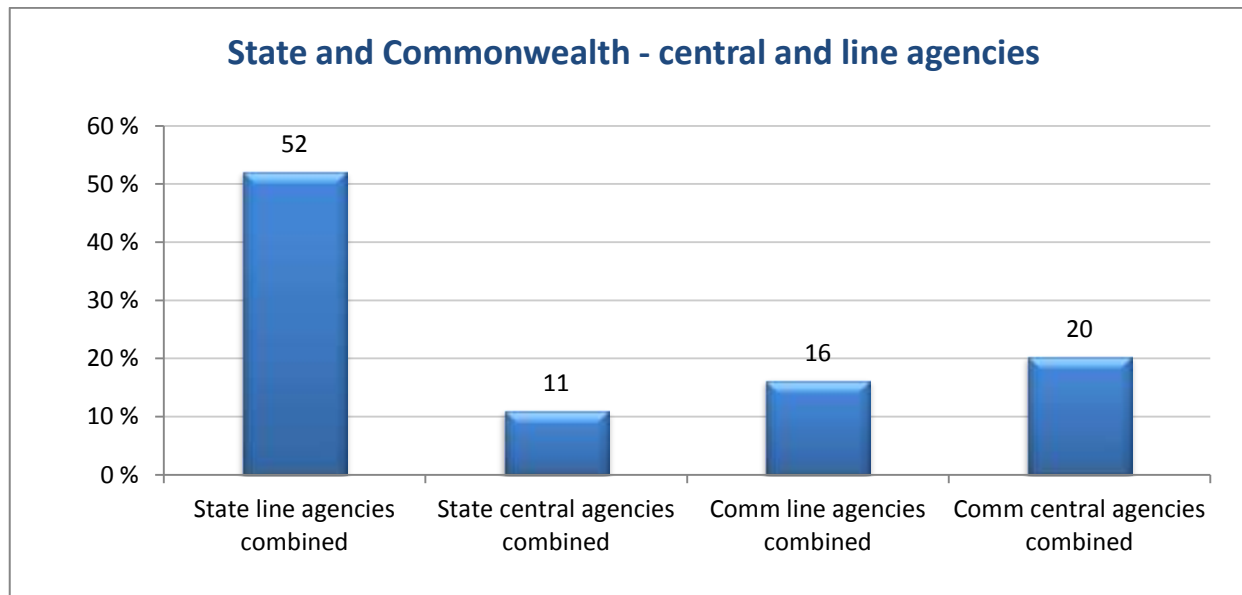
	Frequency	Percent
COMMONWEALTH		
Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA)	252	12.1
Department of Education, Employment and Workplace Relations (DEEWR)	88	4.2
Australian Bureau of Statistics (ABS)	228	10.9
Productivity Commission (PC)	60	2.9
Treasury	123	5.9
Department of the Prime Minister and Cabinet	14	0.7
QUEENSLAND		
Queensland Health	112	5.4
Department of Communities	100	4.8
Department of Employment, Economic Development and Innovation	73	3.5
Department of Education and Training (DET)	70	3.4
Treasury	13	0.6
Department of the Premier and Cabinet	18	0.9
NEW SOUTH WALES		
Department of Family and Community Services (FACS)	154	7.4
Department of Education and Communities (DEC)	65	3.1
Treasury	41	2.0
Department of Premier and Cabinet	55	2.6
VICTORIA		
Department of Education and Early Childhood Development	384	18.4
Department of Human Services	102	4.9
Department of Planning and Community Development	28	1.3
Treasury and Finances (DTF)	54	2.6
Department of Premier and Cabinet	50	2.4
Total	2084	100

In which department do you work?



Q7. Breakdown of State and Commonwealth agencies – line and central (RECODE)

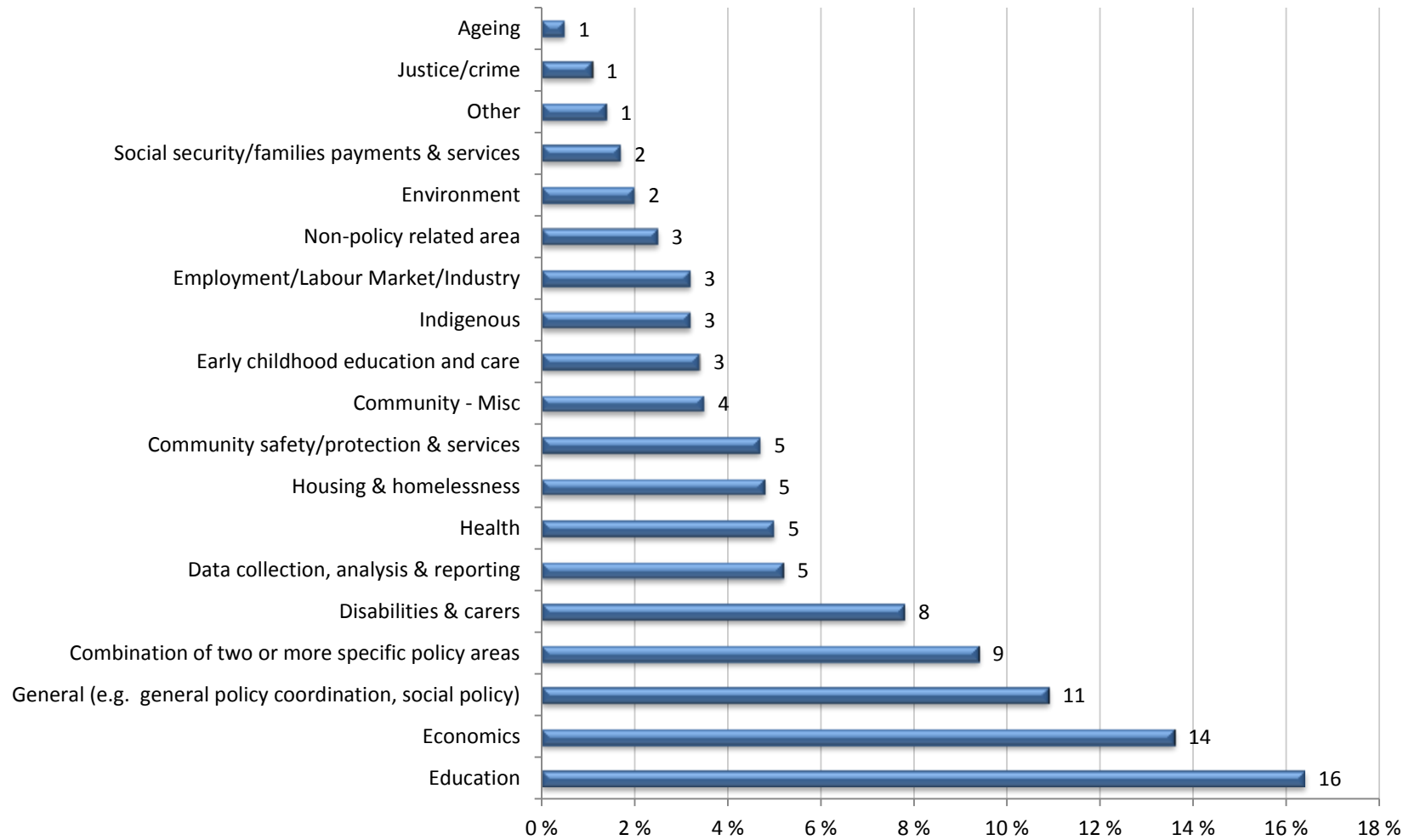
	Frequency	Percent
State line agencies combined	1,088	52.2
State central agencies combined	231	11.1
Commonwealth line agencies combined	340	16.3
Commonwealth central agencies combined	425	20.4
Total	2084	100.0



Q8. What is the major policy field in which you work? Please specify, e.g. Housing, Mental Health, General policy coordination (RECODE) ¹

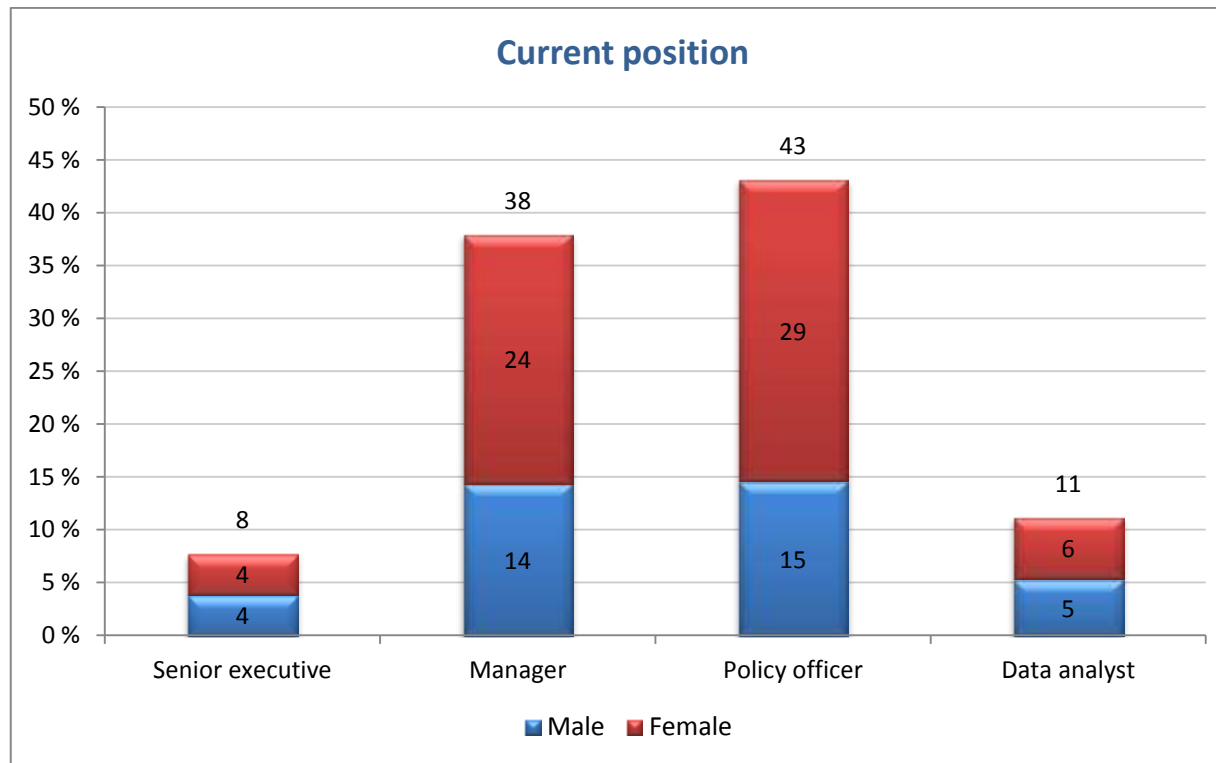
Major policy area	Frequency	Percent
Early childhood education and care	71	3.4
Education	342	16.4
Economics	284	13.6
Employment/Labour Market/Industry	66	3.2
Health (incl. mental health)	104	5.0
Disabilities & carers	162	7.8
Ageing	10	0.5
Indigenous	67	3.2
Housing & homelessness	99	4.8
Social security/families payments & services	35	1.7
Community - Misc	72	3.5
Community safety/protection & services	97	4.7
Justice/crime	22	1.1
Environment	41	2.0
Data collection, analysis & reporting	108	5.2
General (e.g. general policy coordination, social policy)	227	10.9
Combination of two or more specific policy areas	194	9.4
Other	30	1.4
Non-policy related area	52	2.5
Total	2083	100.0

Major policy field (RECODE)



Q9. Which of the following best describes your current position?

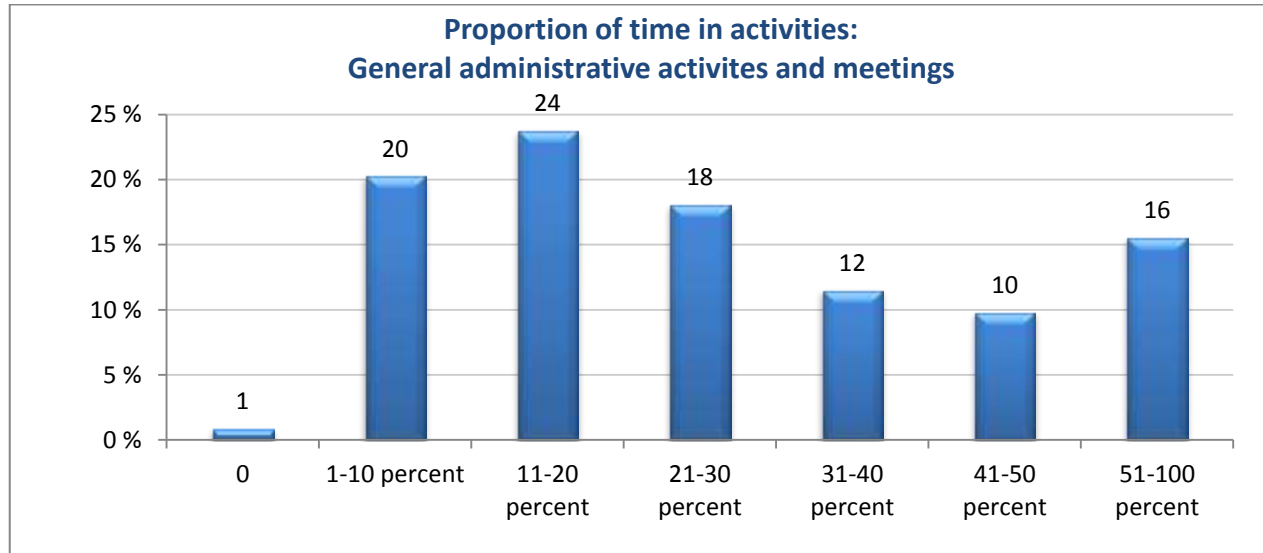
	Frequency	Percent
Senior executive	161	7.7
Manager	791	38.0
Policy officer	899	43.1
Data analyst	233	11.2
Total	2084	100.0



Q10. In general, what proportion of your time is spent on the following activities?

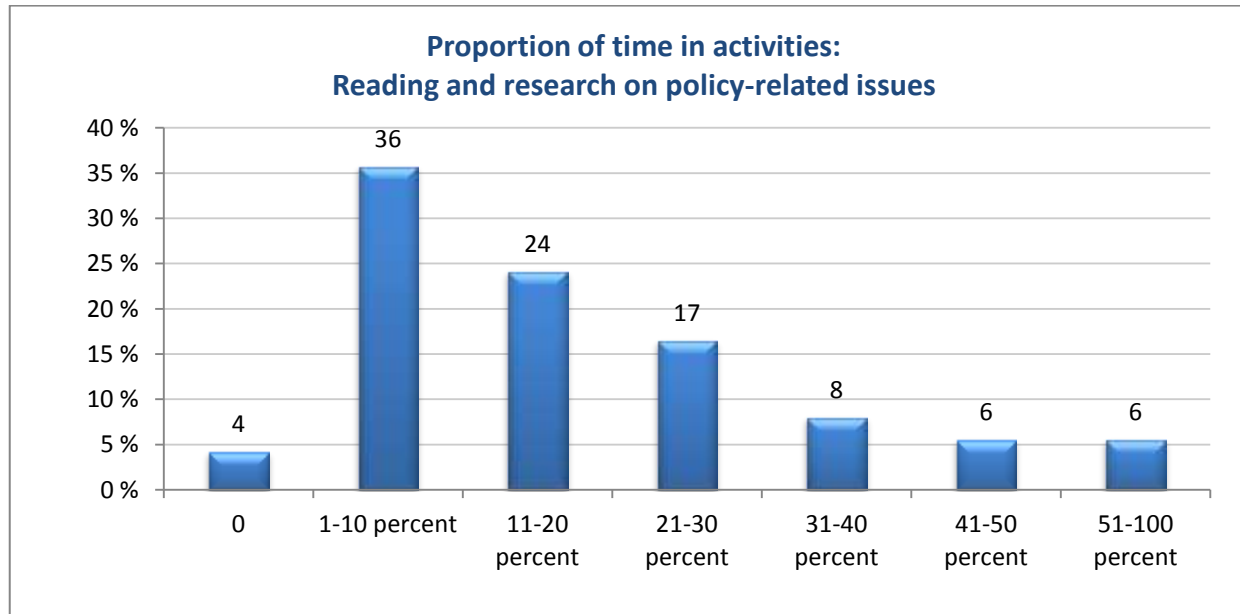
Q10_1. General administrative activities and meetings

	Frequency	Percent
0	19	0.9
1-10 percent	423	20.3
11-20 percent	496	23.8
21-30 percent	377	18.1
31-40 percent	240	11.5
41-50 percent	205	9.8
51-100 percent	324	15.6
Total	2084	100.0



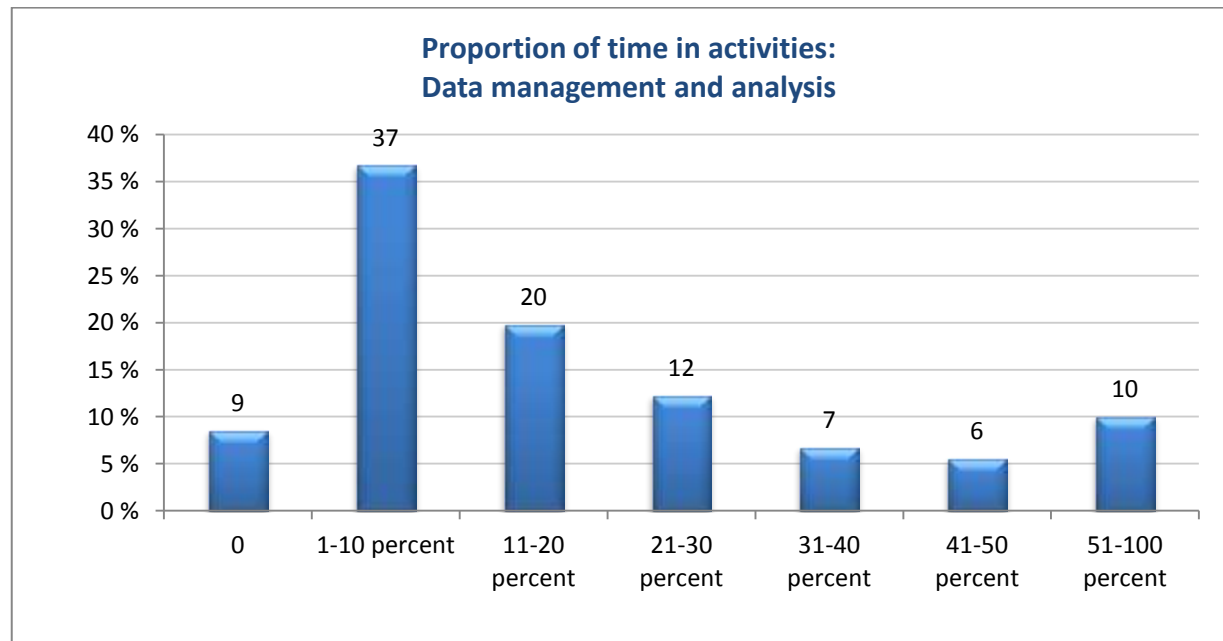
Q10_2. Reading and research on policy-related issues

	Frequency	Percent
0	89	4.3
1-10 percent	745	35.8
11-20 percent	504	24.2
21-30 percent	344	16.5
31-40 percent	168	8.1
41-50 percent	116	5.6
51-100 percent	117	5.6
Total	2083	100.0



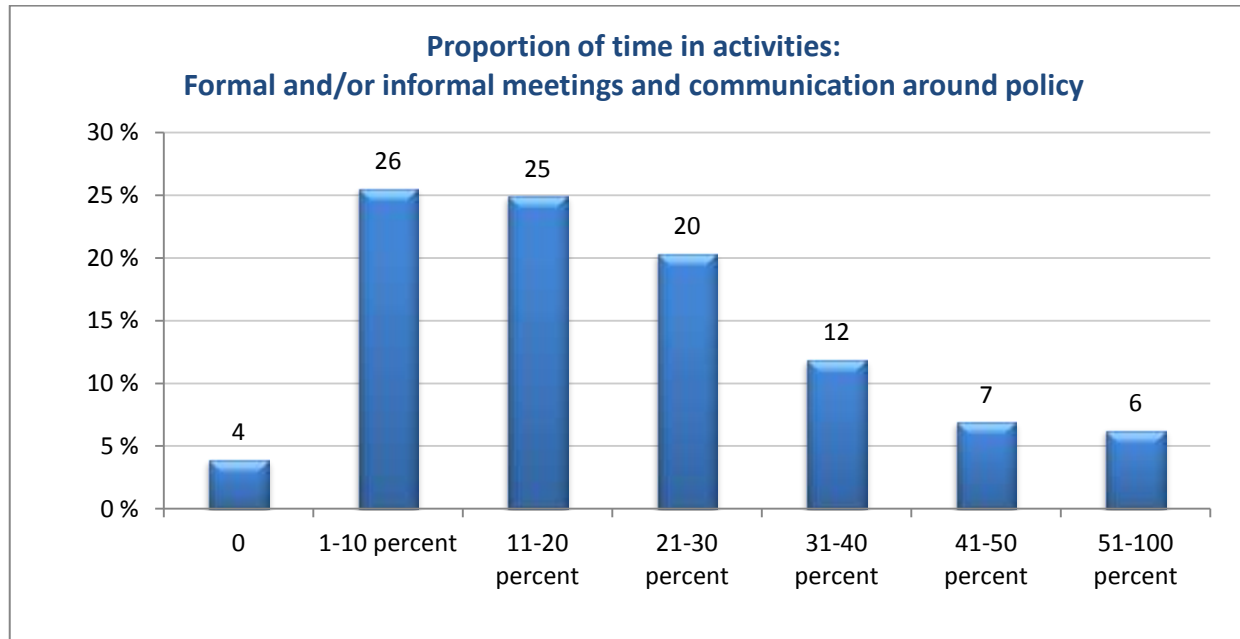
Q10_3. Data management and analysis

	Frequency	Percent
0	178	8.6
1-10 percent	767	36.8
11-20 percent	414	19.9
21-30 percent	256	12.3
31-40 percent	142	6.8
41-50 percent	116	5.6
51-100 percent	210	10.1
Total	2083	100.0

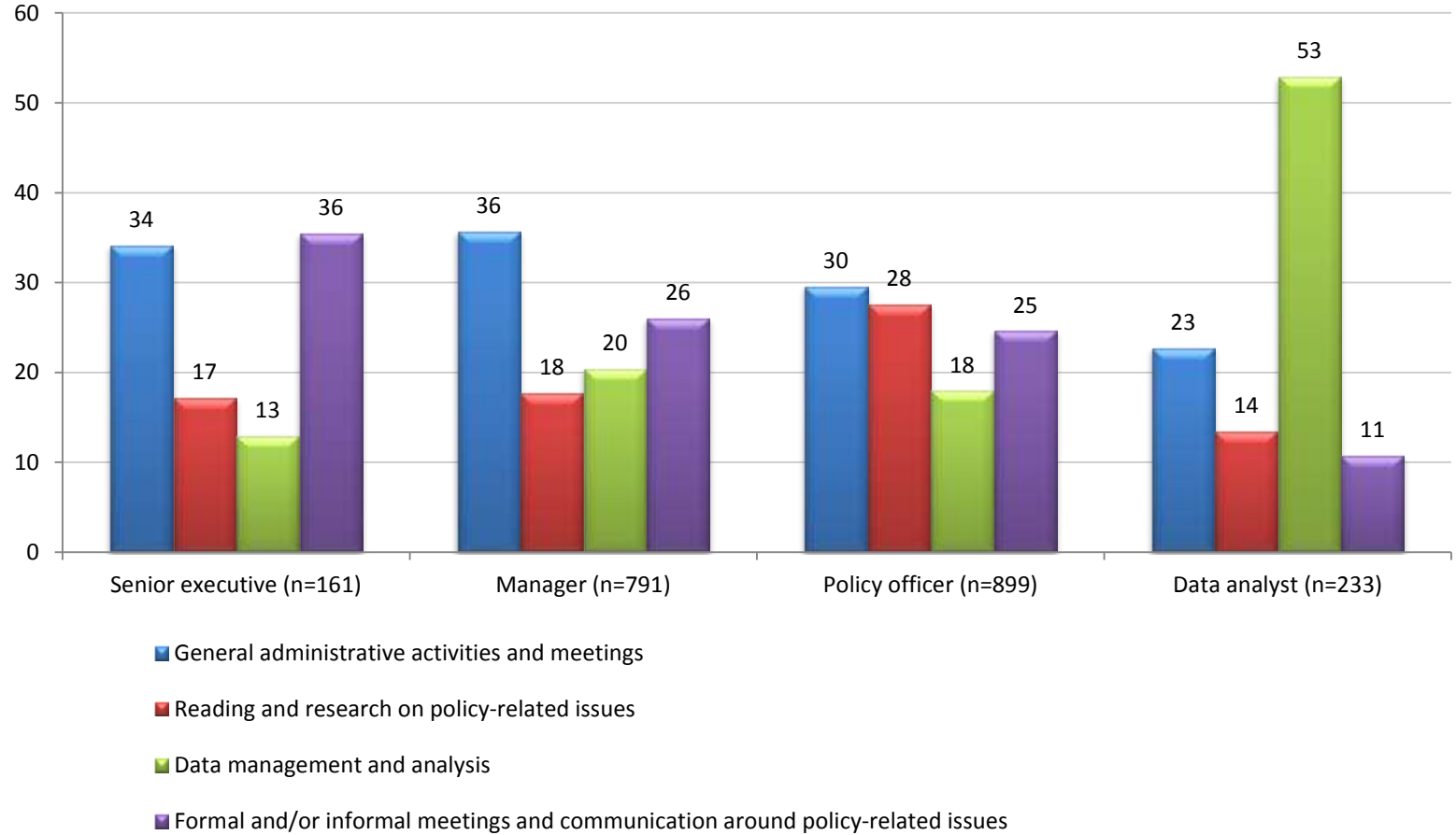


Q10_4. Formal and/or informal meetings and communication around policy

	Frequency	Percent
0	82	3.9
1-10 percent	532	25.6
11-20 percent	520	25.0
21-30 percent	424	20.4
31-40 percent	248	11.9
41-50 percent	145	7.0
51-100 percent	131	6.3
Total	2082	100.0



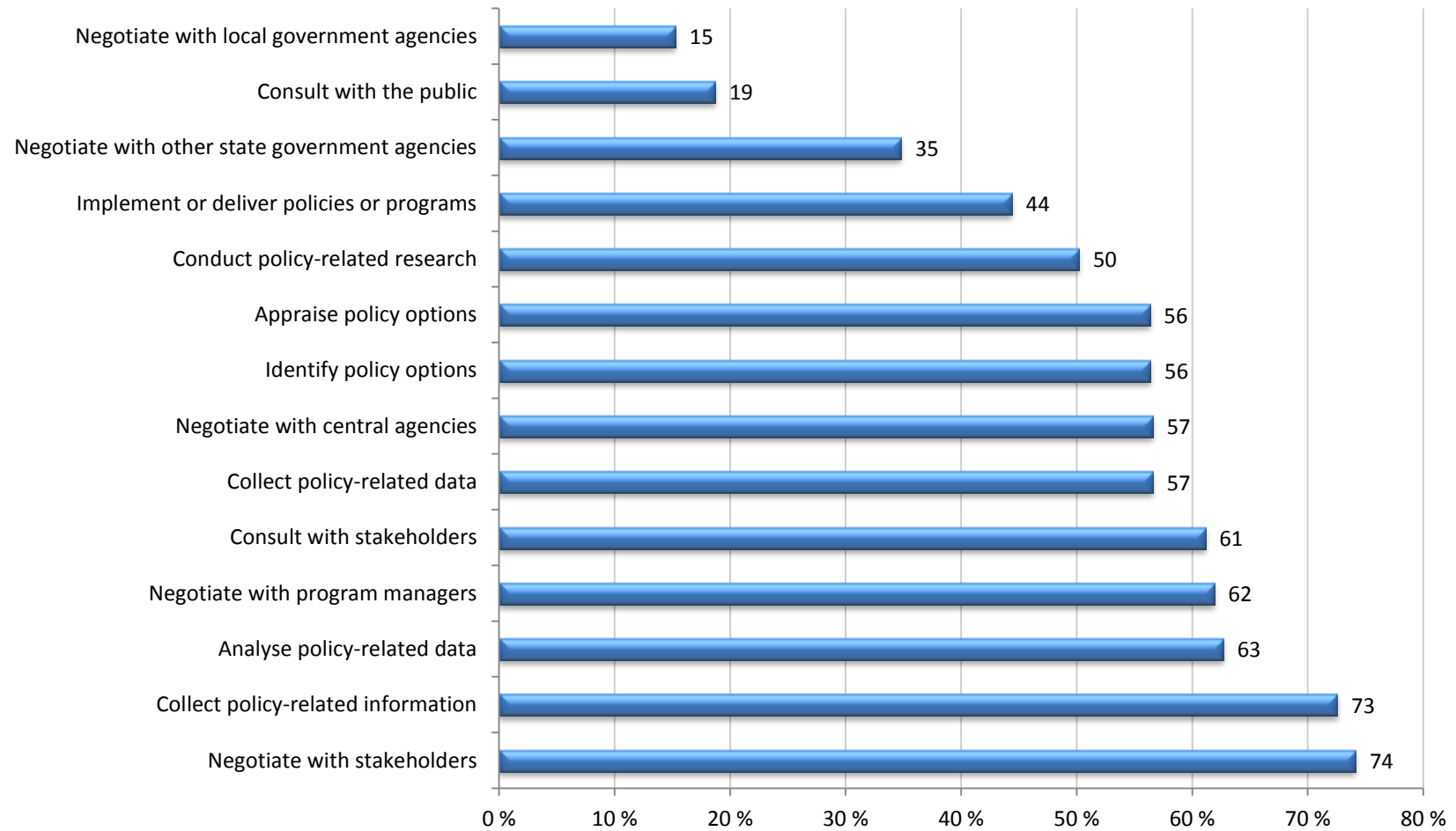
Mean proportion of time spent in activities x position type



Q11. In your current role, approximately how often are you involved in the following activities?

	Daily	Weekly	Monthly	Several times a year	Yearly	Never
Collect policy-related data	14.0	25.2	17.4	22.1	6.0	15.4
Collect policy-related information	28.3	30.9	13.4	15.1	3.7	8.7
Conduct policy-related research	13.3	22.4	14.5	19.6	10.2	20.0
Identify policy options	12.6	24.7	19.1	21.0	5.3	17.3
Appraise policy options	14.4	24.4	17.5	19.6	5.3	18.8
Analyse policy-related data	14.2	26.4	22.1	21.6	5.2	10.6
Implement or deliver policies or programs	23.6	11.6	9.2	16.2	7.9	31.5
Negotiate with stakeholders	26.5	30.9	16.8	15.0	2.5	8.4
Negotiate with central agencies	14.0	22.7	19.9	22.4	5.8	15.2
Negotiate with local government agencies	2.0	5.3	8.0	17.3	9.9	57.6
Negotiate with other state government agencies	5.0	13.9	15.9	26.2	11.3	27.8
Negotiate with program managers	13.9	26.2	21.8	18.8	4.0	15.3
Consult with the public	5.6	5.1	8.0	22.9	14.5	43.9
Consult with stakeholders	16.2	23.0	21.9	26.2	5.5	7.2

**In your current role, approximately how often are you involved in the following activities:
Regularly (Daily/Weekly/Monthly)**

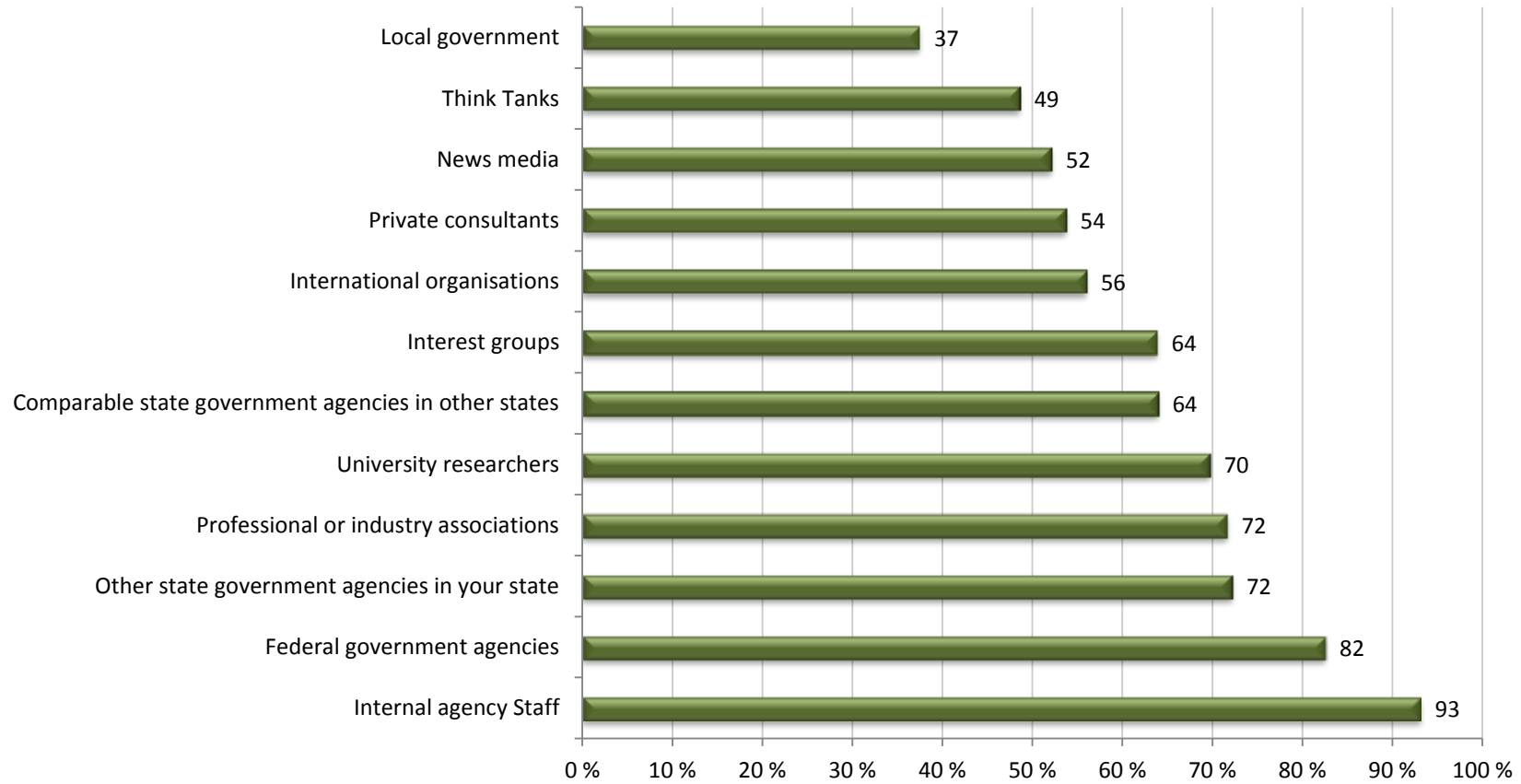


SOURCES OF RESEARCH ENGAGED

Q12. What level of importance does your work unit place on the information available from each of the sources listed below to inform decision-making?

	Very important	Important	Neutral	Unimportant	Very unimportant
Internal agency Staff	54.9	38.2	5.2	1.1	0.6
Other state government agencies in your state	23.7	48.5	19.2	5.6	3.0
Comparable state government agencies in other states	14.3	49.7	25.9	6.6	3.6
Federal government agencies	30.3	52.2	13.7	2.7	1.1
Local government	8.7	28.7	37.9	16.5	8.2
International organisations	12.8	43.2	31.6	7.8	4.6
University researchers	18.6	51.1	22.8	5.6	2.0
Interest groups	12.3	51.5	28.4	6.0	1.9
Professional or industry associations	17.6	54.0	22.8	4.0	1.6
Think Tanks	6.3	42.3	39.0	9.0	3.4
Private consultants	9.4	44.3	35.3	8.3	2.8
News media	11.0	41.1	35.8	8.7	3.5

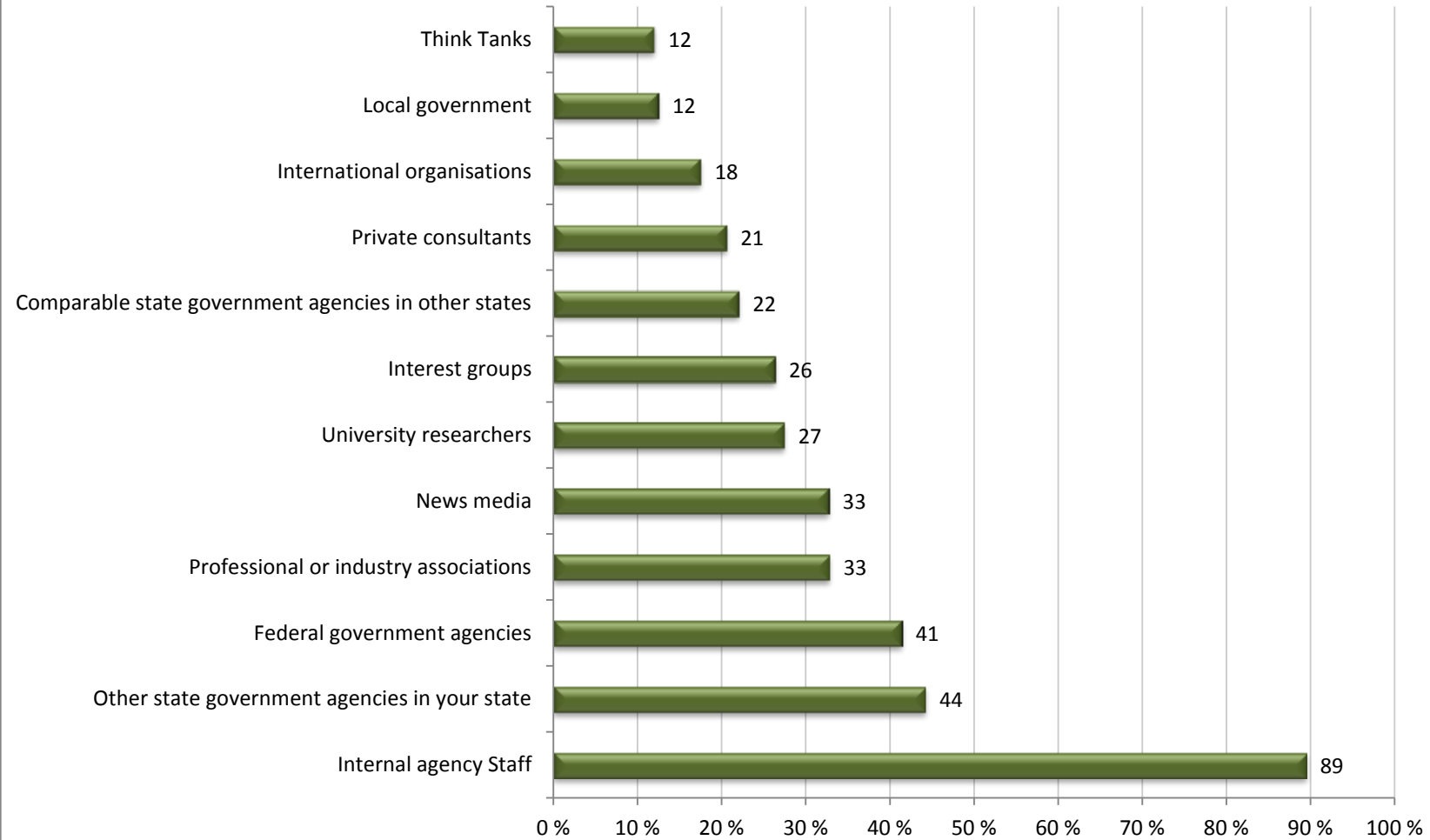
**What level of importance does your work unit place on the information available from each of the sources listed below to inform decision-making:
Very important/important**



Q13. Personally in the last 12 months, how often have you consulted each source of information listed below?

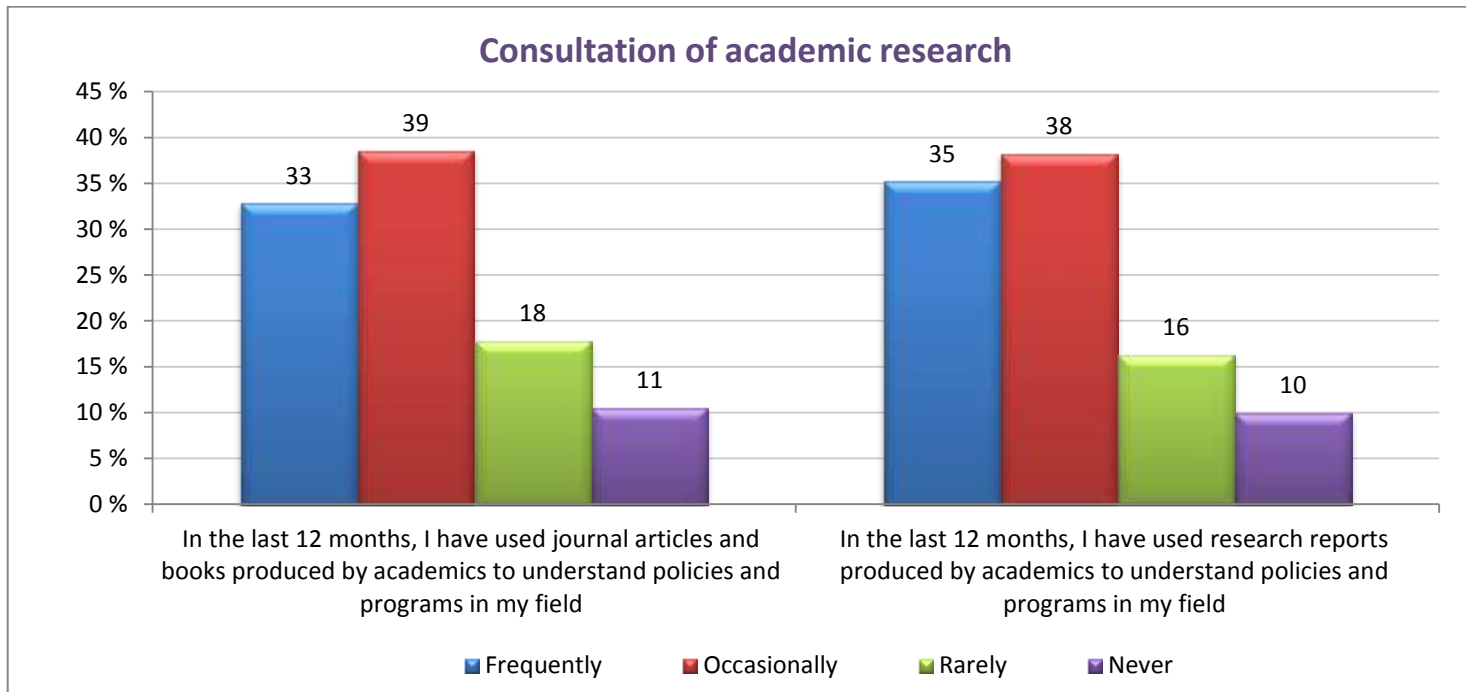
	Very often	Often	Sometimes	Rarely	Not at all
Internal agency Staff	64.6	24.9	7.2	1.9	1.5
Other state government agencies in your state	19.5	24.7	24.4	13.8	17.6
Comparable state government agencies in other states	6.2	15.8	34.5	19.8	23.8
Federal government agencies	15.3	26.1	31.7	15.4	11.5
Local government	3.9	8.6	18.0	23.6	45.9
International organisations	4.2	13.3	24.1	22.9	35.5
University researchers	8.5	18.9	32.5	19.1	21.0
Interest groups	6.1	20.3	32.9	19.6	21.2
Professional or industry associations	8.8	24.0	32.1	16.5	18.6
Think Tanks	2.5	9.6	24.2	26.2	37.6
Private consultants	5.0	15.6	32.6	21.6	25.2
News media	12.3	20.4	23.0	16.2	28.1

In the last 12 months, how often have you consulted with each source of information listed below: Very often/Often



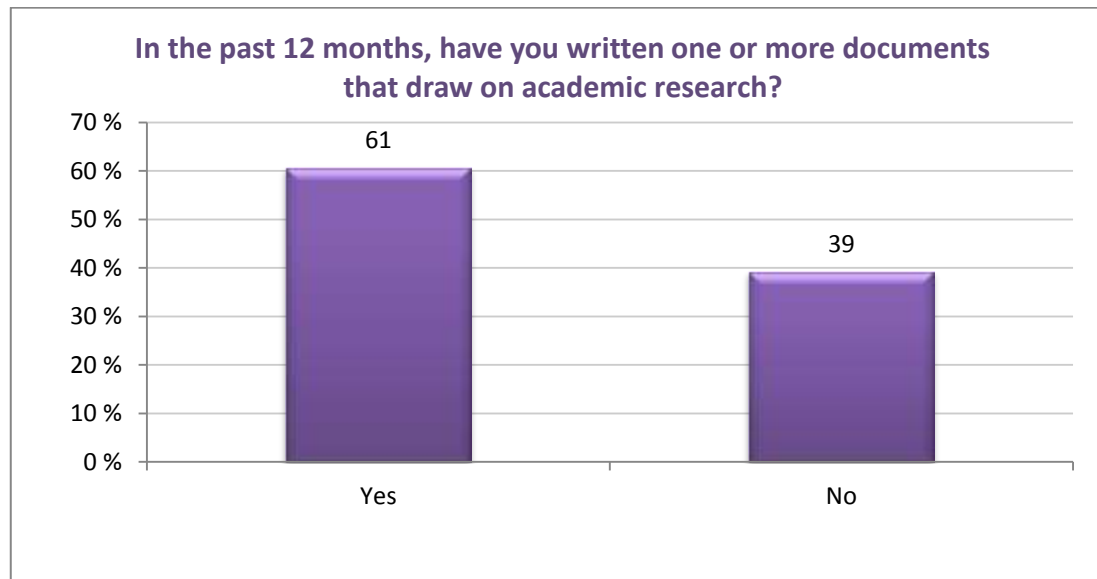
CONSULTATION OF ACADEMIC RESEARCH

	Frequently	Occasionally	Rarely	Never
Q14.1 In the last 12 months, I have used journal articles and books produced by academics to understand policies and programs in my field.	32.9	38.6	17.9	10.6
Q14.2 In the last 12 months, I have used research reports produced by academics to understand policies and programs in my field.	35.3	38.3	16.4	10.0



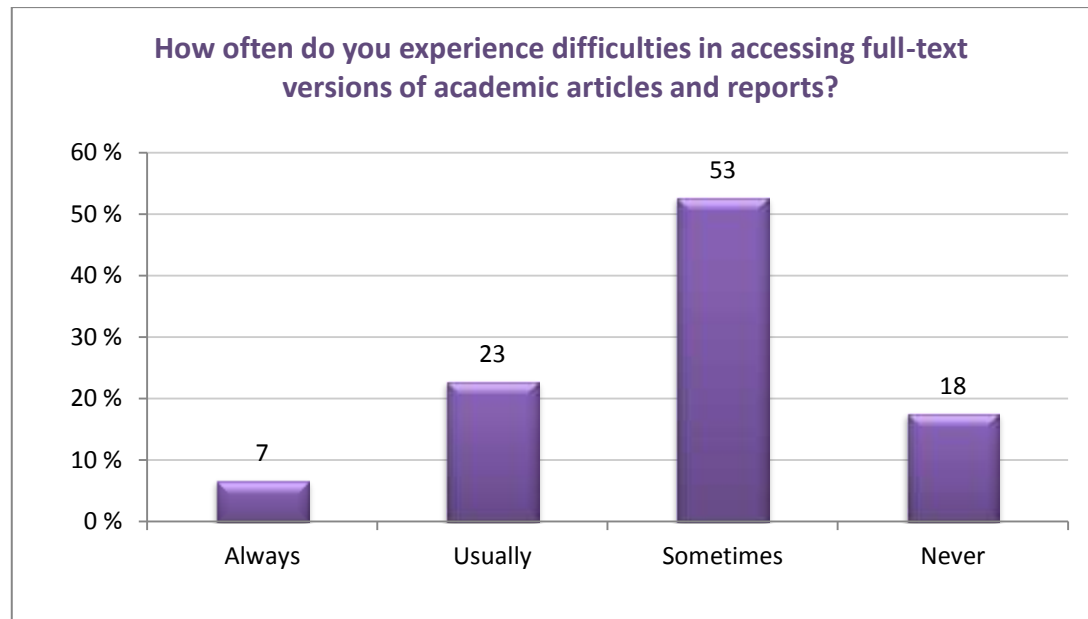
Q15. In the past 12 months, have you written one or more documents that draw on academic research?

	Frequency	Percent
Yes	1265	60.7
No	819	39.3
Total	2084	100.0



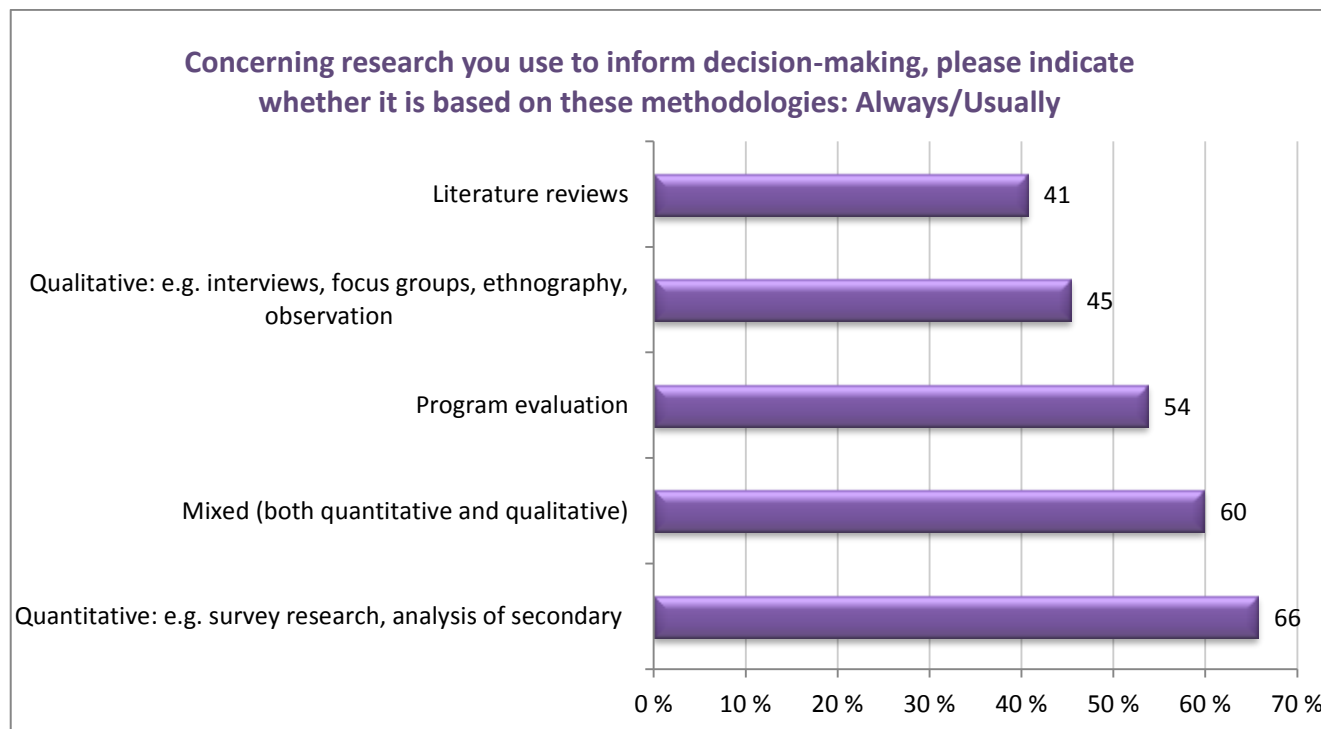
Q16. How often do you experience difficulties in accessing full-text versions of academic articles and reports?

	Frequency	Percent
Always	141	6.8
Usually	475	22.8
Sometimes	1,100	52.8
Never	368	17.7
Total	2084	100.0



Q17. Concerning research you use to inform decision-making, please indicate whether it is based on these methodologies.

	Always	Usually	Sometimes	Never
Quantitative: e.g. survey research, analysis of secondary	19.9	45.9	29.5	4.8
Qualitative: e.g. interviews, focus groups, ethnography, observation	8.6	36.8	43.9	10.8
Mixed (both quantitative and qualitative)	14.9	45.0	31.9	8.3
Program evaluation	14.0	39.8	34.9	11.4
Literature reviews	10.3	30.4	40.8	18.5

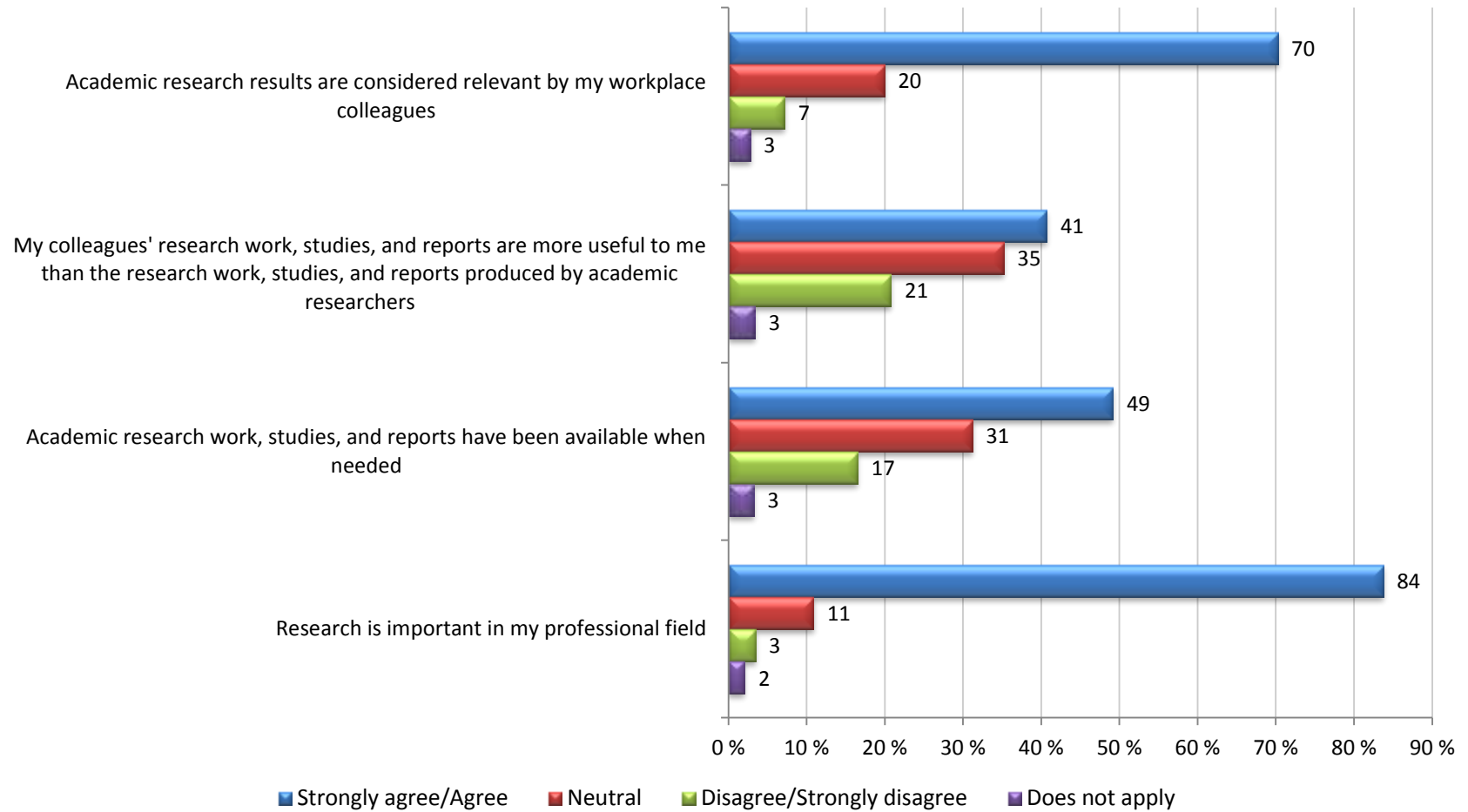


USER'S CONTEXT

Q18. Concerning the particular context in which you work, what is your opinion regarding each of the following statements?

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Does not apply
Academic research results are considered relevant by my workplace colleagues	20.8	49.4	19.9	5.6	1.5	2.7
My colleagues' research work, studies, and reports are more useful to me than the research work, studies, and reports produced by academic researchers	10.0	30.7	35.2	18.3	2.5	3.4
Academic research work, studies, and reports have been available when needed	4.7	44.5	31.1	14.4	2.1	3.2
Research is important in my professional field	39.1	44.6	10.8	2.5	0.9	2.1

Concerning the particular context in which you work, what is your opinion regarding each of the following statements?



ACCESS, INFRASTRUCTURE AND CAPACITY

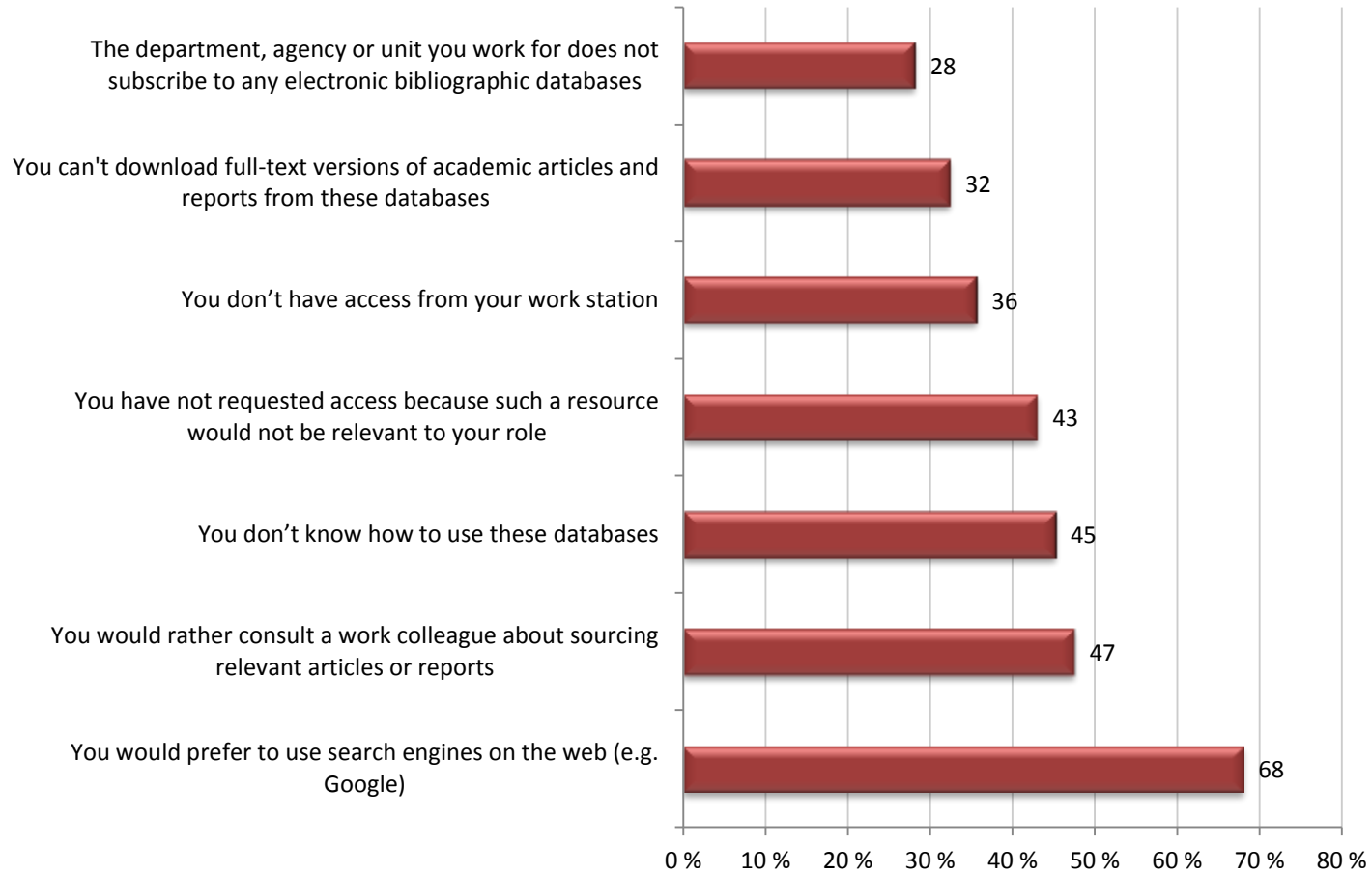
Q19. In addition to using general search engines e.g. Google, do you access electronic bibliographic databases from which to download or print academic journal abstracts, articles or reports?

	Frequency	Percent
Yes	1216	58.4
No	868	41.7
Total	2084	100.0

Q20. If you don't access bibliographical databases, is it because: (n=868)

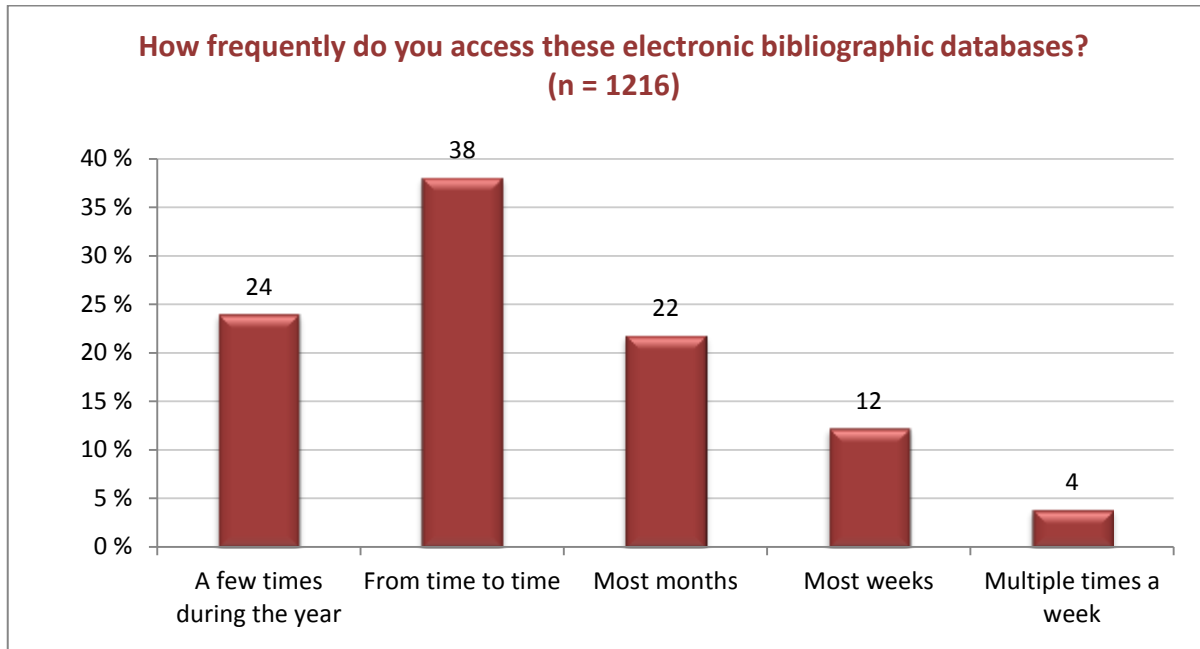
	Yes	No
The department, agency or unit you work for does not subscribe to any electronic bibliographic database	28.1	71.9
You don't have access from your work station	35.6	64.4
You have not requested access because such a resource would not be relevant to your role	43.0	57.0
You would rather consult a work colleague about sourcing relevant articles or reports	47.5	52.5
You don't know how to use these databases	45.2	54.8
You can't download full-text versions of academic articles and reports from these databases	32.4	67.6
You would prefer to use search engines on the web (e.g. Google)	68.0	32.0

If you don't access bibliographical databases, is it because: (n = 868)



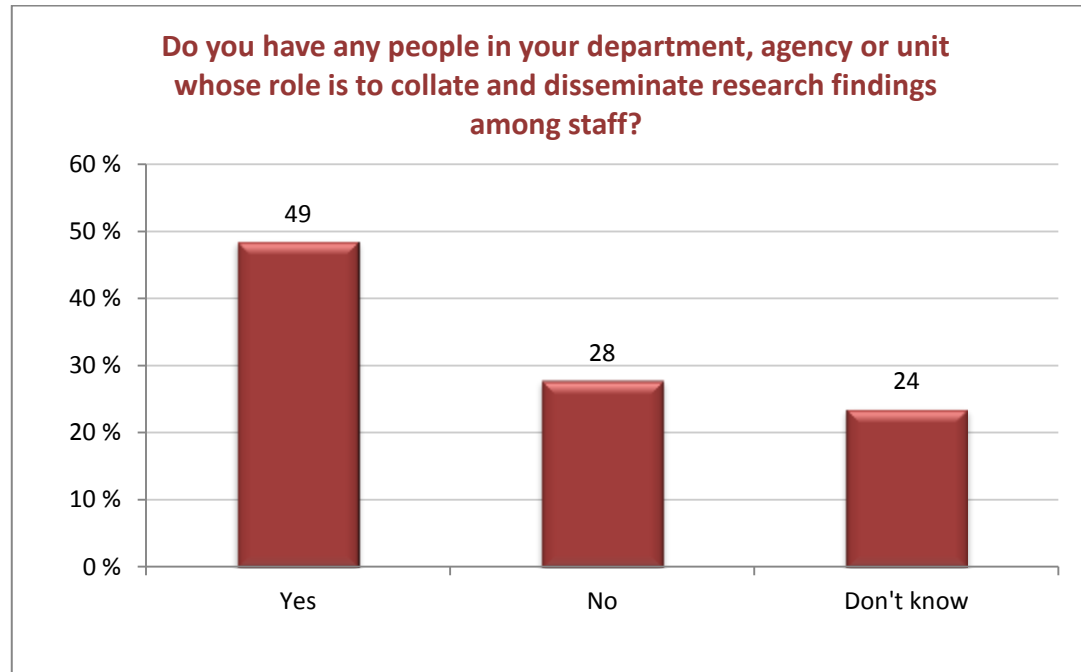
Q21. If yes, how frequently do you access these electronic bibliographic databases? (n = 1216)

	Frequency	Percent
A few times during the year	292	24.0
From time to time	463	38.1
Most months	265	21.8
Most weeks	149	12.3
Multiple times a week	47	3.9
Total	1216	100.00



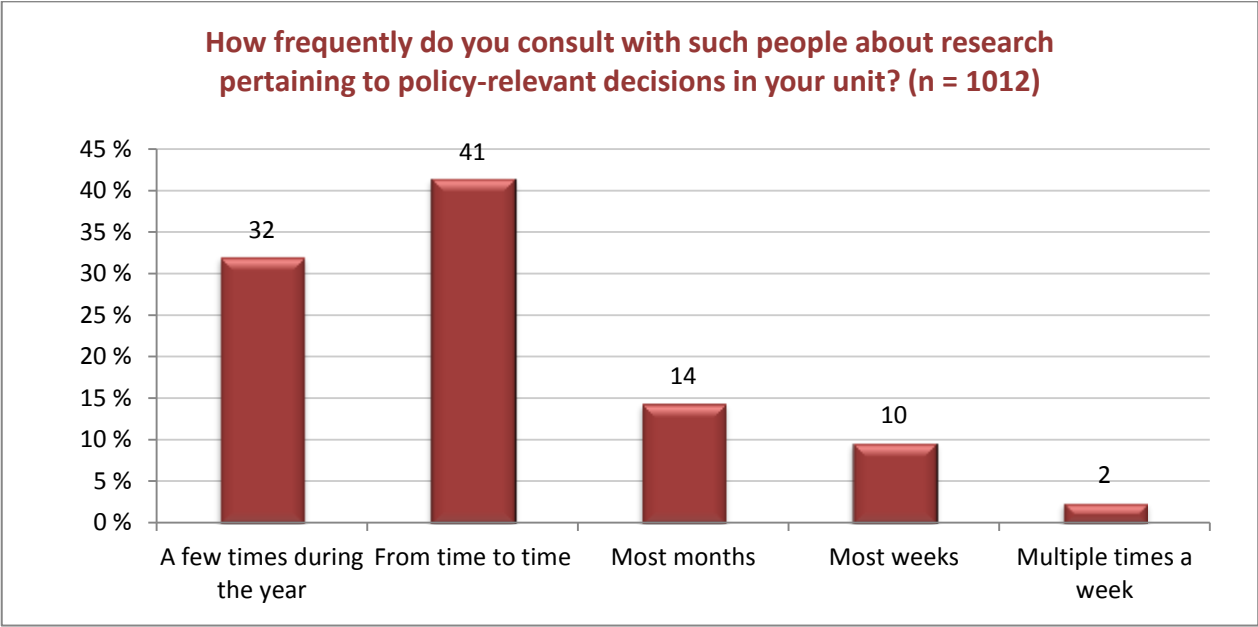
Q22. Do you have any people in your department, agency or unit whose role is to collate and disseminate research findings among staff?

	Frequency	Percent
Yes	1012	48.6
No	580	27.8
Don't know	492	23.6
Total	2084	100.0



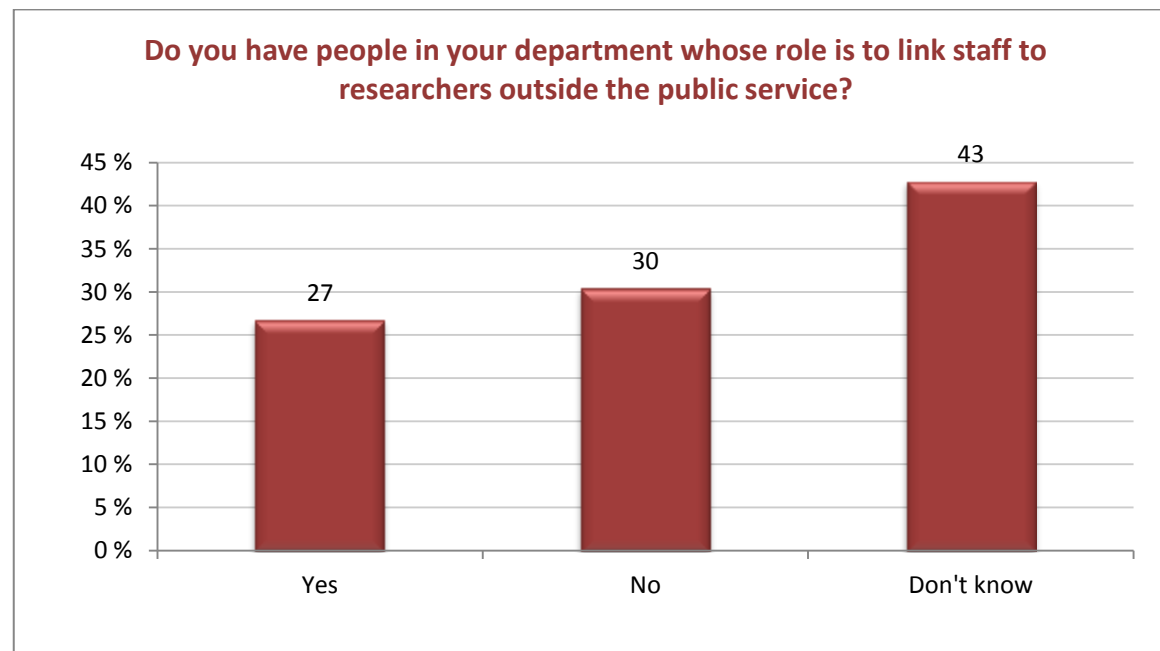
Q23. If yes, how frequently do you consult with such people about research pertaining to policy-relevant decisions in your unit? (n=1012)

	Frequency	Percent
A few times during the year	324	32.0
From time to time	419	41.4
Most months	146	14.4
Most weeks	98	9.7
Multiple times a week	25	2.5
Total	1012	100.00



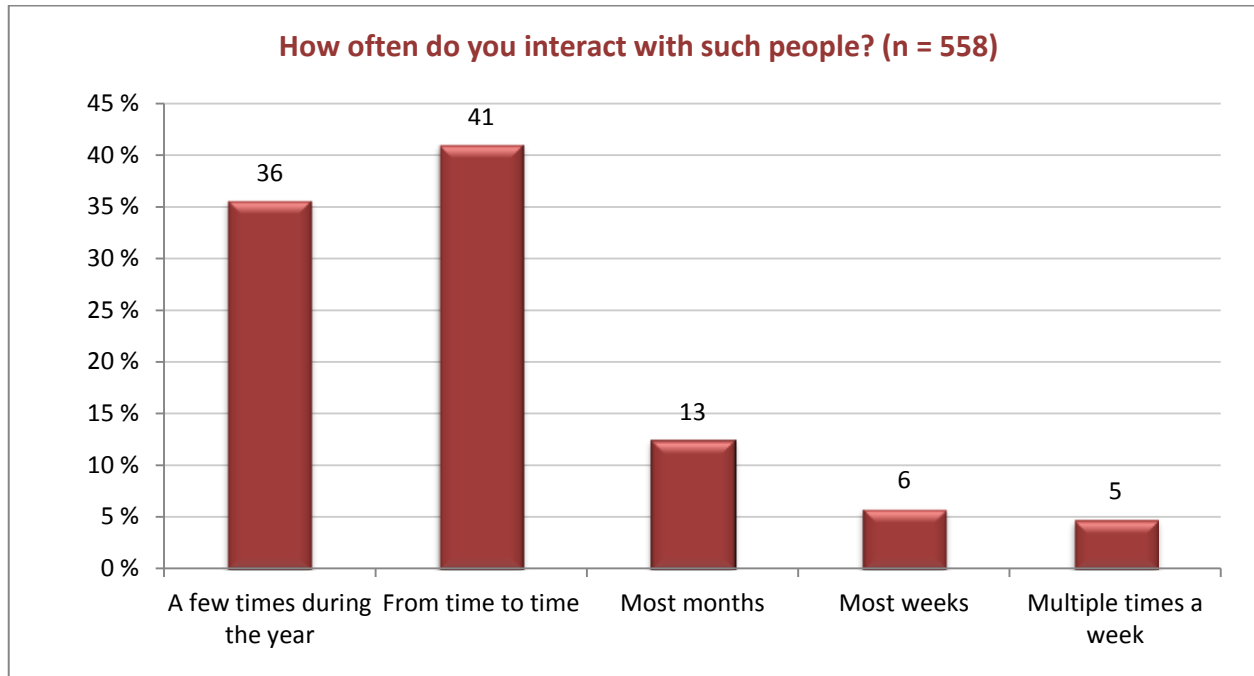
Q24. Do you have people in your department whose role is to link staff to researchers outside the public service?

	Frequency	Percent
Yes	558	26.8
No	634	30.4
Don't know	892	42.8
Total	2084	100.0



Q25. If yes, how often do you interact with such people? (n=558)

	Frequency	Percent
A few times during the year	199	35.7
From time to time	229	41.0
Most months	70	12.5
Most weeks	33	5.9
Multiple times a week	27	4.8
Total	558	100.00

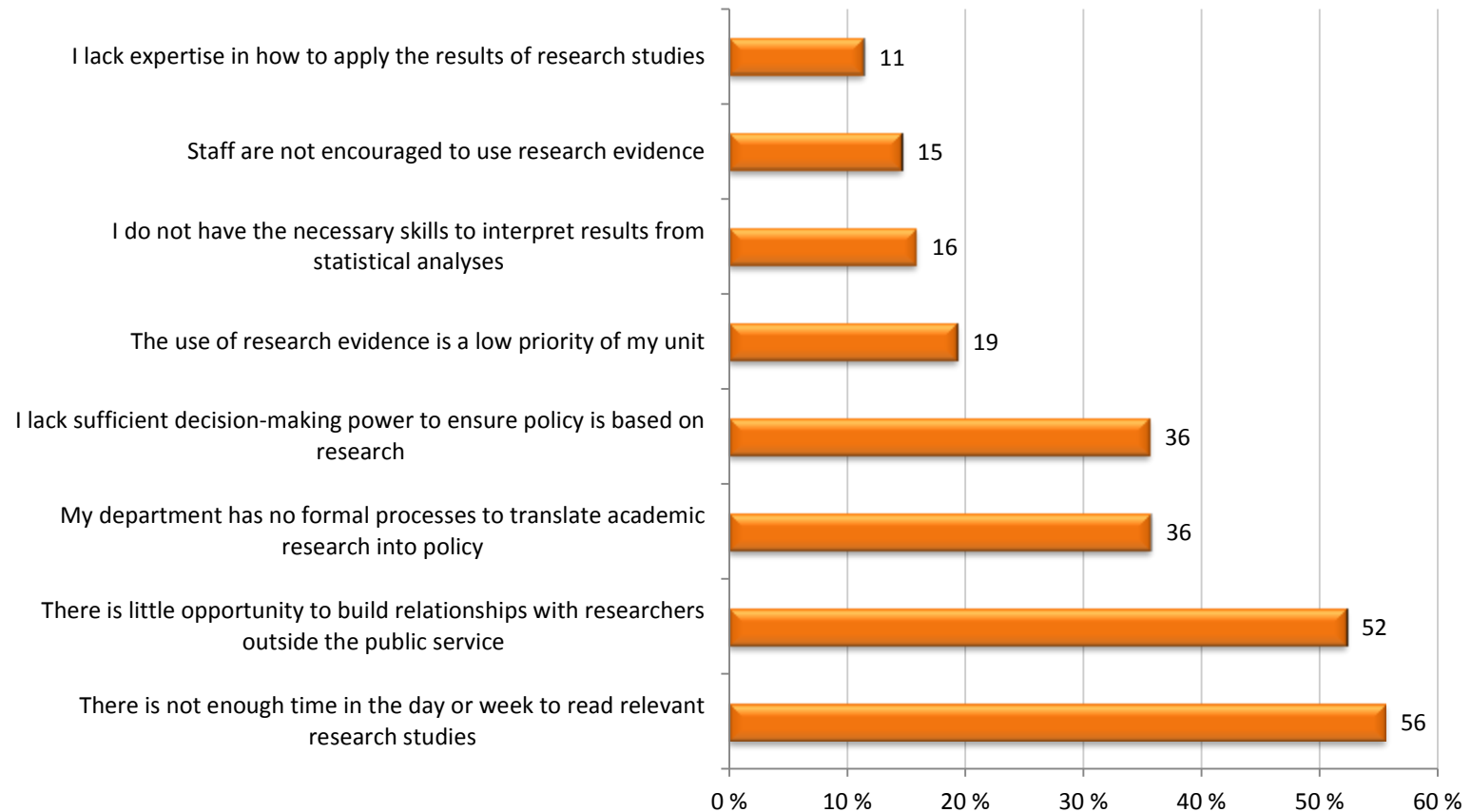


ACCESSING AND USING RESEARCH

Q26. When it comes to accessing and using research evidence in your day-to-day duties, please indicate the extent of your agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Does not apply
I do not have the necessary skills to interpret results from statistical analyses	2.6	13.2	14.0	40.9	27.5	1.7
I lack expertise in how to apply the results of research studies	1.5	9.9	11.7	46.9	27.9	2.1
I lack sufficient decision-making power to ensure policy is based on research	9.7	25.9	15.4	29.9	13.5	5.6
There is not enough time in the day or week to read relevant research studies	12.5	43.1	19.0	18.7	4.1	2.6
The use of research evidence is a low priority of my unit	4.0	15.4	19.3	37.6	21.4	2.4
Staff are not encouraged to use research evidence	3.7	11.0	16.3	38.3	27.6	3.1
There is little opportunity to build relationships with researchers outside the public service	12.0	40.3	20.3	18.0	6.0	3.6
My department has no formal processes to translate academic research into policy	8.7	27.0	28.8	22.2	7.5	5.8

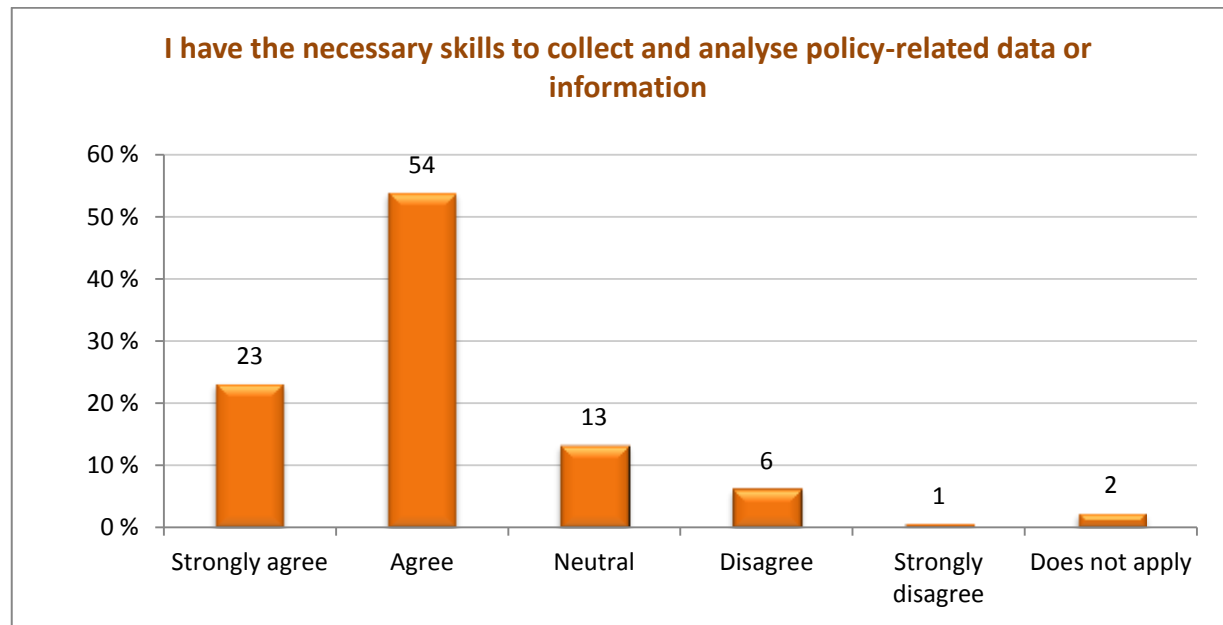
**When it comes to accessing and using research evidence in your day-to-day duties, please indicate the extent of your agreement with the following statements:
Strongly agree/Agree**



Q27. When it comes to policy-related skills, please indicate the extent of your agreement with the following statements.

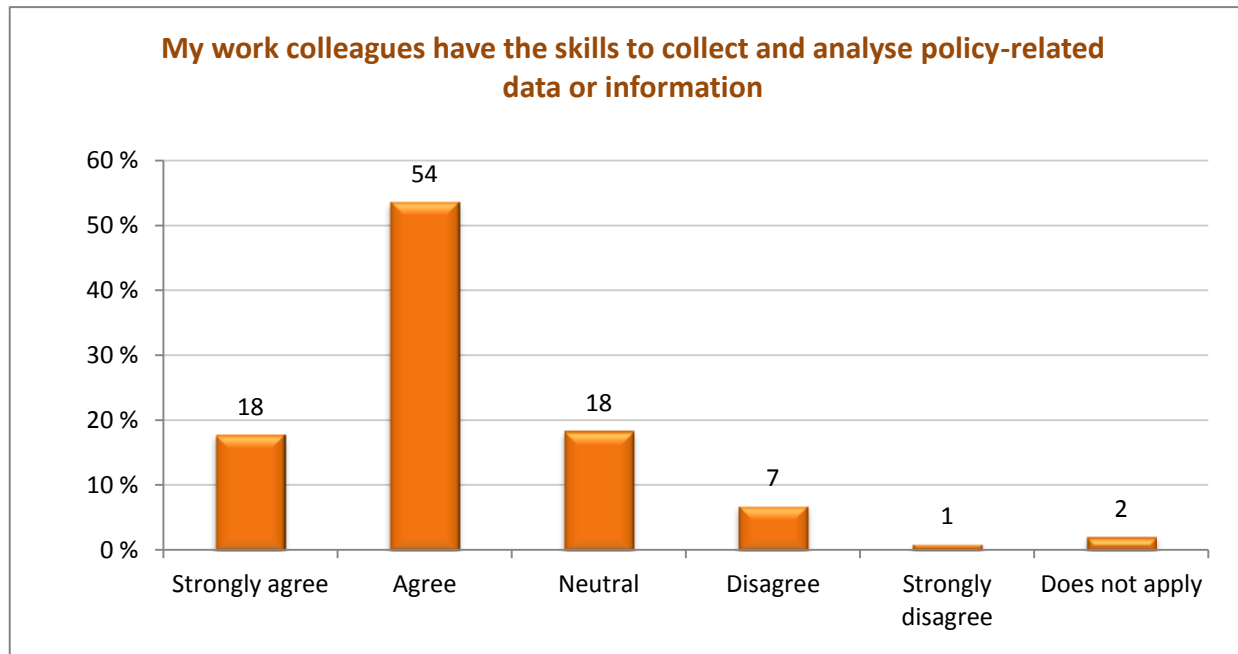
Q27_1. I have the necessary skills to collect and analyse policy-related data or information.

	Frequency	Percent
Strongly agree	485	23.3
Agree	1125	54.0
Neutral	278	13.3
Disagree	132	6.3
Strongly disagree	14	0.7
Does not apply	50	2.4
Total	2084	100.0



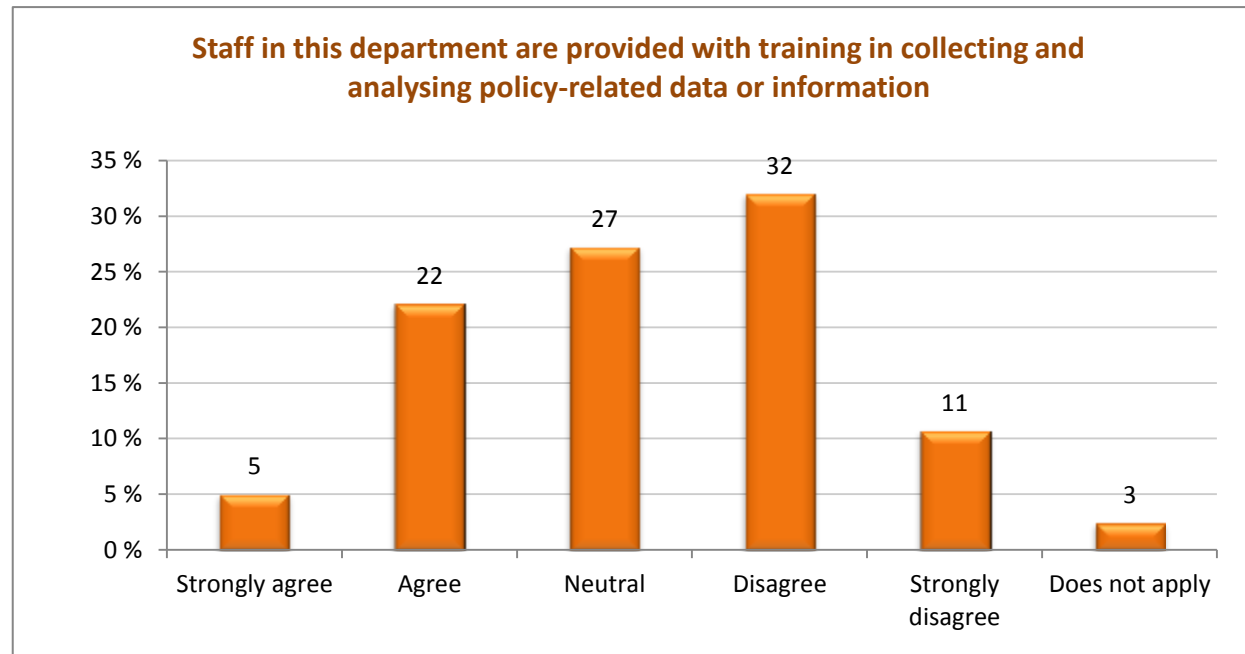
Q27_2. My work colleagues have the skills to collect and analyse policy-related data or information.

	Frequency	Percent
Strongly agree	372	17.9
Agree	1119	53.7
Neutral	383	18.4
Disagree	144	6.9
Strongly disagree	23	1.1
Does not apply	43	2.1
Total	2084	100.0

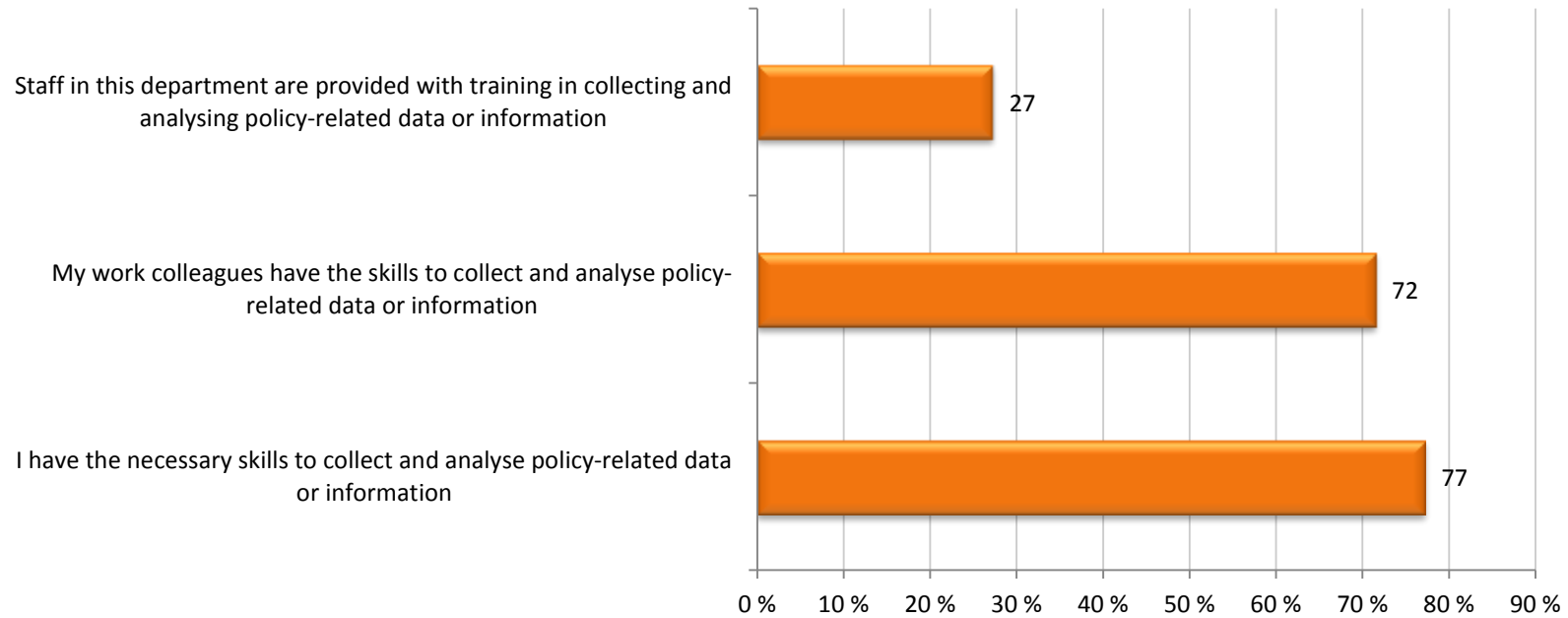


Q27_3 Staff in this department are provided with training in collecting and analysing policy-related data or information.

	Frequency	Percent
Strongly agree	106	5.1
Agree	463	22.2
Neutral	568	27.3
Disagree	668	32.1
Strongly disagree	226	10.8
Does not apply	53	2.5
Total	2084	100.0



When it comes to policy-related skills, please indicate the extent of your agreement with the following statements: Strongly agree/Agree



Q28. When it comes to policy-related skills, please indicate whether you agree with the following statements:

Q28_1. I have personally undertaken formal research skills training.

	Frequency	Percent
Yes	1170	56.1
No	914	43.9
Total	2084	100.0

Q28_2. I have personally undertaken formal policy skills training.

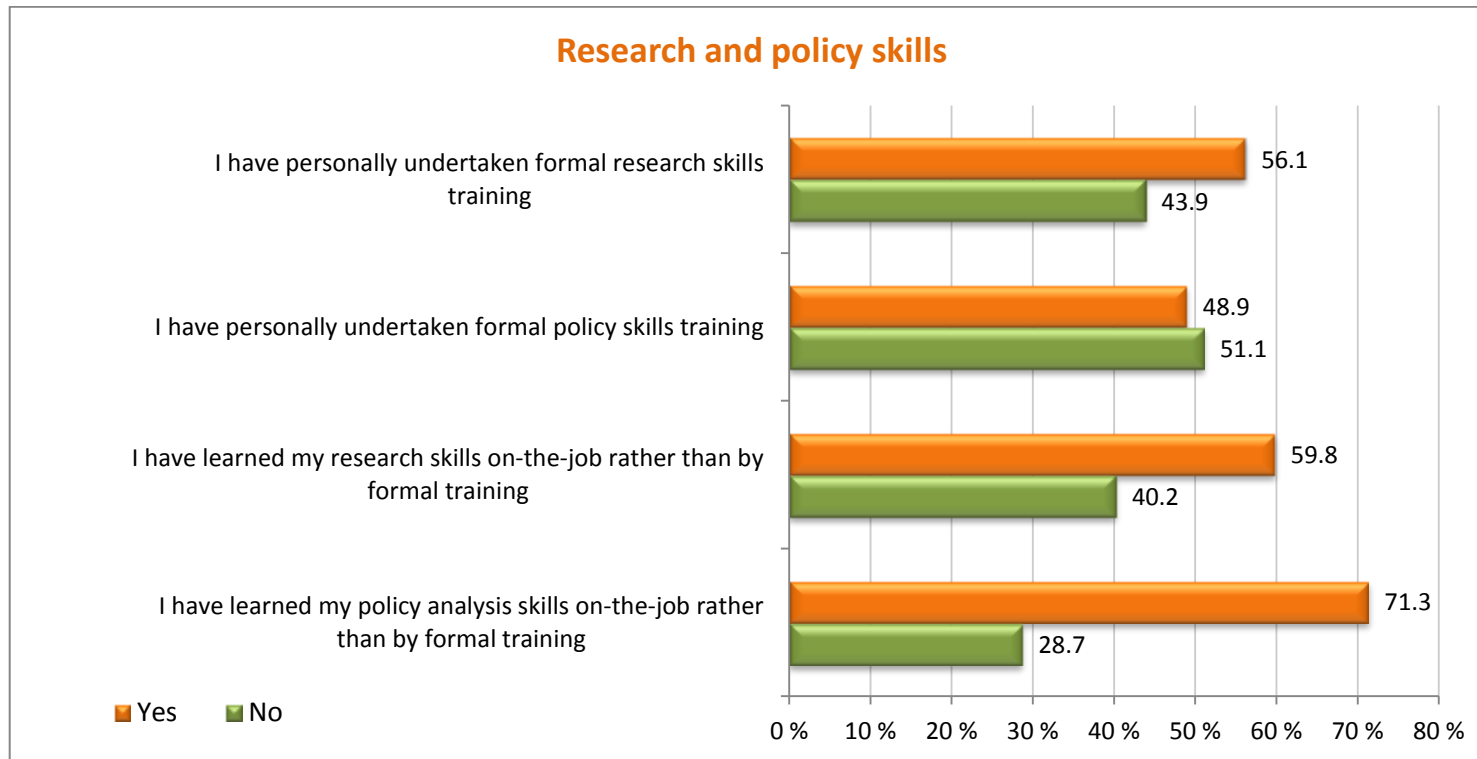
	Frequency	Percent
Yes	1020	48.9
No	1064	51.1
Total	2084	100.0

Q28_3. I have learned my research skills on-the-job rather than by formal training.

	Frequency	Percent
Yes	1246	59.8
No	838	40.2
Total	2084	100.0

Q28_4. I have learned my policy analysis skills on-the-job rather than by formal training.

	Frequency	Percent
Yes	1486	71.3
No	598	28.7
Total	2084	100.0

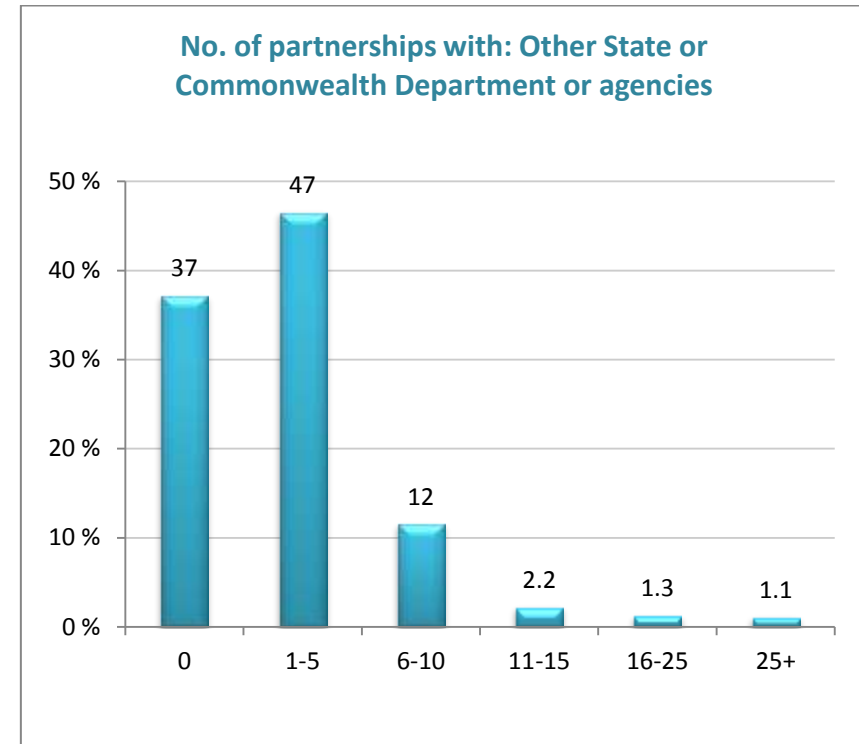


LINKAGES

Q29. We are interested in relationships with external researchers and research organisations. Please indicate the number of external research partners with whom you have worked in the *past three years*: (if none, write 0)

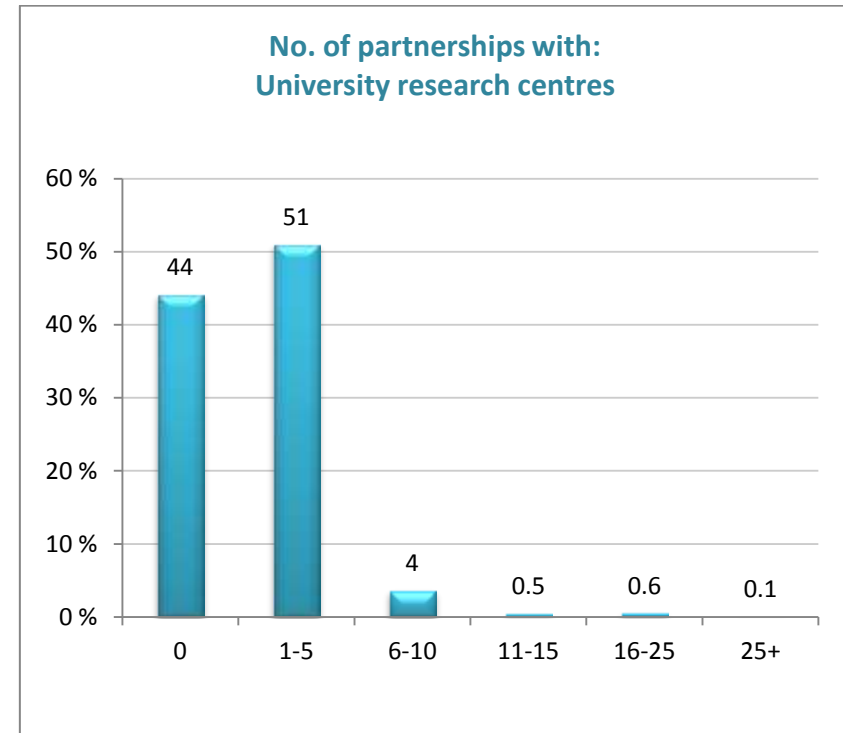
Q29_1. Other State or Commonwealth Department or agencies

	Frequency	Percent
0	769	37.2
1-5	962	46.6
6-10	239	11.6
11-15	46	2.2
16-25	27	1.3
25+	23	1.1
Total	2066	100.0



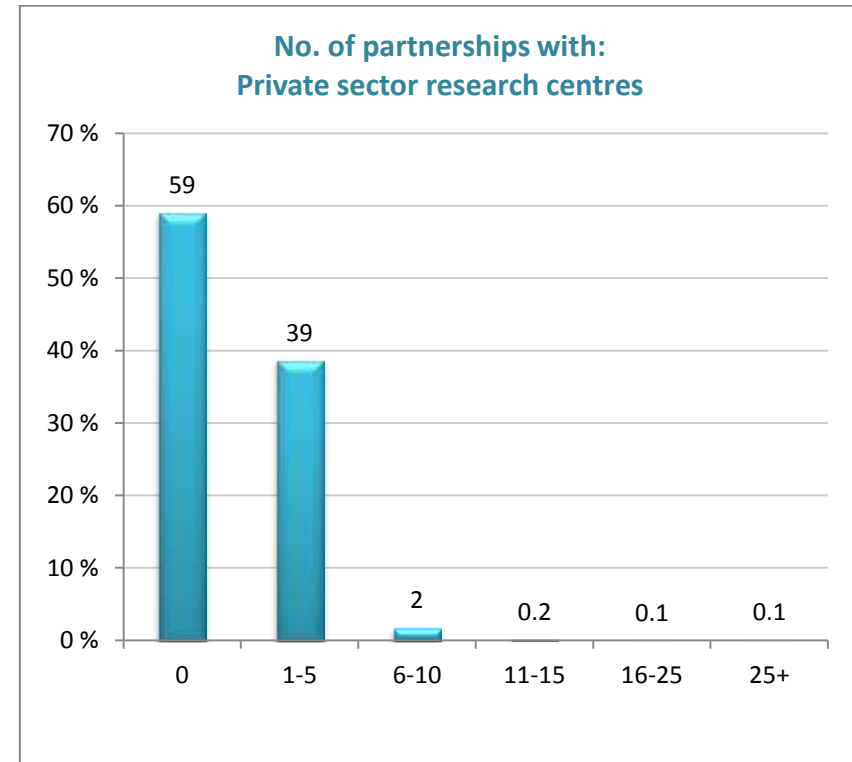
Q29_2. University research centres

	Frequency	Percent
0	915	44.2
1-5	1057	51.0
6-10	75	3.6
11-15	10	0.5
16-25	12	0.6
25+	2	0.1
Total	2071	100



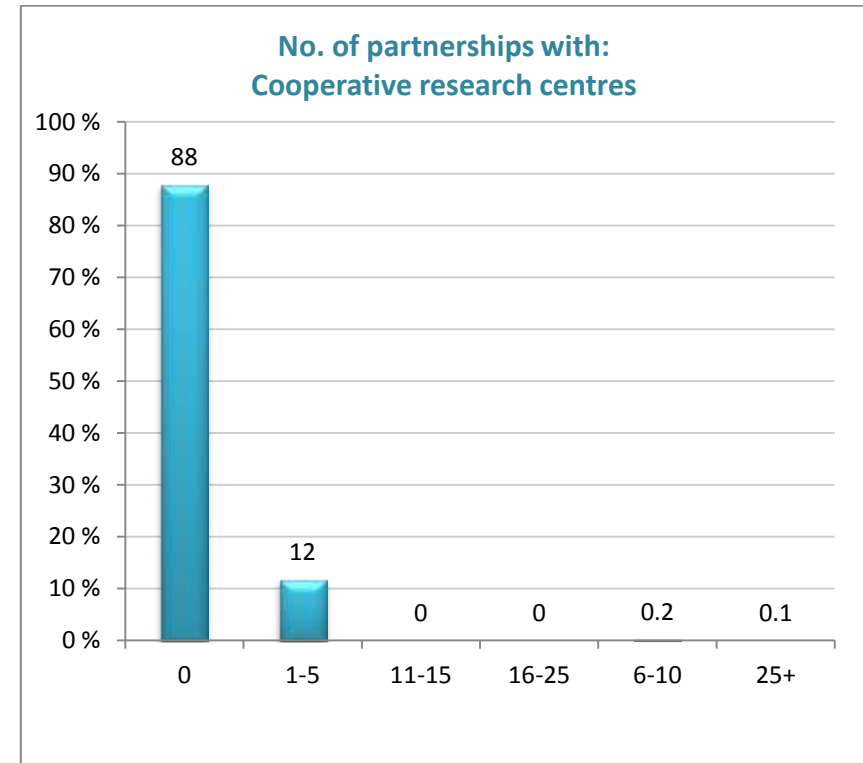
Q29_3. Private sector research centres

	Frequency	Percent
0	1223	59.1
1-5	801	38.7
6-10	37	1.8
11-15	4	0.2
16-25	2	0.1
25+	3	0.1
Total	2070	100



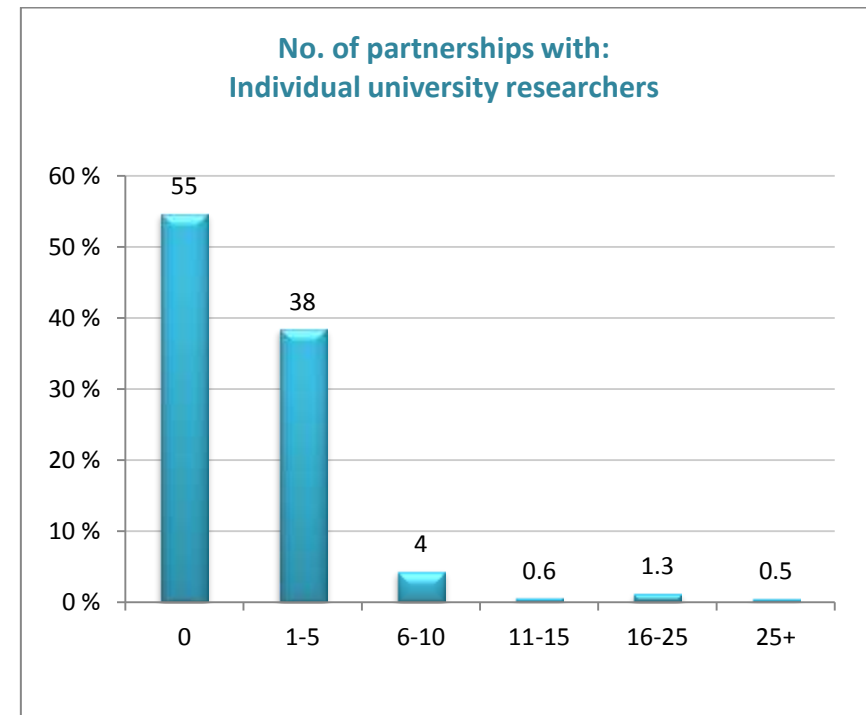
Q29_4. Cooperative research centres

	Frequency	Percent
0	1820	87.9
1-5	244	11.8
6-10	0	0.0
11-15	0	0.0
16-25	5	0.2
25+	1	0.1
Total	2070	100



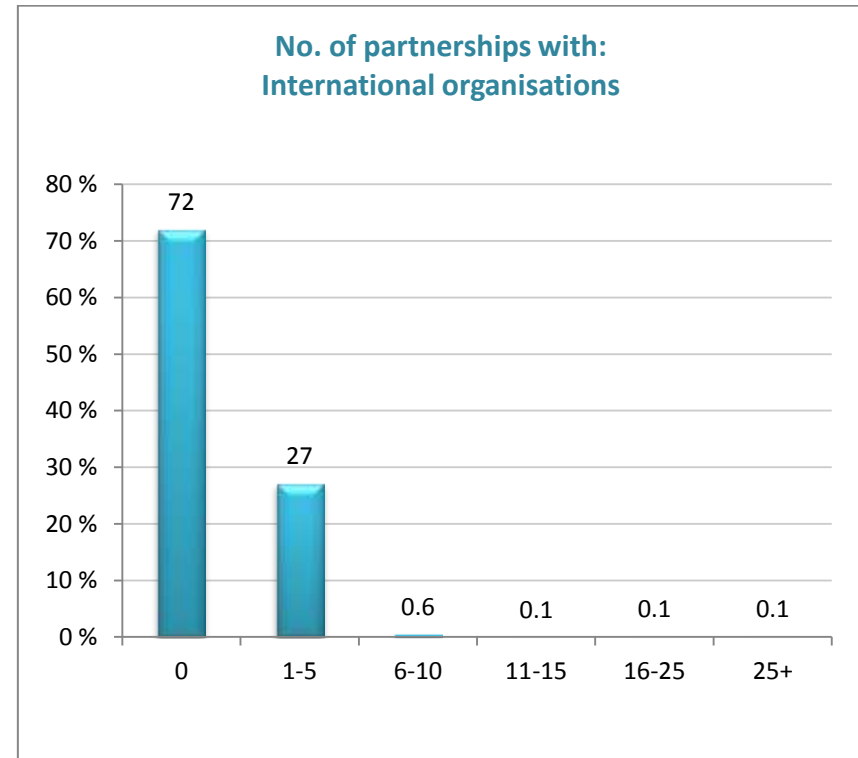
Q29_5. Individual university researchers

	Frequency	Percent
0	1134	54.7
1-5	798	38.5
6-10	91	4.4
11-15	13	0.6
16-25	26	1.3
25+	11	0.5
Total	2073	100

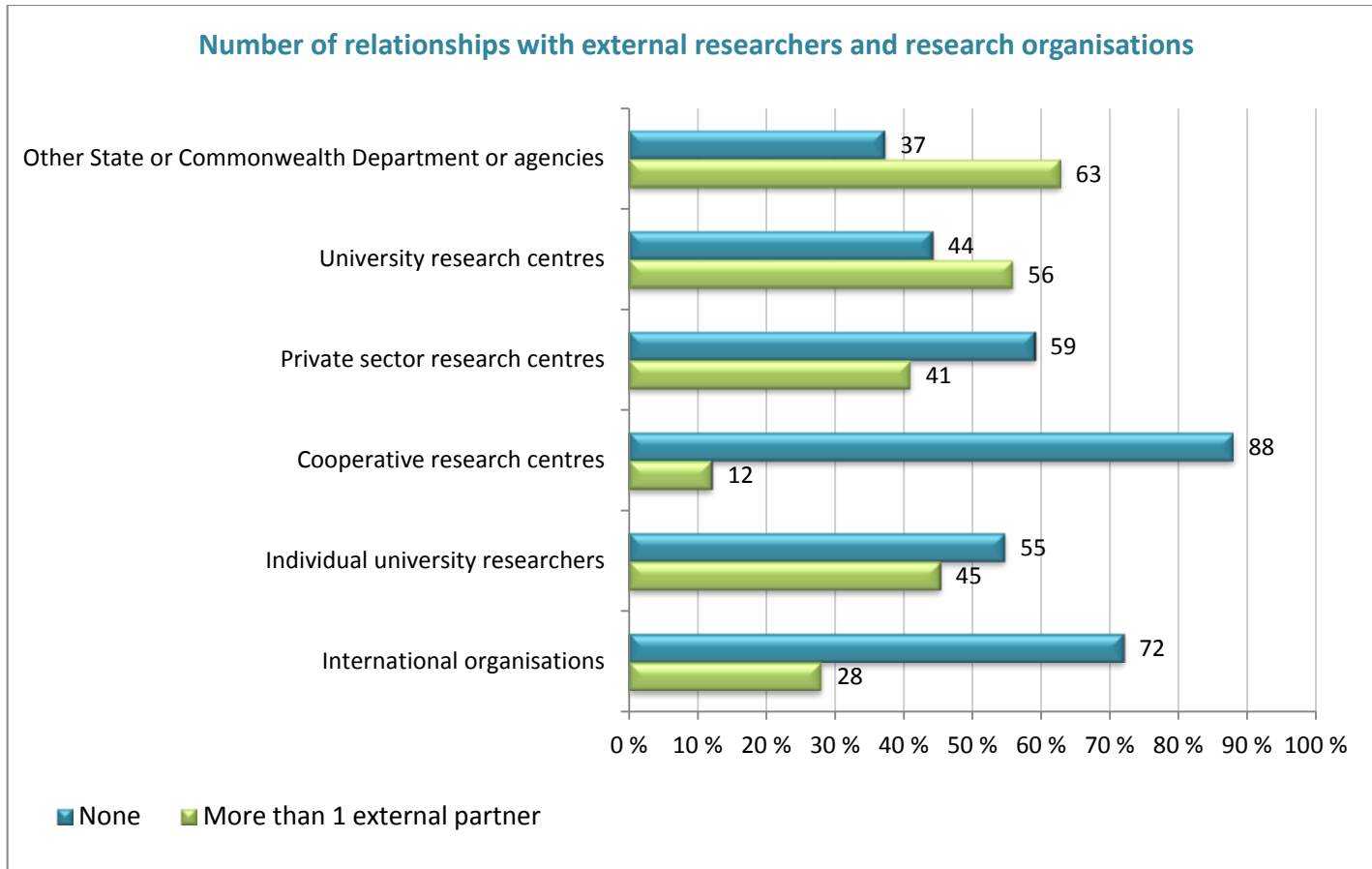


Q29_6. International organisations

	Frequency	Percent
0	1492	72.0
1-5	562	27.1
6-10	12	0.6
11-15	1	0.1
16-25	3	0.1
25+	2	0.1
Total	2072	100



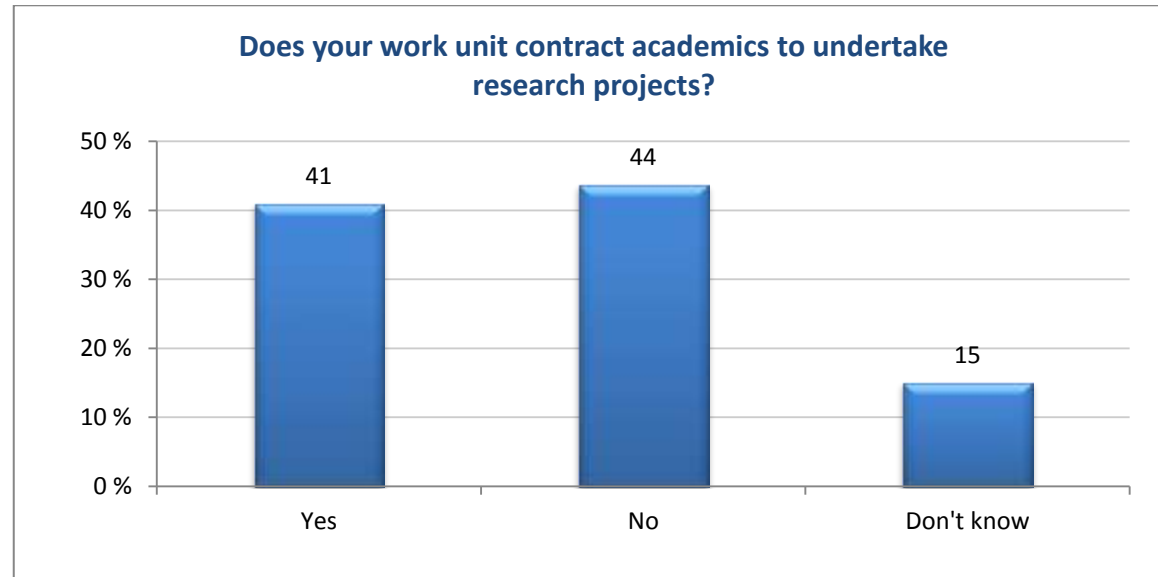
Q29. Number of relationships with external researchers and research organisations (RECODE)



CONTRACTING OF ACADEMIC RESEARCH

Q30. Does your work unit contract academics to undertake research projects?

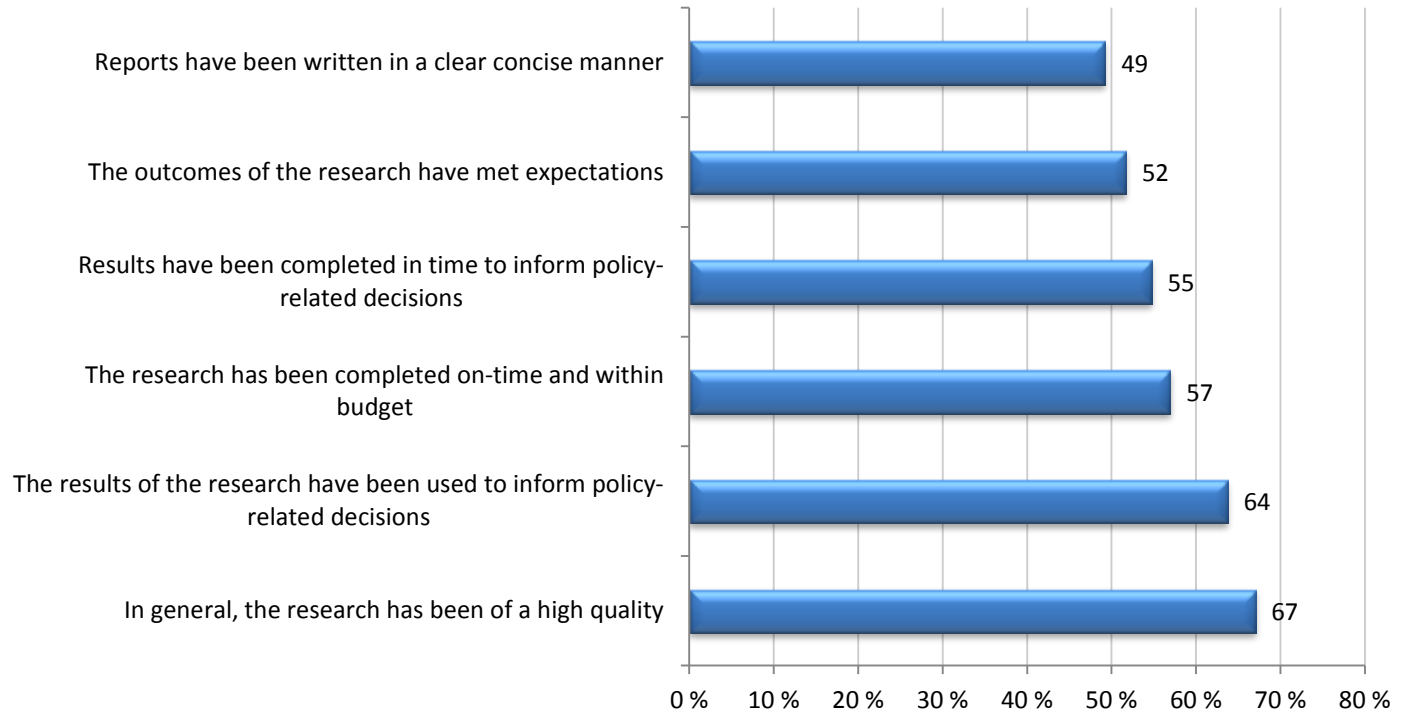
	Frequency	Percent
Yes	855	41.0
No	913	43.8
Don't know	316	15.2
Total	2084	100



Q31. When your work does contract academics to undertake research projects, please indicate your opinion regarding the following.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know
In general, the research has been of a high quality	11.6	55.4	17.4	7.7	1.6	6.2
The research has been completed on-time and within budget	6.6	50.4	19.4	11.4	1.6	10.6
Reports have been written in a clear concise manner	5.6	43.6	24.4	16.4	3.2	6.8
The outcomes of the research have met expectations	6.2	45.5	25.0	13.0	2.3	8.0
The results of the research have been used to inform policy-related decisions	9.2	54.5	20.0	5.7	1.8	8.8
Results have been completed in time to inform policy-related decisions	5.7	49.0	24.4	8.9	2.0	9.9

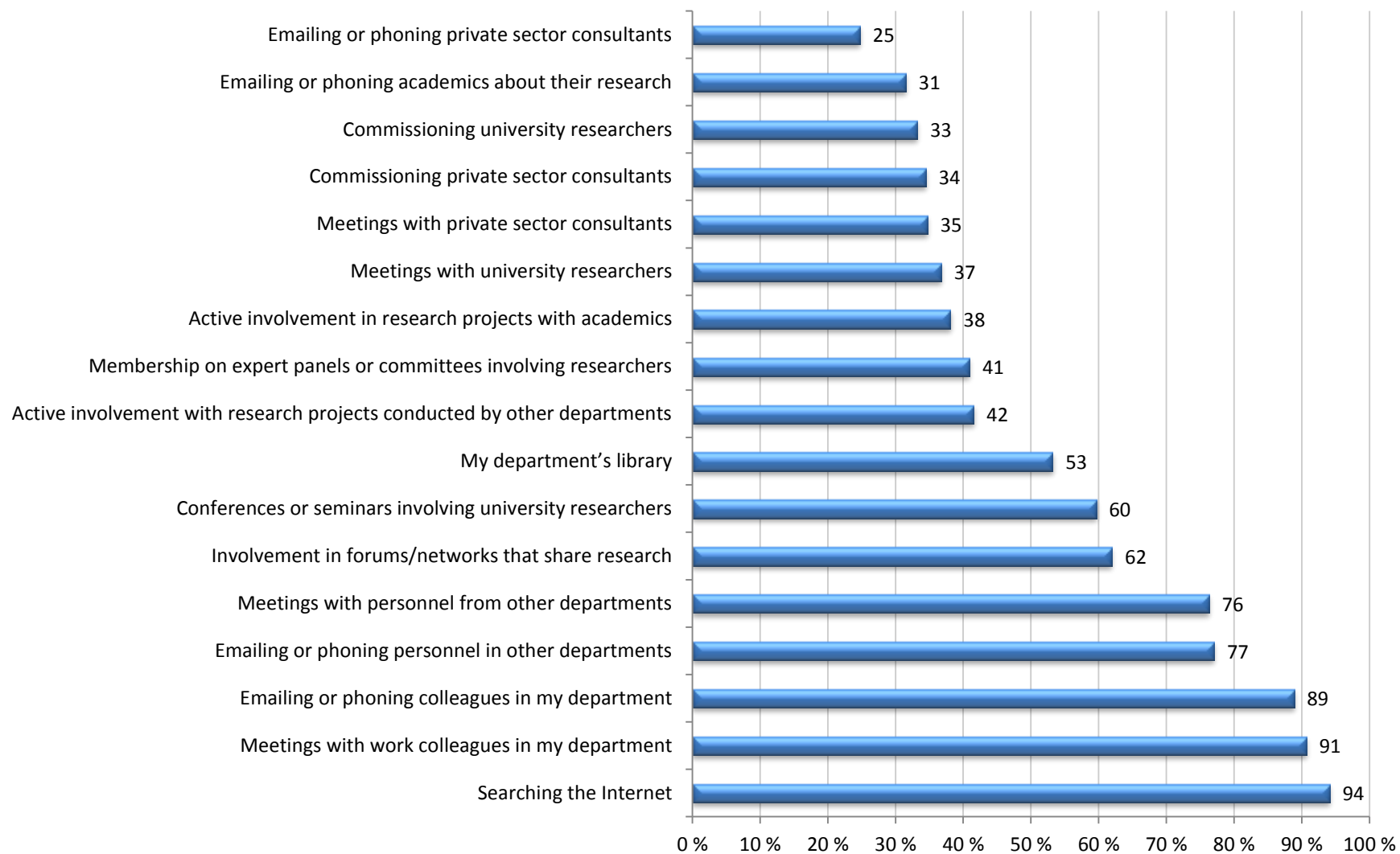
When your work does contract academics to undertake research projects, please indicate your opinion on the following: Strongly agree/Agree



Q32. In relation to your work area, please indicate the importance you give to the following means of obtaining research information.

	Very important	Important	Neutral	Unimportant	Very unimportant	Does not apply
Searching the Internet	50.7	43.4	4.1	0.6	0.1	1.0
My department's library	15.2	38.0	21.3	11.1	3.7	10.8
Meetings with work colleagues in my department	40.3	50.3	6.8	1.3	0.2	1.1
Meetings with personnel from other departments	24.6	51.6	16.7	3.7	0.7	2.6
Meetings with university researchers	8.2	28.5	35.3	14.9	3.2	9.9
Meetings with private sector consultants	4.8	29.9	37.5	14.6	4.2	9.0
Emailing or phoning colleagues in my department	36.5	52.4	8.3	1.6	0.2	1.2
Emailing or phoning personnel in other departments	25.3	51.7	15.5	3.9	1.0	2.7
Emailing or phoning academics about their research	5.7	25.8	37.1	15.8	4.4	11.2
Emailing or phoning private sector consultants	3.3	21.5	38.4	19.6	5.7	11.6
Conferences or seminars involving university researchers	13.1	46.5	25.1	7.3	2.2	5.9
Commissioning university researchers	6.0	27.2	34.7	13.3	3.8	14.9
Commissioning private sector consultants	4.9	29.6	35.3	12.2	4.9	13.1
Membership on expert panels or committees involving researchers	7.1	33.8	31.2	11.3	3.1	13.5
Active involvement in research projects with academics	8.3	29.8	31.1	13.7	3.4	13.8
Active involvement with research projects conducted by other departments	5.9	35.7	33.1	10.5	2.9	12.0
Involvement in forums/networks that share research	16.2	45.8	21.8	6.6	1.6	8.0

**Importance of various means of obtaining research information:
Very important/Important**

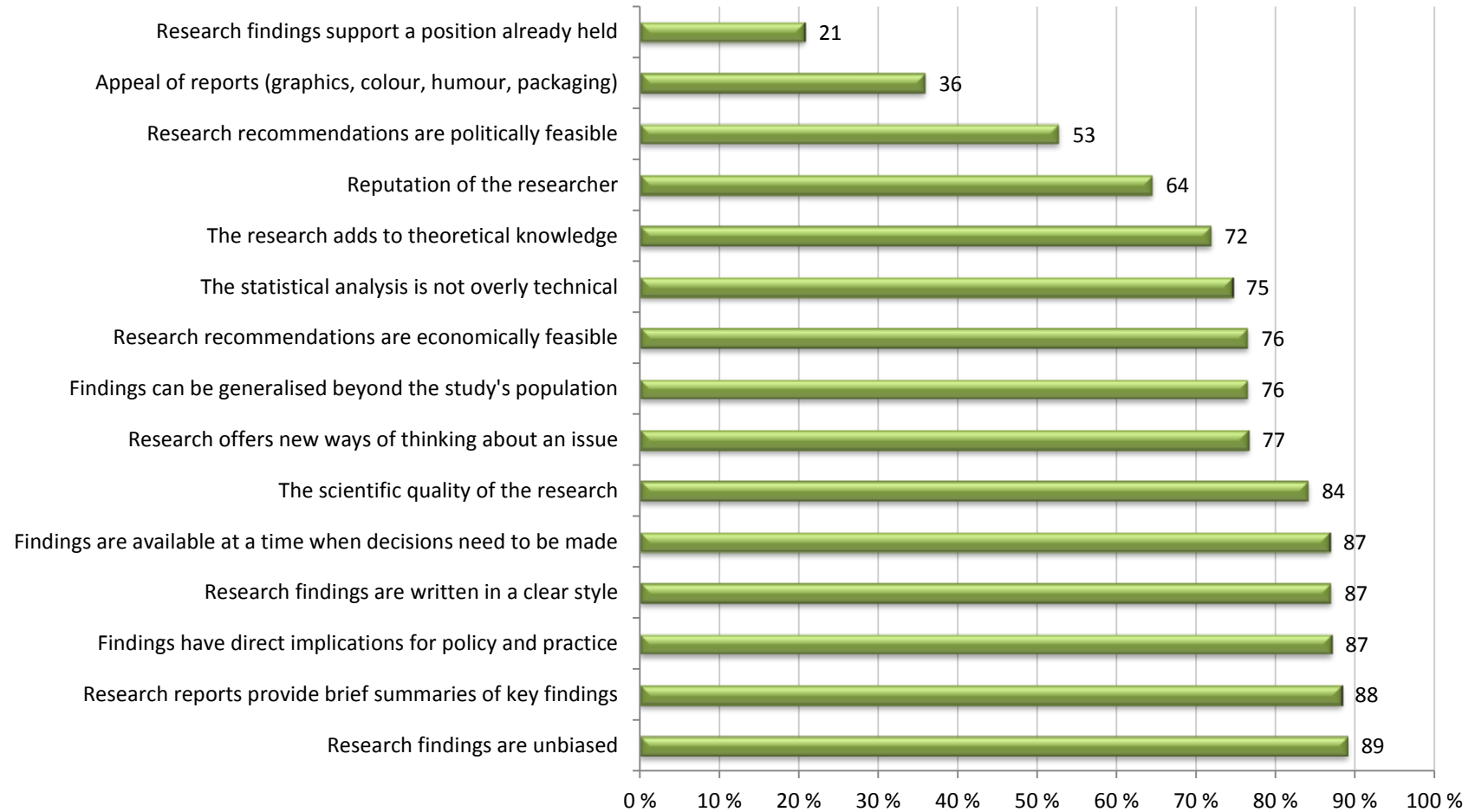


CHARACTERISTICS OF RESEARCH

Q33. Please indicate the priority you have accorded to the following factors when using research produced by academic researchers.

	High priority	Moderate priority	Neutral	Low priority	Not a priority
The scientific quality of the research	53.6	30.5	11.5	1.9	2.6
Research findings are unbiased	70.6	18.4	8.4	0.6	2.1
Findings are available at a time when decisions need to be made	62.7	24.1	10.2	0.8	2.3
Findings have direct implications for policy and practice	60.7	26.3	9.7	0.8	2.5
The research adds to theoretical knowledge	33.1	38.7	18.6	6.6	3.0
Research findings are written in a clear style	56.3	30.6	9.8	1.4	1.9
The statistical analysis is not overly technical	39.1	35.4	16.3	5.8	3.4
Findings can be generalised beyond the study's population	37.0	39.4	17.6	3.2	2.7
Research reports provide brief summaries of key findings	59.6	28.6	8.4	1.3	2.0
Research recommendations are economically feasible	43.4	33.1	17.1	3.0	3.5
Research findings support a position already held	5.9	14.9	38.3	21.2	19.7
Research offers new ways of thinking about an issue	36.8	39.7	18.8	2.3	2.4
Research recommendations are politically feasible	19.6	33.1	29.5	8.8	9.0
Reputation of the researcher	22.0	42.5	25.5	5.9	4.2
Appeal of reports (graphics, colour, humour, packaging)	7.2	28.7	35.7	16.4	12.1

Priority you have accorded to the following factors when using research produced by academic researchers: High priority/Moderate priority

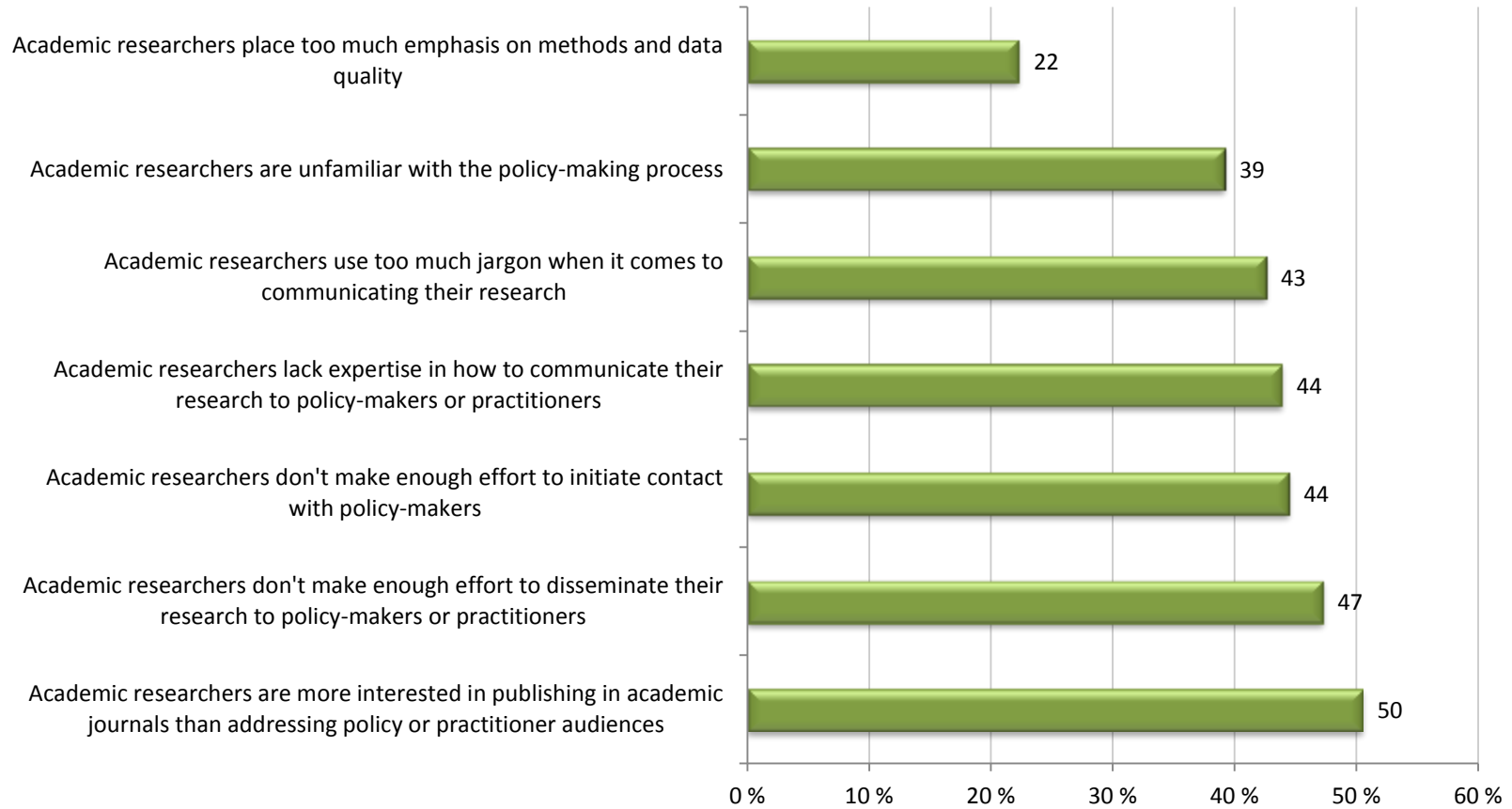


PERSPECTIVES OF ACADEMIC RESEARCHERS

Q34. Please indicate whether you agree or disagree with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know
Academic researchers are unfamiliar with the policy-making process	8.2	31.0	28.7	18.0	1.8	12.3
Academic researchers place too much emphasis on methods and data quality	3.5	18.8	30.1	32.4	6.5	8.7
Academic researchers use too much jargon when it comes to communicating their research	9.2	33.4	29.2	19.9	1.8	6.5
Academic researchers don't make enough effort to disseminate their research to policy-makers or practitioners	10.8	36.4	27.2	10.6	1.2	13.9
Academic researchers don't make enough effort to initiate contact with policy-makers	11.3	33.2	29.1	8.7	1.1	16.7
Academic researchers are more interested in publishing in academic journals than addressing policy or practitioner audiences	18.0	32.4	27.0	8.5	1.0	13.1
Academic researchers lack expertise in how to communicate their research to policy-makers or practitioners	13.2	30.6	30.4	11.1	1.3	13.4

Perspectives of academic researchers : Strongly agree/Agree

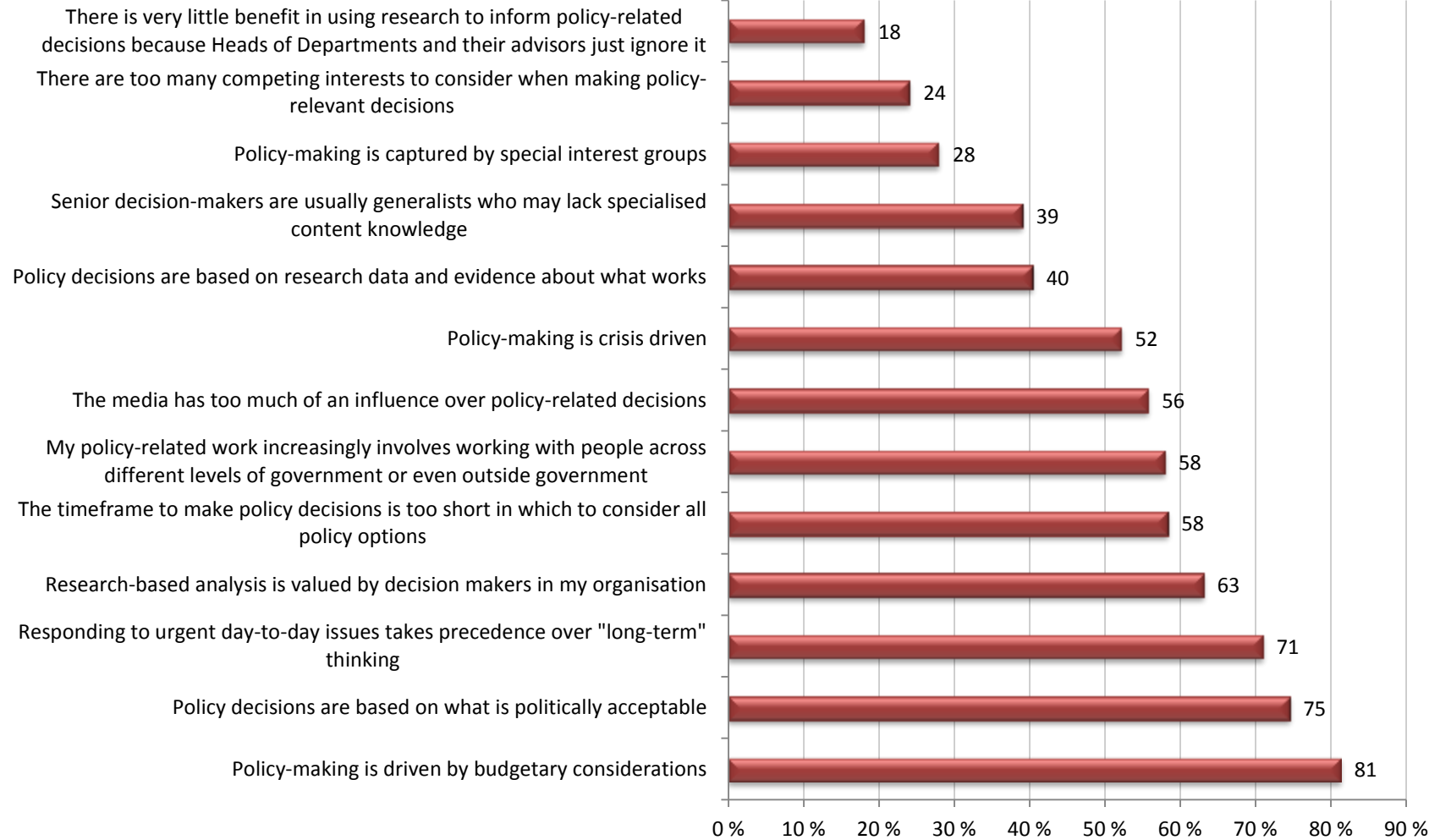


PERSPECTIVES ON THE POLICY MAKING PROCESS

Q35. Please indicate whether you agree or disagree with the following statements concerning policy-making in your department.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Responding to urgent day-to-day issues takes precedence over "long-term" thinking	29.9	41.0	14.6	12.8	1.6
Policy-making is crisis driven	16.5	35.8	25.4	20.0	2.4
The timeframe to make policy decisions is too short in which to consider all policy options	17.4	40.9	25.9	14.4	1.4
The media has too much of an influence over policy-related decisions	22.6	33.2	28.0	14.1	2.1
Policy-making is driven by budgetary considerations	33.2	48.1	14.4	3.7	0.6
Policy decisions are based on what is politically acceptable	28.4	46.1	19.1	5.3	1.1
Policy decisions are based on research data and evidence about what works	4.6	35.8	38.4	18.4	2.8
There is very little benefit in using research to inform policy-related decisions because Heads of Departments and their advisors just ignore it	3.3	14.8	32.1	41.5	8.4
Policy-making is captured by special interest groups	4.7	23.3	45.4	24.2	2.4
There are too many competing interests to consider when making policy-relevant decisions	3.3	20.8	36.9	35.9	3.1
Senior decision-makers are usually generalists who may lack specialised content knowledge	10.2	28.8	31.9	26.1	3.0
Research-based analysis is valued by decision makers in my organisation	12.7	50.4	28.3	6.6	2.0
My policy-related work increasingly involves working with people across different levels of government or even outside government	14.7	43.2	29.8	9.9	2.4

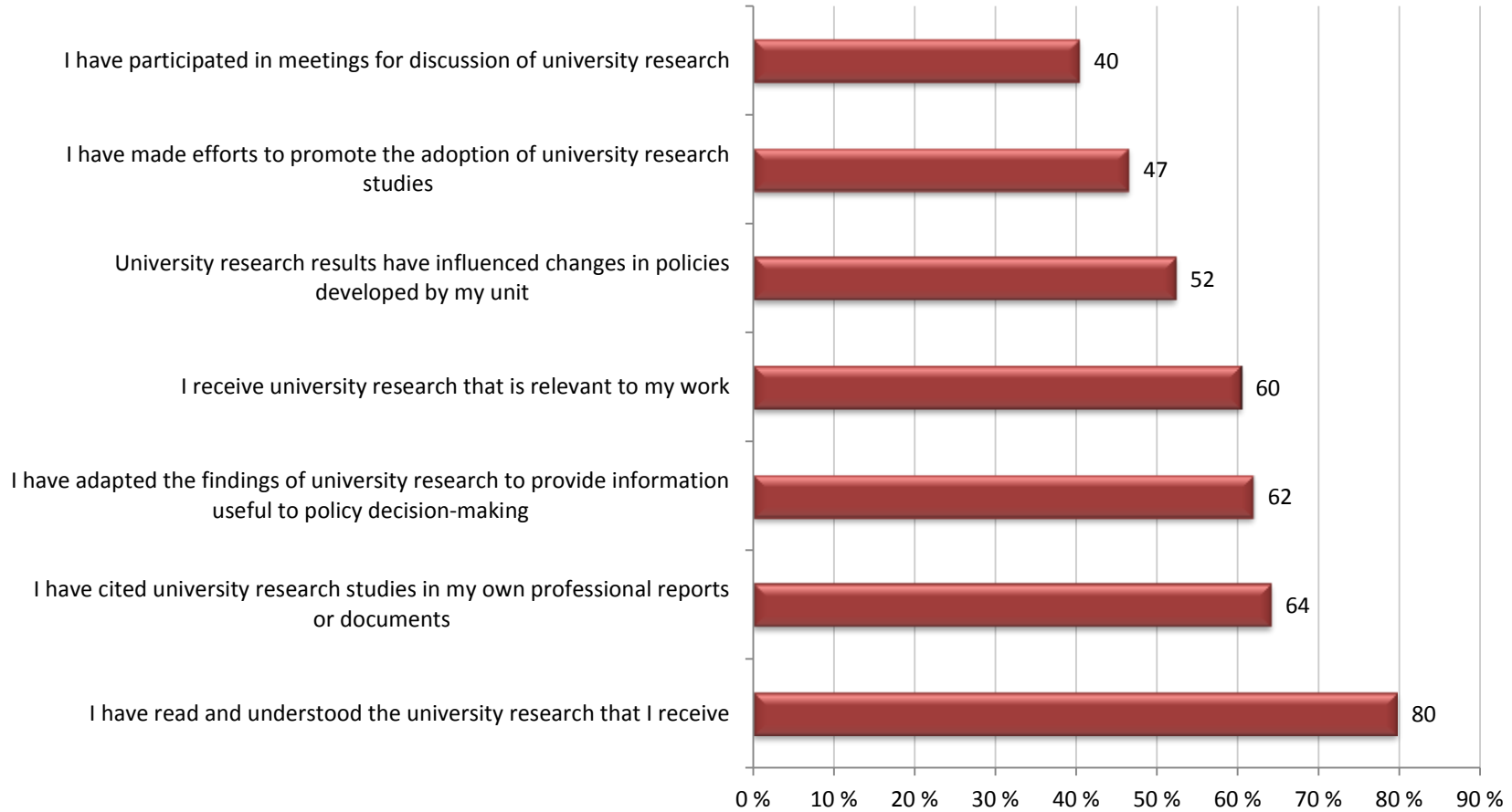
Perspectives on policy-making in your department: Strongly agree/Agree



Q36. Drawing on your experience concerning the use of research, please indicate your opinion regarding the following statements.

	Always	Usually	Sometimes	Rarely	Never	Does not apply
I receive university research that is relevant to my work	3.1	18.9	38.4	22.1	8.0	9.6
I have read and understood the university research that I receive	10.4	50.5	18.8	3.4	1.8	15.2
I have participated in meetings for discussion of university research	3.6	12.6	24.2	25.3	20.9	13.4
I have cited university research studies in my own professional reports or documents	10.3	22.0	31.8	15.1	9.2	11.7
I have adapted the findings of university research to provide information useful to policy decision-making	6.1	22.0	33.8	13.9	9.3	14.9
I have made efforts to promote the adoption of university research studies	6.4	15.5	24.6	21.3	16.4	15.8
University research results have influenced changes in policies developed by my unit	3.1	12.9	36.2	19.2	10.8	17.7

Drawing on your experience concerning the use of research, please indicate your opinion regarding the following statements : Always/Usually/Sometimes

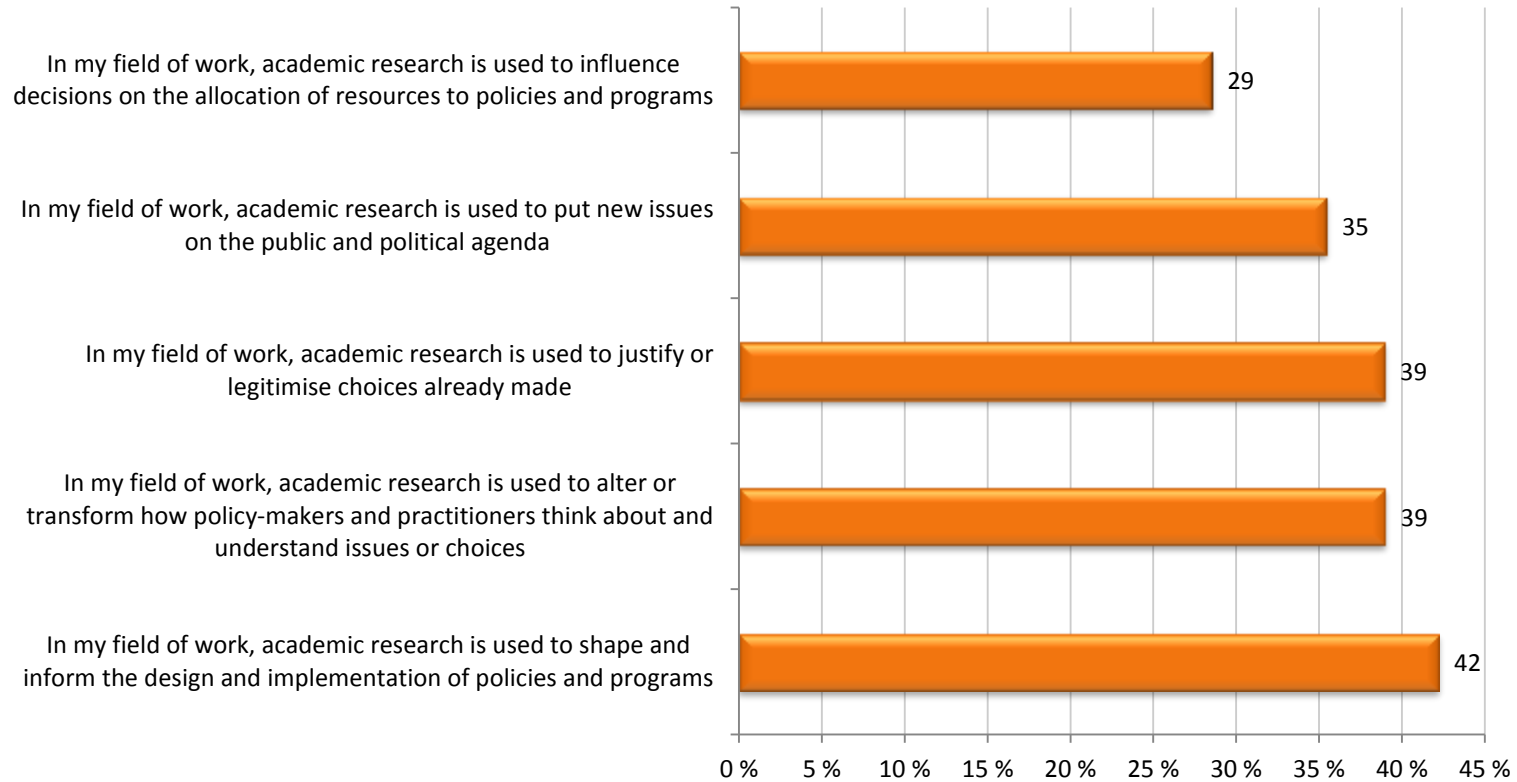


TYPES OF RESEARCH IMPACT

Q37. Concerning the impact of university research information on policy decision-making in your department, please indicate your opinion regarding the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know
In my field of work, academic research is used to influence decisions on the allocation of resources to policies and programs	3.2	25.3	28.8	22.8	6.8	13.0
In my field of work, academic research is used to shape and inform the design and implementation of policies and programs	3.5	38.7	26.7	15.9	4.8	10.5
In my field of work, academic research is used to alter or transform how policy-makers and practitioners think about and understand issues or choices	3.9	35.0	29.9	15.9	4.2	11.0
In my field of work, academic research is used to put new issues on the public and political agenda	3.3	32.1	31.6	16.9	5.1	11.0
In my field of work, academic research is used to justify or legitimise choices already made	4.9	34.1	31.0	15.6	3.7	10.8

**Concerning the impact of university research information on policy decision-making in your department, please indicate your opinion regarding the following statements:
Strongly agree/Agree**



¹ Q8 Recode: Respondents were coded into 20 main policy areas using their open-field response to Q8, and if necessary, a combination of information in Q7 – Department, Q9 – Position level, and information from the department’s website to ascertain what the response refers to. 194 respondents nominated 2 or more main policy areas, e.g. Indigenous and housing; child protection and disabilities; employment and health.

Responses that indicate policy areas which do not strictly fall in scope are recoded 75 “Other”. Responses that are not in scope (e.g. HR/reception) or where respondents have indicated they do not work in a policy field (e.g. corporate services; human resources; administration) are recoded “Non-policy related area”.